



STAR NET Region VI

Workshop/Webinar Catalogue

January, 2017 – June, 2017

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street
Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

You now have the option of registering for our workshops/webinars on-line! Please read the registration instructions on Page 18.

We look forward to another great year with you. Please contact us if you have any questions.




Marlene Christ,
STAR NET Region VI Project Director


STAR NET Region VI



Workshop Catalogue

January, 2017 – June, 2017

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
1/12/17	3:15 – 4:45 	My Shirt Tag Is Bugging Me: Sensory Information For The Para Professional Register On-Line: http://conta.cc/2g31rff	Nancy Pufahl	Webinar
1/18/17 & 1/27/17	8:30 – 3:30	The Foundation of The Creative Curriculum For Preschool Register On-Line: http://conta.cc/2fV0STA	Becky Handler	Southwest Cooperative
1/24/17	8:30 – 2:30	Creative Art More Than a Flat Surface: Exploring 3 Dimensional Art Register On-Line: http://conta.cc/2fV3wc4	Tamara Notter	Southwest Cooperative
2/6/17	8:30 – 10:00 	Para Professional: How To Support The Classroom Teacher With Documentation Register On-Line: http://conta.cc/2gGSXhw	Becky Handler	Webinar
2/7/17 & 3/1/17	8:30 – 3:30	Teaching Strategies GOLD On-Line Register On-Line: http://conta.cc/2fV9qtE	Becky Handler	Southwest Cooperative
3/7/17 (Webinar) 3/14/17 (Workshop)	3:30 – 5:00  8:30 – 3:30	Introduction To Portfolio Collection Developing and Using Child Portfolios In Preschool Settings Register On-Line: http://conta.cc/2fZDKn9	Becky Handler	Southwest Cooperative

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
3/16/17 & 3/17/17	8:30 – 2:30	Transdisciplinary Play Based Assessment Register On-Line: http://conta.cc/2fZFk8y	Dr. Toni Linder	UCP Sequin of Greater Chicago – Infinitec Southwest
4/4/17	3:30 – 5:00 	Loose Parts: They Are More Than Collections Register On-Line: http://conta.cc/2gHIByX	Becky Handler	Webinar
4/7/17	8:30 – 2:30	Childhood Apraxia of Speech: Comprehensive Assessment and Effective Treatment Register On-Line: http://conta.cc/2gHmDuG	Margaret A. Fish, M.S., CCC-SLP	UCP Sequin of Greater Chicago – Infinitec Southwest
4/27/17	9:00 – 3:00	Joyful Learning: Using Active and Collaborative Structures To Differentiate Instruction Register On-Line: http://conta.cc/2gHnLyz	Paula Kluth	Double Tree Hotel
4/28/17	8:30 – 2:30	Building Bridges: The Transition Process From Early Intervention To Early Childhood Register On-Line: http://conta.cc/2gHxO6H	Marlene Christ Sheila Bauer Keena Sims	Joliet Junior College
5/12/17	8:30 – 2:30	Early Childhood Outcomes Process: From Validity To Data To Program Improvement Register On-Line: http://conta.cc/2gbi8XD	Marlene Christ	Southwest Cooperative
6/22/17	8:30 – 12:30	Understanding Selective Mutism Register On-Line: http://conta.cc/2gHodg8	Kathy Slattery	UCP Sequin of Greater Chicago – Infinitec Southwest



STAR NET Region VI Workshops/Webinars

Title: My Shirt Tag Is Bugging

Date: January 12, 2017

Presenters: Nancy Pufahl

Location: Webinar

Time: Check in begins at 3:00 PM. The workshop starts at 3:15 PM and continues to 4:45 PM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2g31rff>

About This Webinar

Does strong perfume make you sick? Do clothing labels bug you? Do you love/hate roller coaster rides? We are faced with sensory challenges all day long. Most of us can carry on with our normal daily routine, but for some people these sensory sensations affect their everyday functioning. This workshop will look at an overview of the sensory system. We will discuss sensory “seekers” and sensory “avoiders”. Many easy suggestions for play activities for use at home and school will be shared during this workshop.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in area: (A) Human Growth and Development***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Creative Curriculum For Preschool 5th Edition - Parts I and II

Presenter: Becky Handler

Date: Part I – January 18, 2017 and Part II – January 27, 2017

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Participants must attend both days of the workshop to receive a Certificate!

Please bring the five volumes of the 5th Edition Books to be able to participate!

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own.

Contact hours: 12.0

Register on-line: <http://conta.cc/2fW0STA>

Participants must attend both days of the workshop to receive a certificate!

This workshop is offered in collaboration with the Early Childhood Center of Professional Development

About This Workshop

Through varied experiences and individual reflection, teachers will understand the framework of The Creative Curriculum. We will examine the ten Interest Areas and explore how to make them engaging to young children. Teachers will be able to use the five volumes; establish a positive social-emotional environment in their classroom; design effective classrooms; establish positive messages in the environment; develop a daily schedule that is based on their program's needs and informed by the Objectives for Development & Learning.

Learning Level: 2

Continuing Education – This training will provide 12 professional development hours (clock hours) for the following:

- **Professional Educator License Renewal – ISBE**
- **CE credit for SLP, SW, LCPC, PT and OT professionals**
- **Gateways to Opportunity credit in area: (D) Curriculum or Program Design**

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Creative Art Is More Than Just A Flat Surface: Exploring 3 Dimensional Art

Date: January 24, 2017

Presenters: Tamara Notter

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2fW3wc4>

About This Workshop

Participants will learn what the definition of 3 dimensional art truly means and what type of materials can be used. They will have some “active learning” time to discover how they can bring this concept to their own programs. During their own learning discoveries they will witness first-hand how 3 dimensional art intertwines with the Domains of learning and Illinois Early Learning Benchmarks. There will be a short discussion on how to display 3-D “creative art”.

Learning Level: I

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in area: (D) Curriculum or Program Design***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



4

STAR NET Region VI Workshops/Webinars

Title: Para Professionals: How To Support The Classroom Teacher With Documentation

Presenter: Becky Handler

Date: February 6, 2017

Location: Webinar

Time: Check in begins at 8:15 AM. The webinar starts at 8:30 AM and continues to 10:00 AM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2gGSXhw>

About This Webinar

Observations provide a full and rich picture of each child. By observing children you can get to know them better and be more sensitive to their needs. In this webinar you will learn ways to support the classroom teacher in collecting important documentation. We will provide examples of how to collect documentation and write observations in order to show the growth your students are making over time. Your information will assist the teacher with assessment, planning and insight into the child's behavior.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Gateways to Opportunity credit in area – (C) Observation and Assessment***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



5

STAR NET Region VI Workshops/Webinars

Title: Teaching Strategies GOLD On-Line: Introduction for Teachers

Presenter: Becky Handler

Date: February 7, 2017 and March 1, 2017

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own. – Contact Hours: 12

Participants must attend both days of the workshop to receive a Certificate and have attended The Foundations of The Creative Curriculum System for Preschool training or another research based, developmentally appropriate curriculum workshop!

Register on-line: <http://conta.cc/2fW9qtE>

This workshop is offered in collaboration with the Early Childhood Center of Professional Development

Please note: Participants must bring a laptop or tablet to the training. This is an on-line training and you MUST have a Teaching Strategies GOLD account and password so that you will be able to access the Teaching Strategies GOLD website. Also please bring your Objectives & Learning book.

About This Workshop

This 2 day session introduces teachers to Teaching Strategies GOLD, a Web-based, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work and facilitator-led discussions, teachers will explore the structure, features and functionality of the tool and practice using it to follow the four-step assessment cycle. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD on-line in their classrooms.

The workshop is limited to 30 participants.

Learning Level: 1

Continuing Education – This training will provide 12 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE

- CE credit for SLP, SW, LCPC, PT and OT professionals
 - Gateways to Opportunity credit in area: (C) Observation and Assessment
- Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants

6



STAR NET Region VI Workshops/Webinars

Title: Introduction To Portfolio Collection and Developing and Using Child Portfolios In Preschool Settings

Date: March 7, 2017 (Webinar) and March 14, 2017 (Workshop)

Presenter: Becky Handler

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Webinar Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Workshop Time: Check in begins at 8:30 AM. The workshop starts at 8:30 AM and continues to 3:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 6.0

Register on-line: <http://conta.cc/2fZDKn9>

Participants must attend both days; the webinar and the workshop to receive a certificate!

This workshop is offered in collaboration with the Early Childhood Center of Professional Development

About This Webinar/Workshop

A preschool student portfolio should be a purposeful collection of student work that demonstrates the child's efforts, progress and achievement. Join us at this webinar/workshop combination to better understand the role of portfolios in authentic assessment. The webinar will provide introductory information about portfolio assessment which will be expanded upon in the full day workshop which follows. You will learn the required elements of a high quality portfolio which shows growth over time and learn to connect portfolio items to the Illinois Early Learning and Development Standards. Attendees will learn to use the information gleaned from portfolio items to plan for large group, small group and individual students and engage families in the process. Attendance at both the webinar and workshop is required to receive a certificate of attendance.

Learning Level: 1

Continuing Education – This training will provide 7.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE

- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in area: (C) Observation and Assessment

Full attendance for both days is required to receive a certificate.
The workshop is limited to 40 participants.

7



STAR NET Region VI Workshops/Webinars

Title: Transdisciplinary Play-based Assessment

Presenter: Toni Linder, Ed.D.

Date: March 16, 2017 and March 17, 2017

**Location: UCP Sequin of Greater Chicago - Infinetec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

**Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM
and continues to 2:30 PM. Contact Hours: 10**

Register on-line: <http://conta.cc/2fZFk8y>

Participants must attend both days of the workshop to receive a certificate!

About This Workshop

Play-based assessment is a functional, observational approach to assessment of infants and preschoolers. TPBA2 is a comprehensive assessment system, including family involvement materials, vision and hearing screening, a format to bridge assessment and intervention and procedures for monitoring outcomes. In this presentation participants will learn how to use the TPBA2 protocols, how to be part of a transdisciplinary team, observe children in playful interactions with parents, adults and peers, determine developmental levels and needs and make a functional intervention plan. Participants will practice using the materials by observing videos of actual assessments.

Learning Level: 2

Continuing Education – This training will provide 10.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals

- Gateways to Opportunity credit in area: (D) Curriculum or Program Design

*Full attendance is required to receive a certificate.
The workshop is limited to 40 participants*

8



STAR NET Region VI Workshops/Webinars

Title: Loose Parts: They Are More Than Collections

Date: April 4, 2017

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:00 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact hours: 1.5

Register on-line: <http://conta.cc/2gHlByX>

About This Webinar

This webinar will dig deeper into the latest Early Childhood trend of Loose Parts. Loose parts are not a curriculum or a page on Pinterest. We will look at what loose parts actually are, the value of using loose parts and why it is important to include them in your curriculum. The webinar will discuss suggestions on how to support play with loose parts and help participants start to plan their own collections. Finally, we will discuss how to attach the play with loose parts to your current objectives and standards.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in area: (E) Interactions, Relationships and Environments

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Childhood Apraxia of Speech: Comprehensive Assessment and Effective Treatment

Date: April 7, 2017

Presenter: Margaret A. Fish, M.S., CCC-SLP

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact hours: 5.0

Register on-line: <http://conta.cc/2gHmDuG>

About This Workshop

The early portion of this workshop will focus on learning how to evaluate a child with suspected childhood apraxia of speech (CAS) and understanding the impact a severe speech disorder such as CAS has on the child in the home and school environments.

The majority of the workshop will be devoted to treatment considerations. The five foundations of the P.R.I.S.M. model will be described to help guide clinicians in clinical decision-making when working with children with CAS. Recommendations will be provided to help with aligning treatment goals to the Common Core Standards and the importance of parental input and support throughout the process of evaluation, goal development, and treatment. Specific strategies that can be used by clinicians and carried over by classroom staff and parents to help children improve speech intelligibility, prosody, and early language development also will be presented.

Opportunities will be provided throughout the day for problem solving and applying the strategies being discussed to case studies.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*

- CE credit for SLP, SW, LCPC, PT and OT professionals
 - Gateways to Opportunity credit in area: (A) Human Growth and Development
- Full attendance is required to receive a certificate.

The workshop is limited to 40 participants.

10



STAR NET Region VI Workshops/Webinars

Title: Joyful Learning: Using Active and Collaborative Structures To Differentiate Instruction

Date: April 27, 2017

Presenters: Dr. Paula Kluth

**Location: Double Tree Hotel
5000 West 127th Street
Alsip, Illinois 60803**

Time: Check in begins at 8:30 AM. The workshop starts at 9:00 AM and continues to 3:00 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <http://conta.cc/2gHnLyz>

This workshop is offered in collaboration with STAR NET Region V

About The Workshop

Too often a “one-size-fits all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all of their students. In this interactive session, participants will apply principles of differentiation by exploring a number of collaborative, active and brain-compatible learning techniques aimed at engaging students and making learning joyful. The session is structured for participants to experience these active techniques through demonstration.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in area (D) Curriculum or Program Design

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants

II



STAR NET Region VI Workshops/Webinars

Title: Building Bridges: The Transition Process From Early Intervention to Early Childhood

Date: April 28, 2017

Presenters: Marlene Christ, Sheila Bauer, Keena Sims,

**Location: Joliet Junior College
“T” Conference Center
1215 Houbolt Road
Joliet, Illinois 60431**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <http://conta.cc/2gHxO6H>

About The Workshop

This is a state-developed, standardized and collaboratively-delivered training. Around the age of 2 ½ years, children and their families using Part C Early Intervention services begin the transition process to determine if they are eligible for Part B Early Childhood Special Education services by the age of three. Join those in early intervention; community care and education; early childhood public education and families of these children to explore this process of Transition. This training focuses on the (IDEA) and Illinois enactment to provide a smooth and effective transition for children and their families. Elements of the process, such as transition meetings, responsibilities, timelines, state forms and vital partnerships will be addressed.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE

- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in area (C) Observation and Assessment
- Early Intervention – Working With Families

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants

12



STAR NET Region VI Workshops/Webinars

Title: Early Childhood Outcomes Process: From Validity to Data to Program Improvement

Presenter: Marlene Christ

Date: May 12, 2017

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2gbi8XD>

About This Workshop

The Illinois State Board of Education implemented changes in the Early Childhood Outcomes system to improve school districts' utilization and analysis of data for instructional purposes. Progress Ratings (formerly known as an Exit Rating) will be required every year for children with IEPs receiving Early Childhood Education Services. This will ensure that current progress data is available on an ongoing basis and that this data is used to inform instruction. Validity in Observation, Progress Reporting, Primary Assessments, Data Collection and the ECO process will be discussed.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in area: (C) Observation and Assessment

*Full attendance is required to receive a certificate.
The workshop is limited to 40 participants*

13



STAR NET Region VI Workshops/Webinars

Title: Understanding Selective Mutism

Presenter: Kathy Slattery

Date: June 22, 2017

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

**Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM.
and continues to 12:30 PM. Contact Hours: 4.0**

Register on-line: <http://conta.cc/2gHodg8>

About This Workshop

Children with selective mutism have a perplexing disorder. They can be vivacious non-stop talkers at home but frozen and completely mute in other social situations, including school. It is critical that parents, school professionals and mental health professionals work together to implement effective, research based strategies that reduce anxiety and foster incremental steps to social communication. This workshop will include foundational information about selective mutism, as well as information regarding evaluation of selective mutism, current evidence based treatments and support for school interventions. You will leave this workshop with a better understanding of selective mutism and with many tools and strategies to support students and work in cooperation with their families.

Learning Level: 2

Continuing Education – This training will provide 4.0 professional development hours (clock hours) for the following:

- **Professional Educator License Renewal – ISBE**
- **CE credit for SLP, SW, LCPC, PT and OT professionals**

- Gateways to Opportunity credit in area: (E) Interactions, Relationships, Environments

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants

14



STAR NET Region VI Workshops/Webinars

Presenters

Sheila Bauer, Resource Specialist

Sheila brings 17 years experience as a social worker to the STAR NET team. Sheila devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Marlene Christ, Project Director

Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinetec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Margaret A. Fish, M.S., CCC-SLP

Margaret is a speech-language pathologist working in private practice in Northbrook, Illinois, with over 30 years experience as a pediatric SLP. Her primary professional interests are in the areas of children's speech sound disorders, language disorders and social language development. Margaret is the author of the book, *Here's How to Treat Childhood Apraxia of Speech*, now in its Second Edition. She is a frequently invited speaker at local, state and national workshops. Her workshops and writing focus on providing practical, evidence-based ideas to support clinicians working with children with CAS. Margaret is proud to serve on the Professional Advisory Board for the Childhood Apraxia of Speech Association of North America (CASANA) and as a Topic Area Advisory for Speech Pathology.com.

Becky Handler, Resource Specialist

Becky Handler has her B.S. and a M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer of trainers for, Portfolios, ECERS-R, IELDS, ELS and Teaching Strategies GOLD and Creative Curriculum 5th Edition.

Dr. Paul Kluth

Dr. Paula Kluth is a consultant, teacher, author, advocate and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction, active learning and inclusive schooling.

She is the author or co-author of more than 15 books and products including “Don’t We Already Do Inclusion?”, “From Text maps to Memory Caps”: 100 More Ways to Differentiate Instruction in K-12 Inclusive Classrooms” and “You’re Going to Love This Kid!”. Paula is also the director of a documentary film titled “We Thought You’d Never Ask: Voices of People with Autism”.

Toni Linder, Ed.D., Professor Emerita, Child, Family and School Psychology Program, Morgridge College of Education, University of Denver

Dr. Toni Linder has been a leader in the development of authentic assessment for young children and is known for her work in *Transdisciplinary Play-based Assessment* and *Transdisciplinary Play-based Intervention* (1990, 1993, 2008). In addition, she developed *Read, Play and Learn* (1999), an inclusive, literature and play-based curriculum for preschool and kindergarten learning and development. She consults nationally and internationally on assessment, intervention, early childhood education, program development, family involvement issues and the importance of play to children’s development. Dr. Linder has conducted research on a variety of issues, including observation of play skills, transdisciplinary influences on development, parent-child interaction, curriculum outcomes and using technology for professional development in rural areas.

In 2012 Dr. Linder formed Early Learning Dynamics LLC to serve as a platform for her continuing consulting, curriculum development and play-based assessments. Through ELD Dr. Linder developed the ELD curriculum with colleagues from China and a statewide TPBA2 training systems and developmental progressions for North Carolina. In addition, she is the Educational Advisor for Simply Fun, an educational game company.

Tamara Notter

Tamara Notter has been employed in the Early Childhood Care & Education and School Age fields for 35 years. Tamara has earned a Bachelor’s Degree in Applied Behavioral Science from National Louis University and a master’s Degree in Education in Early Childhood Education & Administration. Tamara has worked at the Child Care Resource & Referral (CCR&R) agency that covers Will, Grundy, Kendall and Kankakee counties in Illinois for twenty two years. Tamara’s job title is a Professional Development Director in which she functions as Training Coordinator and Quality Specialist. Previously she has worked in a variety of early care and education and school age settings. These settings include corporate child care, hospital sponsored child care and Head Start. She is a

certified trainer for various Illinois Trainer network and Gateways Registry trainings. Tammy currently holds the following Gateways Credentials; Illinois Director Credential Level III, ECE Credential Level 6 and Infant toddler Credential Level 4.

16

Nancy Pufahl, Resource Specialist

Nancy Pufahl is an experienced early childhood teacher. Nancy received her undergraduate degree from Northern Illinois University and her Master's in Early Childhood Education from Governors State University. She taught ECSE and worked in early intervention as a developmental therapist. Nancy has been trained in several areas of assessment including Creative Curriculum 5th Edition, Teaching Strategies GOLD, CLASS, ECERS-R and ELS. Nancy is able to provide support in these areas as well as trainings on topics such as autism, behavior and curriculum.

Kathy Slattery

Kathy Slattery is the Project Director and Resource Specialist for STAR NET Region II. She has been involved in the field of Special Education, Early Childhood Special Education and Early Intervention for over 25 years as a classroom teacher, Early Intervention Provider, Parent Support Coordinator and as a technical assistance provider at STAR NET. Kathy has presented at the local, state and national level on topics related to supporting young children with disabilities and their families. In addition, Kathy has been a volunteer State Coordinator for the Selective Mutism Group for nine years and also facilitates a Selective Mutism Parent Support Group which meets throughout the year. Kathy participates on several state level committees including Early Childhood LRE Stakeholders and the Stakeholders Committee for Early Childhood Outcomes.

**Region VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars from
January, 2017 through June, 2017**

You now have the option to register on-line! Please click the link on the workshop/webinar page and follow the registration directions. If you prefer, you may continue to register by completing the registration form and either e-mailing or faxing it to our office. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you by letter approximately two weeks before the event. This letter will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar. The number of registrations accepted for each workshop/webinar varies and is listed at the bottom of the individual workshop descriptions. Registration is limited for each workshop/webinar.

Please remember: No one will be admitted without a confirmation letter. Walk-ins are not allowed.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swccase.org.

COMPLETED registration forms may be forwarded to:

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452**

Fax: 708-687-2247



STAR NET Region VI Workshops/Webinars

*REGION VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars Form
January, 2017 through June, 2017
Fax: 708-687-2247 or E-Mail: starnet@swcccase.org*

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community PreSchool | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention(EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|--|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Teacher Assistant | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

- January 12, 2017 – Webinar – My Shirt Tag Is Bugging Me: Sensory Information For The Para Professional**
- January 18, 2017 & January 27, 2017 – The Foundation of The Creative Curriculum For Preschool**
- January 24, 2017 – Creative Art Is More Than A Flat Surface: Exploring 3 Dimensional Art**
- February 6, 2017 – Webinar - Para Professionals: How to Support The Classroom Teacher With Documentation**
- February 7, 2017 & March 1, 2017 – Teaching Strategies GOLD On-Line**
- March 7, 2017 & March 14, 2017 – Webinar – Introduction To Portfolio Collection – Workshop – Developing and Using Child Portfolios In Preschool Settings**
- March 16, 2017 & March 17, 2017 – Transdisciplinary Play-based Assessment**
- April 4, 2017 – Loose Parts: They Are More Than Collections**
- April 7, 2017 – Childhood Apraxia of Speech: Comprehensive Assessment and Effective Treatment**
- April 27, 2017 – Joyful Learning: Using Active and Collaborative Structures To Differentiate Instruction**

___ April 28, 2017 – *Building Bridges: The Transition Process From Early Intervention To Early Childhood*

___ May 12, 2017 - *Early Childhood Outcomes: From Validity To Data To Program Improvement*

___ June 22, 2017 – *Understanding Selective Mutism*