



STAR NET Region VI

Workshop/Webinar Catalogue

Pending Funding for FY18

July, 2017 – December, 2017

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street
Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 21.

We look forward to another great year with you. Please contact us if you have any questions.





Marlene Christ,
STAR NET Region VI Project Director



STAR NET Region VI



Workshop Catalogue

July, 2017 – December, 2017

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
7/11/17	9:00 – 11:00	I Can Do That! Building Resilience In Young Children Register On-Line: http://conta.cc/2n4JQcZ	Sheila Bauer Becky Handler	Southwest Cooperative
7/18/17	9:30 – 11:00 	Developing Your Preschool Inclusion Team http://conta.cc/2oJlwui	Emily Ropars	Webinar
8/3/17	9:30 – 11:00 	Classroom Accommodations and Strategies at School for Young Children with Anxiety Disorders Register On-Line: http://conta.cc/2oJGJV4	Dr. Sucheta Connolly	Webinar
8/22/17	3:30 – 5:00 	Related Services: Therapy Belongs In The Classroom NOT The Broom Closet Register On-Line: http://conta.cc/2oJla5U	Becky Handler	Webinar
8/28/17	8:30 – 2:30	Introduction To The Early Childhood Environmental Rating Scale – 3 rd Edition (ECERS-3) Register On-Line: http://conta.cc/2oK0rQz	Marlene Christ Becky Handler Sheila Bauer	Southwest Cooperative
9/6/17 & 9/19/17	8:30 – 3:30	The Foundation of The Creative Curriculum For Preschool Register On-Line: http://conta.cc/2oJSwTg	Becky Handler	Southwest Cooperative
9/14/17	8:30 – 2:30	The Pyramid Model Module 1 – Promoting Children’s Success: Building Relationships and Creating Supportive Environments Register On-Line: http://conta.cc/2oKbmdh	Sheila Bauer	Southwest Cooperative
9/25/17	3:30 – 5:00 	Para Professionals: How To Support The Classroom Teacher With Documentation Register On-Line: http://conta.cc/2oN75Wo	Becky Handler	Webinar

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
9/29/17	8:30 – 2:30	Early Childhood Outcomes Process: From Validity to Data to Program Improvement Register On-Line http://conta.cc/2oNjpWD	Marlene Christ	Southwest Cooperative
10/2/17 & 10/16/17	8:30 – 3:30	Teaching Strategies GOLD On-Line: Register On-Line http://conta.cc/2oN72d8	Becky Handler	Southwest Cooperative
10/6/17	8:30 – 2:30	Introduction To The Early Childhood Environmental Rating Scale – 3 rd Edition (ECERS-3) Register On-Line: http://conta.cc/2oNgwye	Marlene Christ Becky Handler Sheila Bauer	Southwest Cooperative
10/12/17 & 11/16/17	8:30 – 2:30	The Pyramid Model Module 2 – Social Emotional Teaching Strategies Register On-Line: http://conta.cc/2oNdxN7	Sheila Bauer	Southwest Cooperative
10/17/17	8:30 – 2:30	Positive Behavioral Interventions for Supporting Young Children with Autism Register On-Line: http://conta.cc/2oNyW8W	Tim Wahlberg, Ph.D.	UCP Sequin of Greater Chicago Infnitec Southwest
10/23/18 (Webinar) 11/3/17 (Workshop)	8:30 – 2:30	Developing and Using Child Portfolios In Preschool Settings Register On-Line: http://conta.cc/2oNt7Z5	Becky Handler Nancy Kuglin	Southwest Cooperative
10/30/17	8:30 – 2:30	Building Bridges: The Transition Process From Early Intervention To Early Childhood Register On-Line: http://conta.cc/2oNGnwM	Marlene Christ Sheila Bauer Keena Sims Karen Withgott	Southwest Cooperative
11/6/17	3:30 – 5:00 	Please Teach Me To Communicate! Expressive Communication Strategies For Young Children With Autism Spectrum Disorder Register On-Line: http://conta.cc/2oNtBhX	Susan Stokes, MS., CCC-SLP	Webinar
11/14/17	8:30 – 10:00 	Para Professionals: Calming Techniques For Young Children Register On-Line: http://conta.cc/2oNv9bp	Becky Handler Sheila Bauer	Webinar
11/17/17	8:30 – 2:30	The Pyramid Model Module 3 – Individualized Intense Interventions Register On-Line: http://conta.cc/2oNQ9yP	Sheila Bauer	Southwest Cooperative



STAR NET Region VI Workshops/Webinars

Title: Building Resiliency In Young Children

Date: July 11, 2017

Presenters: Becky Handler and Sheila Bauer

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:30 AM. The workshop starts at 9:00 AM and continues to 11:00 AM. Contact Hours: 2.0

Register on-line: <http://conta.cc/2n4JQcZ>

About This Workshop

In this workshop we will discuss why it is important to develop resilience and what one needs to build it. We will spend time examining ways to create opportunities in our early childhood classrooms to help students overcome fears, tackle challenges and thus increase their resilience. We will also practice techniques to build resilient classrooms. As early childhood educators it is our goal to teach children to be lifelong learners who seek challenges and use mistakes as stepping stones to future success.

Learning Level: I

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (A) Human Growth and Development***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



STAR NET Region VI Workshops/Webinars

Title: Developing Your Preschool Inclusion Team

Date: July 18, 2017

Presenter: Emily Ropars

Location: Webinar

Time: Check in begins at 9:15 AM. The workshop starts at 9:30 AM and continues to 11:00 AM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2oJlwui>

About This Webinar

Using the most recent research on effective strategies for inclusion as a basis, this webinar will explore ways in which inclusion teams are developed most successfully. Participants will gain an increased understanding of the importance of developing a shared vision, building community awareness and engaging stakeholders.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Classroom Accommodations and Strategies at School for Young Children with Anxiety Disorders

Date: August 3, 2017

Presenters: Dr. Sucheta Connolly

Location: Webinar

Time: Check in begins at 9:15 AM. The workshop starts at 9:30 AM and continues to 11:00 AM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2oJGjV4>

About This Webinar

This webinar will review practical accommodations and strategies for Early Childhood teachers and other school staff that can assist young children with anxiety disorders and help reduce the impact of their anxiety on their school functioning.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (A) Human Growth and Development***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



STAR NET Region VI Workshops/Webinars

Title: Related Services: Therapy Belongs in the Classroom NOT the Broom Closet

Date: August 22, 2017

Presenters: Becky Handler

Location: Webinar

Time: Check in begins at 3:15 AM. The workshop starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2oJla5U>

About This Webinar

This webinar will examine what it means to do integrated therapy in an early childhood setting and why it really is best for all children. We will discuss how to get started and what therapy might look like. The importance of communication and teamwork in order to provide optimal support for all children will be discussed.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



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STAR NET Region VI Workshops/Webinars

Title: Introduction To The Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3)

Date: August 28, 2017

Presenter: Marlene Christ, Becky Handler, Sheila Bauer

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:30 AM. The webinar starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2oK0rQz>

About This Workshop

The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which will be used to assess Preschool For All and Preschool For All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language and literacy and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (C) Observation and Assessment***
-

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Title: The Foundation of The Creative Curriculum For
Preschool

Date: Part I – September 6, 2017 and Part II – September 19, 2017

Presenter: Becky Handler

Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452

Participants must attend both days of the workshop to receive a Certificate!

Participants are required to bring the following books: The Creative Curriculum for Preschool: The Foundation (Volume 1), Interest Areas (Volume 2) and Objectives for Development & Learning (Volume 5 or 6 depending on edition).

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own.
Contact hours: 12.0

Register on-line: <http://conta.cc/2oJSwTg>

Participants must attend both days; of the workshop to receive a certificate!

This workshop is offered in collaboration with the Early Childhood Center of Professional Development

About This Workshop

Participants will engage in large and small group activities, interactive experiences and individual reflection to develop an understanding of the framework of The Creative Curriculum for Preschool, how relationships are at its core and how to identify various daily events and use them effectively. During the session participants will examine the 10 Interest Areas and explore how to make them engaging for young children. By the end of the session participants will be able to use all the volumes of The Creative Curriculum for Preschool; establish a positive social-emotional climate in their classroom; design effective classrooms; establish positive messages in the environment and develop a daily schedule that is based on program needs and informed by the Objectives for Development and Learning.

Learning Level: 2

Continuing Education – This training will provide 12.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: The Pyramid Model Module 1 – Promoting Children’s Success: Building Relationships and Creating Supportive Environments

Date: September 14, 2017

Presenter: Sheila Bauer

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Workshop Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 5.0

Register on-line: <http://conta.cc/2oKbmdh>

About This Workshop

The Pyramid Model, formerly known as CSEFEL Preschool Training Modules, is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices. Teaching teams are encouraged to attend together to support program wide implementation. After participating in Module 1, which is the first of 3 modules to be taken in order, participants will be able to describe the importance of building relationships with children, families and colleagues; describe the relationship between social emotional development and challenging behavior; describe how challenging behavior serves as a function for children; and describe the relationship between environmental variables, challenging behaviors and social emotional development. Participants will also learn strategies to design their preschool environments, identify the importance of consistent schedules and routines; structure transitions; and help children learn rules and routines. This module provides the foundation for Module 2, which looks at specific teaching strategies for the early childhood classroom.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (B) Health, Safety and Well-Being***

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Para Professionals: How To Support The Classroom Teacher With Documentation

Date: September 25, 2017

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM.

Register on-line: <http://conta.cc/2oN75Wo>

About This Webinar

Observations provide a full and rich picture of each child. By observing children you can get to know them better and be more sensitive to their needs. In this webinar you will learn ways to support the classroom teacher in collecting important documentation. We will provide examples of how to collect documentation and write observations in order to show the growth your students are making over time. Your information will assist the teacher with assessment, planning and insight into the child's behavior.

Learning Level: 2

- **Gateways to Opportunity credit in content area: (C) Observation and Assessment**

**Full attendance is required to receive a certificate.
The workshop is limited to 40 participants**



STAR NET Region VI Workshops/Webinars

Title: Early Childhood Outcomes Process: From Validity to Data to Program Improvement

Presenter: Marlene Christ

Date: September 29, 2017

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2oNjpWD>

About This Workshop

The Illinois State Board of Education implemented changes in the Early Childhood Outcomes system to improve school districts' utilization and analysis of data for instructional purposes. Progress Ratings (formerly known as an Exit Rating) will be required every year for children with IEPs receiving Early Childhood Education Services. This will ensure that current progress data is available on an ongoing basis and that this data is used to inform instruction. Validity in Observation, Progress Reporting, Primary Assessments, Data Collection and the ECO process will be discussed.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (C) Observation and Assessment

**Full attendance is required to receive a certificate.
The workshop is limited to 40 participants**



STAR NET Region VI Workshops/Webinars

Title: Title: Teaching Strategies GOLD On-Line

Presenter: Becky Handler

Date: October 2, 2017 and October 16, 2017

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own. – Contact Hours: 12

Participants must attend both days of the workshop to receive a Certificate and have attended The Foundations of The Creative Curriculum System for Preschool training or another research based, developmentally appropriate curriculum workshop!

Register on-line: <http://conta.cc/2oN72d8>

This workshop is offered in collaboration with the Early Childhood Center of Professional Development

Please note: Participants must bring a laptop or tablet to the training. This is an on-line training and you MUST have a Teaching Strategies GOLD account and login so that you will be able to access the Teaching Strategies GOLD website. Also please bring your Objectives & Learning book.

About This Workshop

This session is an introduction to Teaching Strategies GOLD On-Line, a web-based, developmentally appropriate assessment system for children birth through 3rd grade. Through video clips, small group work and facilitator led discussions, participants will explore the structure, features and functionality of the tool and practice using it to follow the four step assessment cycle which links assessment and curriculum to strengthen classroom practice and improve outcomes for children. By the end of the session participants will have the basic skills needed to begin implementing Teaching Strategies GOLD On-Line.

The workshop is limited to 30 participants.

Learning Level: 1

Continuing Education – This training will provide 12 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (C) Observation and Assessment***
-

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Introduction To The Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3)

Date: October 6, 2017

Presenter: Marlene Christ, Becky Handler, Sheila Bauer

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:30 AM. The webinar starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2oNqwye>

About This Workshop

The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which will be used to assess Preschool For All and Preschool For All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language and literacy and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (C) Observation and Assessment

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: The Pyramid Model Module 2 – Social Emotional Teaching Strategies

Date: October 12, 2017 and November 16, 2017

Presenter: Sheila Bauer

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact hours: 10.0

Participants must attend both days of the workshop to receive a Certificate!

Register on-line: <http://conta.cc/2oNdxN7>

About This Workshop

The Pyramid Model, formerly known as CSEFEL Preschool Training Modules, is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices. Teaching teams are encouraged to attend together to support program wide implementation. After attending Module 2, participants will be able to discuss why it is important to be more intentional about teaching social emotional skills; be able to identify strategies for supporting the development of friendship skills; be able to define emotional literacy and identify activities that build “feeling vocabularies”; understand the importance of providing opportunities for children to beginning to understand their own and others’ emotions; understand why children need to learn to control anger and handle disappointment; be able to identify strategies to teach anger management skills; understand the importance of teaching problem solving and be able to identify problem-solving steps. This module will provide the skills needed before attending Module 3, which looks at intensive intervention strategies needed for the most challenging of behaviors.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (B) Health, Safety and Well-Being***

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Positive Behavioral Interventions for Supporting Young Children with Autism

Date: October 17, 2017

Presenters: Tim Wahlberg, Ph. D.

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <http://conta.cc/2oNyW8W>

About The Workshop

The presentation will focus on developing effective interventions for preschool aged children on the spectrum at school. How to communicate efficiently between school and home will also be discussed and explored. Interventions will be based on how individuals on the spectrum think and process information. The reason why interventions are implemented will be discussed based on the individual's unique autism profile.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area (D) Curriculum or Program Design***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Developing and Using Child Portfolios In Preschool Settings

Date: October 23, 2017 (Webinar) and November 3, 2017 (Workshop)

Presenter: Becky Handler (Webinar) and Nancy Kuglin (Workshop)

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Webinar Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Workshop Time: Check in begins at 8:30 AM. The workshop starts at 8:30 AM and continues to 3:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 6.0

Register on-line: <http://conta.cc/2oNt7Z5>

Participants must attend both days; the webinar and the workshop to receive a certificate!

This workshop is offered in collaboration with the Early Childhood Center of Professional Development

About This Webinar/Workshop

During this training participants will assess and identify authentic, high quality portfolio samples. This workshop will allow participants' hands-on experiences in assembling samples that create a picture of growth or development over time; develop time-saving strategies for collecting and organizing portfolio samples; practice writing objective narratives for portfolio items; and identify how to use portfolio items to individualize instruction. Participants will also review how the IELDS and portfolio items are related, review the potential of using portfolio samples to inform the IEP process and review the importance of including families in the process of developing portfolios.

Learning Level: 1

Continuing Education – This training will provide 7.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (C) Observation and Assessment

**Full attendance for both days is required to receive a certificate.
The workshop is limited to 40 participants.**



STAR NET Region VI Workshops/Webinars

Title: Building Bridges: The Transition Process From Early Intervention to Early Childhood

Date: October 30, 2017

Presenters: Marlene Christ, Sheila Bauer, Keena Sims, Karen Withgott

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <http://conta.cc/2oNGnwM>

About The Workshop

By 2 ½ years of age, children and their families receiving Early Intervention services (IDEA 2004-Part C) begin the transition process to determine if the child is eligible for Early Childhood Special Education services (IDEA 2004-Part B) beginning at age three. This state-developed, standardized and collaboratively-delivered training focuses on the requirements of the individuals with Disabilities Education Improvement Act (IDEA), Illinois State Board of Education and Illinois Department of Human Services to provide a smooth and effective transition for children and their families. Join parents and professionals in early intervention, community care and education and early childhood public education, to explore the requirements and effective strategies for this transition process. Elements of this process, including transition meetings, role responsibilities, timelines, state forms, vital partnerships and collaborative relationships will be addressed.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area (C) Observation and Assessment***
- ***Early Intervention – Working With Families***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



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STAR NET Region VI Workshops/Webinars

Title: *Please Teach Me To Communicate! Expressive Communication Strategies For Young Children With Autism Spectrum Disorder*

Date: November 6, 2017

Presenters: Susan Stokes, M.S., CCC-SLP

Location: Webinar

Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact hours: 1.5

Register on-line: <http://conta.cc/2oNtBhX>

About The Webinar

This webinar series will challenge participants to consider the difficult or unusual behaviors exhibited by a young child with ASD in relation to an *expressive* communication difference. The entire range of expressive communication abilities exhibited by children with ASD will be addressed, from children who are pre/non-verbal to students who are verbal, yet lack the *social* communication skills to be successful communicators. The verbal behavior of echolalia will also be discussed, in relation to the positive aspects of this unusual expressive communication form. Core communication skills will be reviewed, as well as *where to start* and *where to go* with AAC systems for children with ASD who are pre-verbal. Numerous examples of *practical* instructional strategies to teach various expressive communication skills to children with ASD will be shared, through a combination of video clips, actual materials and personal stories.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*
- *Early Intervention – Working With Families*

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Para Professionals: Calming Techniques For Young Children

Date: November 14, 2017

Presenters: Sheila Bauer and Becky Handler

Location: Webinar

Time: Check in begins at 8:15 AM. The webinar starts at 8:30 AM and continues to 10:00 AM.

Register on-line: <http://conta.cc/2oNv9bp>

About This Webinar:

This webinar will discuss several techniques that have been successful in helping young children manage their anxious feelings. We will investigate the supports for teachers and para professionals and their understanding of this challenging behavior and address common parenting dilemmas related to their anxious fearful children. Participants will learn new perspectives on dealing with these emotions.

Learning Level: I

- ***Gateways to Opportunity credit in content area (D) Curriculum or Program Design***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: The Pyramid Model Module 3 – Individualized Intense Interventions

Date: November 17, 2017

Presenters: Sheila Bauer

**Location: UCP Sequin of Greater Chicago - Infinitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <http://conta.cc/2oNQ9yP>

About This Workshop:

The Pyramid Model, formerly known as CSEFEL Preschool Training Modules, is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices. Teaching teams are encouraged to attend together to support program wide implementation. After attending Module 3, participants will understand the difference between Positive Behavior Support (PBS) and traditional discipline approaches; define forms and function of communication and identify the behavioral mechanisms that contribute to viewing challenging behavior; use interview and observation data to determine the function of challenging behavior and develop hypothesis; identify the steps of the PBS process, describe and select preventative strategies that may be used for challenging behavior; identify replacement skills that may be used to replace challenging behavior; identify how to respond in a way that does not reinforce challenging behavior; and develop a behavior support plan. This module provides the skills needed to address the most challenging behaviors and supports a collaborative model to benefit preschool children.

Learning Level: 3

Continuing Education – This training will provide 10.0 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area (B) Health, Safety and Well-Being

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants

Presenters

Sheila Bauer, Resource Specialist

Sheila brings 17 years experience as a social worker to the STAR NET team. Sheila devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Marlene Christ, Project Director

Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Sucheta Connolly, M.D.

Sucheta Connolly, M.D. is a child and adolescent psychiatrist, Director of the Pediatric Stress and Anxiety Disorders Clinic and Professor of Clinical Psychiatry at University of Illinois at Chicago (UIC). Dr. Connolly has been a clinician-educator at the UIC Medical Center since 1992 who coordinates a multidisciplinary team and emphasizes and integration of CBT, family therapy, medications and school interventions in her treatment approach for childhood anxiety disorders, OCD and PTSD. She provides ongoing consultation and educational programming to community providers and school districts throughout the region. Dr. Connolly graduated from Washington University Medical School in St. Louis, completed her residency in general psychiatry at UIC and her fellowship in child and adolescent psychiatry at University of Chicago.

Becky Handler, Resource Specialist

Becky Handler has her B.S. and a M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer of trainers for, Portfolios, ECERS-R, IELDS, ELS and Teaching Strategies GOLD and Creative Curriculum 5th Edition.

Nancy Kuglin

Nancy Kuglin has extensive experience in the field of early childhood and special education. She has taught in early childhood special education classes, provided developmental therapy through Early Intervention and was Interim Program Supervisor for an ISBE Prevention Initiative Project. She has a B.S. in Special Education, an M.A. in Early Childhood Special Education and post graduate work at Gallaudet University. In 2006, Nancy was a finalist for the Kohl McCormick Early Childhood Teaching Award and was one of three professionals nominated for the Distinguished Special Education Professional Award in 2010. Nancy is a trainer for STAR NET and guest lectures at local colleges, enjoying the opportunity to interact with tomorrow's teachers!

Emily Ropars

Emily Ropars has worked in the field of early childhood education for 20 years. She worked as a developmental therapist and holds a type 04 with a special education endorsement. Emily has worked in all early childhood environments as a teacher, coach and administrator, lab preschool, child care, Head Start and private schools. She is currently an LRE Specialist for Early Choices.

Keena Sims

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services to provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Susan L. Stokes, M.A., CCC-SLP

Susan L. Stokes, M.A., CCC-SLP has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for over 30 years. She has presented at many state and national workshops/conferences and frequently provides trainings and support related to all aspects of ASD to various groups and school districts across the country and Canada. Susan is the author of Autism: Interventions and Strategies for Success, a Wisconsin Department of Public Instruction publication available at www.cesa7.k12.wi.us/sped/autism/index2.htm.

Timothy J. Wahlberg, Ph.D.

Dr. Tim Wahlberg is a licensed clinical psychologist and a certified school psychologist. He earned his Ph.D. at Northern Illinois University. Dr. Wahlberg has experience in a school and university setting, psychiatric facility and community mental health center as well as private practice. Dr. Wahlberg has published extensively on the subjects of autism and neurological impairments. He has spoken at local and national levels on autism and neurodevelopmental delay and has conducted a number of training seminars in these areas. Dr. Wahlberg is a member of the American Psychological Association and he is currently the clinical director of The Prairie Clinic in Geneva Illinois. Dr. Wahlberg has also written a book entitled, "Finding the Gray" about understanding and working with those on the autism spectrum.

Karen Withgott

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a LIC Coordinator and Parent Liaison with Child & Family Connections #12.

**Region VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars from
July, 2017 through December, 2017**

To register on-line, please click the link on the workshop/webinar page and follow the registration directions. If you prefer, you may register by completing the registration form and either e-mailing or faxing it to our office. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you by letter approximately two weeks before the event. This letter will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar. The number of registrations accepted for each workshop/webinar varies and is listed at the bottom of the individual workshop descriptions. Registration is limited for each workshop/webinar.

Please remember: No one will be admitted without a confirmation letter. Walk-ins are not allowed.

It is now a requirement to submit your IEIN Number in order to receive the ISBE Evidence Of Completion For Professional Development Certificate.
Without submitting an IEIN number participants will continue to receive a Certificate of Attendance for renewal of licenses through Illinois Department of Financial and Professional Regulation but will not receive the ISBE Certificate. Please remember to complete that section of the registration form if you would like to receive the ISBE certificate.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swccase.org.

COMPLETED registration forms may be forwarded to:

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swccase.org**



STAR NET Region VI Workshops/Webinars

REGION VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars Form
July, 2017 through December, 2017
Fax: 708-687-2247 or E-Mail: starnet@swcccase.org

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____
(ISBE Certificate Requirement)

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community PreSchool | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention(EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|--|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Teacher Assistant | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

- July 11, 2017 – I Can Do That! Building Resilience In Young Children
- July 18, 2017 – (Webinar) – Developing Your Preschool Inclusion Team
- August 3, 2017 - Webinar – Classroom Accommodations and Strategies at School for Young Children with Anxiety Disorders
- August 22, 2017 – Webinar - Related Services: Therapy Belongs In The Classroom NOT The Broom Closet
- August 28, 2017 – Introduction To The Early Childhood Environmental Rating Scale – 3rd Edition (ECERS-3)
- September 6, 2017 & September 19, 2017 — The Foundation of The Creative Curriculum For Preschool
- September 14, 2017 – The Pyramid Model Module 1 – Promoting Children’s Success: Building Relationships and Creating Supportive Environments
- September 25, 2017 –(Webinar) - Para Professionals: How To Support The Classroom Teacher With Documentation
- September 29, 2017 – Early Childhood Outcomes Process: From Validity to Data to Program Improvement
- October 2, 2017 & October 16, 2017 – Teaching Strategies GOLD On-Line
- October 6, 2017 – Introduction To The Early Childhood Environmental Rating Scale – 3rd Edition (ECERS-3)
- October 12, 2017 & November 16, 2017– The Pyramid Model Module 2 – Social Emotional Teaching Strategies
- October 17, 2017 – Positive Behavioral Interventions for Supporting Young Children With Autism
- October 23, 2017 (Webinar) & November 3, 2017 (Workshop) – Developing and Using Child Portfolios In Preschool Settings
- October 30, 2017 – Building Bridges: The Transition Process From Early Intervention To Early Childhood
- November 6, 2017 – (Webinar) – Please Teach Me To Communicate! Expressive Communication Strategies For Young Children With Autism Spectrum Disorder
- November 14, 2017 – (Webinar) - Para Professionals: Calming Techniques For Young Children
- November 17, 2017 – The Pyramid Model Module 3 – Individualized Intense Interventions