



STAR NET Region VI

Workshop/Webinar Catalogue

January, 2018 – June, 2018

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street
Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 24.

We look forward to another great year with you. Please contact us if you have any questions.



Marlene Christ,
STAR NET Region VI Project Director







STAR NET Region VI

Workshop Catalogue

January, 2018 – June, 2018

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
1/17/18	8:30 – 3:30	Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model Workshop Day 1: Building Relationships and Creating Supportive Environments Register On-Line: http://conta.cc/2jKt4Pq	Sheila Bauer	UCP Sequin of Greater Chicago Infnitec Southwest
1/23/18	3:30 – 5:00 	Differentiating for All Students In Your Blended Classroom Register On-Line: http://conta.cc/2zYglcP	Sheila Bauer Rhonda O’Connor	Webinar
1/26/18	8:30 – 2:30	Introduction To The Early Childhood Environmental Rating Scale – 3 rd Edition (ECERS-3) Register On-Line: http://conta.cc/2hQVI6s	Becky Handler Rhonda O’Connor	Southwest Cooperative
1/30/18 & 2/16/18	8:30 – 3:30	The Creative Curriculum For Preschool: Implementation for Teachers Register On-Line: http://conta.cc/2AKl0fv	Becky Handler Rhonda O’Connor	Southwest Cooperative
2/5/18 & 2/6/18	8:30 – 2:30	Transdisciplinary Play Based Assessment Register On-Line: http://conta.cc/2hPCGbj	Dr. Toni Linder	UCP Sequin of Greater Chicago Infnitec Southwest
2/13/18	3:30 – 5:00 	Please Teach Me To Communicate! – Part II Register On-Line: http://conta.cc/2hRC70K	Dr. Susan Stokes	Webinar
2/15/18 & 3/14/18	8:30 – 3:30	Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model Workshop Days 2 and 3: Social Emotional Teaching Strategies and Teaching Strategies for Challenging Behavior and Problem-Solving Register On-Line: http://conta.cc/2zVM1Vw	Sheila Bauer	UCP Sequin of Greater Chicago Infnitec Southwest
2/20/18	8:30 – 2:30	Using The Inclusive Classroom Profile for Self Reflection Register On-Line: http://conta.cc/2Agv3BY	Ann Kremer Emily Ropars	Joliet Junior College

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
2/23/18	8:30 – 2:30	Introduction To The Early Childhood Environmental Rating Scale – 3 rd Edition (ECERS-3) Register On-Line: http://conta.cc/2jLNuYt	Becky Handler Rhonda O'Connor	Southwest Cooperative
2/27/18 & 3/13/18	8:30 – 3:30	Teaching Strategies GOLD On-Line: Introduction for Teachers Register On-Line: http://conta.cc/2Barf2v	Becky Handler Rhonda O'Connor	Southwest Cooperative
3/19/18	8:30 – 2:30	Introduction To The Early Childhood Environmental Rating Scale – 3 rd Edition (ECERS-3) Register On-Line: http://conta.cc/2iDfeuQ	Becky Handler Rhonda O'Connor	Southwest Cooperative
3/21/18	3:30 – 5:00 	Trauma and Resiliency In The Early Childhood Classroom Register On-Line: http://conta.cc/2BbxAS	Sheila Bauer	Webinar
4/9/18	8:30 – 2:30	Reading & Writing Preschool Style Register On-Line: http://conta.cc/2AZHcYs	Marilyn Peterson	UCP Sequin of Greater Chicago Infnitec Southwest
4/10/18 (Webinar) 4/16/18 (Workshop)	3:30 – 5:00  8:30 – 3:30	Developing and Using Child Portfolios In Preschool Settings Register On-Line: http://conta.cc/2znkwof	Becky Handler Nancy Kuglin	Southwest Cooperative
4/13/18	8:30 – 2:30	Building Bridges: The Transition Process From EI To EC Register On-Line: http://conta.cc/2z8z9lt	Marlene Christ Sheila Bauer Keena Sims	Joliet Junior College
4/17/18	3:30 – 5:00 	High Quality Language Interactions Register On-Line: http://conta.cc/2z8PDjK	Becky Handler Rhonda O'Connor	Webinar
4/17/18	8:30 – 3:30	Strengthening Young Children's Social and Emotional Skills: The Pyramid Model Workshop Day 4: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses Register On-Line: http://conta.cc/2zVllnY	Sheila Bauer	UCP Sequin of Greater Chicago Infnitec Southwest

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
5/1/18	8:30 – 2:30	Fine Motor Skills....Write Out of The Box Register On-Line: http://conta.cc/2B3iYMW	Marianne Gibbs, EdD, OTR/L	UCP Sequin of Greater Chicago Infinitec Southwest
5/4/18	9:00 – 12:00	Parent ONLY Workshop The Sky Is The Limit! Open Up Possibilities For Your Child Register On-Line: http://conta.cc/2iDq8kw	STAR NET Team	Southwest Cooperative
5/9/18 5/16/18	3:30 – 5:00 	Stay Away Itchy Foods – Parts I & II Register On-Line: http://conta.cc/2hTcNap	Sarah Valiaka	Webinar



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STAR NET Region VI Workshops/Webinars

Title: Strengthening Young Children's Social and Emotional Skills: The Pyramid Model – Workshop Day I: Building Relationships and Creating Supportive Environments

Date: January 17, 2018

Presenter: Sheila Bauer

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Workshop Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 3:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 6.0

Register on-line: <http://conta.cc/2jKt4Pq>

About This Workshop

This is the first of four workshop days based on the Pyramid Model for Supporting Social Emotional Confidence. The Pyramid Model has been embedded in programs throughout the world as a comprehensive, multi-tiered, team-based approach to understanding children's behavior, which includes prevention, promotion, and intervention practices.

During this workshop, participants will discuss the relationships between challenging behavior and social emotional development while examining their own attitudes about challenging behavior; and describe the importance of building relationships between children, families, and colleagues. Participants will also learn strategies that can be used to build positive relationships with children, families, and colleagues and be able to design effective preschool environments. They will learn the importance of consistent schedules and routines; structuring transitions; help children learn rules and routines with clear directions/expectations, and plan activities that promote engagement. This workshop will also provide an opportunity to look at how to use ongoing monitoring and positive attention to support children's social behaviors.

To fully understand and embed the Pyramid Model within your program, participants are encouraged to attend all four workshops in this series as a team from your program.

Learning Level: I

Continuing Education – This training will provide 6.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (E) Interactions, Relationships & Environments***

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Differentiating for All Students in Your Blended Classrooms

Date: January 23, 2018

Presenters: Sheila Bauer and Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2zYglcP>

About This Webinar

Participants will have an opportunity to explore differentiated learning during this webinar. We will discuss how to design lessons based on student learning styles and share the importance of grouping students by shared interest, topic or ability for assignments. We will also explore the impact environment and relationships have on differentiated learning.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- **Professional Educator License Renewal – ISBE**
- **CE credit for SLP, SW, LCPC, PT and OT professionals**
- **Gateways to Opportunity credit in content area: (D) Curriculum or Program Design**

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Introduction To The Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3)

Date: January 26, 2018

Presenters: Becky Handler and Rhonda O'Connor

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2hQVI6s>

About This Workshop

The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which will be used to assess Preschool For All and Preschool For All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language and literacy and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (C) Observation and Assessment***
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Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Title: **The Creative Curriculum For Preschool: Implementation for Teachers**

Date: Part I – January 30, 2018 and Part II – February 16, 2018

Presenters: Becky Handler and Rhonda O'Connor

Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452

Participants must attend both days of the workshop to receive a Certificate!

Participants are required to bring all 5 (or 6) books of Creative Curriculum 5th or 6th Edition

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own.

Contact hours: 12.0

Register on-line: <http://conta.cc/2Akl0fv>

This workshop is offered in collaboration with Early Childhood Professional Learning

About This Workshop

This highly interactive 12-hour training prepares teachers implement *The Creative Curriculum® for Preschool*, 5th or 6th edition, in their classrooms. Teachers will learn about the Creative Curriculum framework, which includes guidance on what and how children learn, the physical environment, caring and teaching, and partnering with families. Teachers will become familiar with the 38 objectives for development and learning that inform every aspect of teaching. They will explore additional curriculum resources such as *Mighty Minutes®*, *Intentional Teaching Cards™*, *Book Discussion Cards™*, and *Book Conversation Cards™* (included in optional Expanded Daily Resources). Additionally, the training will support teachers in how to implement the three main parts of a meaningful study and understand how to integrate content into daily events through intentional experiences.

Learning Level: 2

Continuing Education – This training will provide 12.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Transdisciplinary Play-based Assessment

Presenter: Toni Linder, Ed.D.

Date: February 5, 2018 and February 6, 2018

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 10

Register on-line: <http://conta.cc/2hPCGbj>

Participants must attend both days of the workshop to receive a certificate!

About This Workshop

Play-based assessment is a functional, observational approach to assessment of infants and preschoolers. TPBA2 is a comprehensive assessment system, including family involvement materials, vision and hearing screening, a format to bridge assessment and intervention and procedures for monitoring outcomes. In this presentation participants will learn how to use the TPBA2 protocols, how to be part of a transdisciplinary team, observe children in playful interactions with parents, adults and peers, determine developmental levels and needs and make a functional intervention plan. Participants will practice using the materials by observing videos of actual assessments.

Learning Level: 2

Continuing Education – This training will provide 10.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in area: (D) Curriculum or Program Design***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants***



STAR NET Region VI Workshops/Webinars

Title: *Please Teach Me To Communicate! Expressive Communication Strategies For Young Children With Autism Spectrum Disorder – Part II*

Date: February 13, 2018

Presenter: Susan Stokes, M.S., CCC-SLP

Location: Webinar

Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. **Contact Hours:** 1.5

Register on-line: <http://conta.cc/2hRC70K>

About This Webinar

This webinar series will challenge participants to consider the difficult or unusual behaviors exhibited by a young child with ASD in relation to an *expressive* communication difference. The entire range of expressive communication abilities exhibited by children with ASD will be addressed, from children who are pre/non-verbal to students who are verbal, yet lack the *social* communication skills to be successful communicators. The verbal behavior of echolalia will also be discussed, in relation to the positive aspects of this unusual expressive communication form. Core communication skills will be reviewed, as well as *where to start* and *where to go* with AAC systems for children with ASD who are pre-verbal. Numerous examples of *practical* instructional strategies to teach various expressive communication skills to children with ASD will be shared, through a combination of video clips, actual materials and personal stories.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area (D) Curriculum or Program Design

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model – Workshop Days 2 and 3: Social Emotional Teaching Strategies and Teaching Strategies for Challenging Behavior and Problem-Solving

Date: February 15, 2018 and March 14, 2018

Presenter: Sheila Bauer

**Location: UCP Sequin of Greater Chicago - Infinetec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 3:30 PM. Contact hours: 12.0

Participants must attend both days of the workshop to receive a Certificate!

Register on-line: <http://conta.cc/2zVM1Vw>

About This Workshop

Participants must attend workshop day 1 prior to attending. Workshop day 2 and 3 are a combined 12-hour workshop, attendance at both days is required to receive a certificate.

This is the second and third of four workshop days based on the Pyramid Model for Supporting Social Emotional Confidence. The Pyramid Model has been embedded in programs throughout the world as a comprehensive, multi-tiered, team-based approach to understanding children’s behavior, which includes prevention, promotion, and intervention practices

During workshop day 2, participants will discuss why it is important to be more intentional about teaching social emotional skills at the preschool level and be able to identify strategies for supporting the development of friendship skills. Workshop content will include the importance of emotional literacy and identify strategies that build “feeling vocabularies”, while deepening participants understanding about the importance of providing opportunities for children to begin to understand their own as well as others’ emotions.

During workshop, day 3, participants will recognize and discuss why children need to learn to control anger and handle disappointment and be able to identify strategies to teach anger management skills. Participants will understand the importance of teaching problem solving; be able to identify problem-solving steps; recognize the importance of and identify strategies for individualizing instruction; and discuss strategies for partnering with families.

To fully understand and embed the Pyramid Model within your program, participants are encouraged to attend all four workshop days in this series as a team from your program.

Learning Level: 2

Continuing Education – This training will provide 12.0 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (E) Interactive, Relationships & Environment***

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Using The Inclusive Classroom Profile for Reflection

Date: February 20, 2018

Presenters: Ann Kramer and Emily Ropars

**Location: Joliet Junior College
“T” Conference Center
1215 Houbolt Road
Joliet, Illinois 60431**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2Agv3BY>

About This Workshop

Join us for the unique opportunity to explore the Inclusive Classroom Profile, a research based assessment tool designed to look closely at the ways inclusive programs accommodate the learning needs of young children with disabilities. This workshop will explore twelve indicators of high quality inclusion as described in the *Inclusive Classroom Profile*. In addition to reviewing the tool, attendees will learn how to use the ICP for self-reflection and improvement of high quality inclusive practices. Attendees will have an increased understanding of the twelve quality indicators and how they relate to teaching practices in the inclusive classroom.

Learning Level: I

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Introduction To The Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3)

Date: February 23, 2018

Presenters: Becky Handler and Rhonda O'Connor

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2jLNuYt>

About This Workshop

The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which will be used to assess Preschool For All and Preschool For All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language and literacy and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (C) Observation and Assessment

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Teaching Strategies GOLD On-Line: Introduction for Teachers

Presenters: Becky Handler and Rhonda O'Connor

Date: February 27, 2018 and March 13, 2018

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own. – Contact Hours: 12

Participants must attend both days of the workshop to receive a Certificate and have attended The Foundations of The Creative Curriculum System for Preschool training or another research based, developmentally appropriate curriculum workshop!

Register on-line: <http://conta.cc/2Barf2v>

This workshop is offered in collaboration with Early Childhood Professional Learning

Please note: Participants must bring a laptop or tablet to the training. This is an on-line training and you MUST have a Teaching Strategies GOLD account and login so that you will be able to access the Teaching Strategies GOLD website. Also please bring your Objectives & Learning book.

About This Workshop

This session is an introduction to *Teaching Strategies GOLD On-Line*, a web-based, developmentally appropriate assessment system for children birth through 3rd grade. Through video clips, small group work and facilitator led discussions, participants will explore the structure, features and functionality of the tool and practice using it to follow the four step assessment cycle which links assessment and curriculum to strengthen classroom practice and improve outcomes for children. By the end of the session participants will have the basic skills needed to begin implementing *Teaching Strategies GOLD On-Line*.

The workshop is limited to 30 participants.

Learning Level: 1

Continuing Education – This training will provide 12 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (C) Observation and Assessment***
-

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Introduction To The Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3)

Date: March 19, 2018

Presenters: Becky Handler and Rhonda O'Connor

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <http://conta.cc/2iDfeuQ>

About This Workshop

The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which will be used to assess Preschool for All and Preschool for All Expansion programs. The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language and literacy and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (C) Observation and Assessment

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Trauma and Resiliency In The Early Childhood Classroom

Date: March 21, 2018

Presenter: Sheila Bauer

Location: Webinar

Webinar Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2BbexAS>

About This Webinar

This webinar will provide research on trauma in the early childhood population that will include incidence, impact and outcomes for young children. Content includes the impact on a child's ability to engage in learning, how to recognize and identify needs as well as building supports for the child and family. Aspects of prevention and discussion for preparedness for early childhood programs will be addressed.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- **Professional Educator License Renewal – ISBE**
- **CE credit for SLP, SW, LCPC, PT and OT professionals**
- **Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments**



STAR NET Region VI Workshops/Webinars

Title: Reading and Writing Preschool Style

Date: April 9, 2018

Presenter: Marilyn Peterson

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Workshop Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 5.0

Register on-line: <http://conta.cc/2AZHcYs>

About This Workshop

The ability to communicate with others through listening, reading and writing is essential for success in school and in life. Becoming literate does not just happen!

Knowing that every child possesses a unique set of learning abilities and skills, this interactive workshop will help teachers provide an effective approach to fostering literacy that cannot be pegged into just one category of learning.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants.



STAR NET Region VI Workshops/Webinars

Title: Developing and Using Child Portfolios In Preschool Settings

Date: April 10, 2018 (Webinar) and April 16, 2018 (Workshop)

Presenters: Becky Handler (Webinar) and Nancy Kuglin (Workshop)

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Webinar Time: April 10, 2018 - Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Workshop Time: April 16, 2018 - Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 3:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 6.0

Register on-line: <http://conta.cc/2znkwof>

Participants must attend both days; the webinar and the workshop to receive a certificate!

This workshop is offered in collaboration with Early Childhood Professional Learning

About This Webinar/Workshop

During this training participants will assess and identify authentic, high quality portfolio samples. This workshop will allow participants' hands-on experiences in assembling samples that create a picture of growth or development over time; develop time-saving strategies for collecting and organizing portfolio samples; practice writing objective narratives for portfolio items; and identify how to use portfolio items to individualize instruction. Participants will also review how the IELDS and portfolio items are related, review the potential of using portfolio samples to inform the IEP process and review the importance of including families in the process of developing portfolios.

Learning Level: 1

Continuing Education – This training will provide 7.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (C) Observation and Assessment

**Full attendance for both the webinar and the workshop is required to receive a certificate.
The workshop is limited to 40 participants.**



STAR NET Region VI Workshops/Webinars

Title: Building Bridges: The Transition Process From Early Intervention to Early Childhood

Date: April 13, 2018

Presenters: Marlene Christ, Sheila Bauer, Keena Sims

**Location: Joliet Junior College
"T" Conference Center
1215 Houbolt Road
Joliet, Illinois 60431**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <http://conta.cc/2z8z9lt>

About The Workshop

By 2 ½ years of age, children and their families receiving Early Intervention services (IDEA 2004-Part C) begin the transition process to determine if the child is eligible for Early Childhood Special Education services (IDEA 2004-Part B) beginning at age three. This state-developed, standardized and collaboratively-delivered training focuses on the requirements of the Individuals with Disabilities Education Improvement Act (IDEA), Illinois State Board of Education and Illinois Department of Human Services to provide a smooth and effective transition for children and their families. Join parents and professionals in early intervention, community care and education and early childhood public education, to explore the requirements and effective strategies for this transition process. Elements of this process, including transition meetings, role responsibilities, timelines, state forms, vital partnerships and collaborative relationships will be addressed.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area (C) Observation and Assessment***
- ***Early Intervention – Working With Families***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: High Quality Language Interactions

Date: April 17, 2018

Presenters: Becky Handler and Rhonda O'Connor

Location: Webinar

Webinar Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line: <http://conta.cc/2z8PDjK>

About This Webinar

ECERS-3 emphasizes high quality interactions between both teachers and children and between children and children. This webinar will focus on techniques and strategies to make these conversations a natural part of your day. These interactions foster connections with our students in order to develop and extend their learning.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area (D) Curriculum or Program Design***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model – Workshop Day 4: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses

Date: April 17, 2018

Presenters: Sheila Bauer

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

**Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 3:30 PM. There will be a one-hour break for lunch and lunch is on your own.
Contact hours:6.0**

Register on-line: <http://conta.cc/2zVllnY>

About This Workshop:

Participants must attend workshop days 1-3 prior to attending this workshop.

This is the fourth of four workshop days based on the Pyramid Model for Supporting Social Emotional Confidence. The Pyramid Model has been embedded in programs throughout the world as a comprehensive, multi-tiered, team-based approach to understanding children’s behavior, which includes prevention, promotion, and intervention practices.

During this workshop, participants will identify the steps of the process of Positive Behavior Support; and learn to define form and function of communication and identify the behavioral mechanisms that contribute to viewing challenging behavior as communicative. The steps of a functional assessment interview will be discussed. Participants will also understand the development of behavior support planning including: strategies that may be taught to prevent challenging behavior; identify replacement skills that may be taught to replace challenging behavior; and identify how to respond in a way that does not maintain or reinforce challenging behavior. There will also be the opportunity to use the knowledge gained from the entire workshop series to develop a behavior support plan for a case study child.

To fully understand and embed the Pyramid Model within your program, participants are encouraged to attend all four workshops in this series as a team from your program.

Learning Level: 3

Continuing Education – This training will provide 6.0 professional development hours (clock hours) for the following:

- ***Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area (E) Interactions, Relationships & Environments***

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Fine Motor Skills.....Write Out of the Box

Date: May 1, 2018

Presenters: Marianne Gibbs, EdD, OTR/L

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Workshop Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 5.0

Register on-line: <http://conta.cc/2B3iYMW>

About This Workshop

This is an engaging hands-on presentation of the fine motor development of young children 3-6 years old. This session contains essential, rarely addressed, information for educators of all young children, which supports pencil grasp and pre-writing development across the curriculum. Activities and techniques are ready to use in the classroom tomorrow!

Learning Level: I

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***
-

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



STAR NET Region VI Workshops/Webinars

Title: The Sky Is The Limit! Open Up Possibilities For Your Child

PARENTS ONLY!

Date: May 4, 2018

Presenters: STAR NET Region VI Team

**Location: UCP Sequin of Greater Chicago - Infinetec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Workshop Time: Check in begins at 8:30 AM. The workshop starts at 9:00 AM and continues to 12:00 PM.

Register on-line: <http://conta.cc/2iDq8kw>

**** Parents ****

STAR NET is excited to provide an engaging and relevant mini-conference where you can explore a variety of hot topics that are meaningful for you and your family.

Topics Include:
Challenging Behavior
Sensory Issues
Language and Literacy
Nurture Yourself First

Come spend the morning and catch up on the most current, developmentally appropriate strategies related to parenting. There will be plenty of opportunities for sharing ideas with other parents and to build your own backpack of resources.

This workshop will feature small group discussions designed to provide information, expand knowledge and provide resources to assist you as your child's develops. Explore simple, fun ideas that can be easily duplicated for use at home.



STAR NET Region VI Workshops/Webinars

Title: Stay Away Itchy Foods – Parts I & II

Date: May 9, 2018 and May 16, 2018

Presenters: Sarah Valaika

Location: Webinar

Webinar Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 3.0

Register on-line: <http://conta.cc/2hTcNap>

Participants must attend both days of the webinar to receive a certificate!

About This Webinar

Childhood food allergies have increased 50% in recent years. Adults working with children need to be familiar with the medical as well as the child development aspects of food allergies. Day 1 participants will learn about “Itchy Foods” and how/why some children need them to “Stay Away!” Day 2 participants will extract the child development concepts from “Stay Away Itchy Foods” and apply the techniques to other exceptional children in their classrooms/settings. Don’t miss this webinar.

Learning Level: I

Continuing Education – This training will provide 3.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***
-

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants.

Presenters

Sheila Bauer, Resource Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Marlene Christ, Project Director

Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinetec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Marianne Gibbs, EdD, OTR/L

Marianne Gibbs, the creator and presenter of Write Out of the Box!®, is a registered occupational therapist and a Texas Registered Master Trainer (#1116). Dr. Gibbs received a Master of Occupational Therapy from Texas Woman's University in 2000 and doctorate in Educational Leadership with a Specialization in Curriculum and Instruction in 2010. Currently, Dr. Gibbs is an avid Edu-Trainer whose mission is to assist educators in their quest to improve the fine motor skills of their students through developmentally appropriate practice and provision of once in a lifetime workshops – every time!

Becky Handler, Resource Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer for, Portfolios, ECERS-3, IELDS, ELS and Teaching Strategies GOLD and Creative Curriculum 5th Edition.

Ann Kremer

Ann Kremer has been working towards inclusive education her entire career. Ann is the Project Leader for Early CHOICES whose mission is to increase high quality inclusive opportunities for young children. She has a bachelors in elementary education and masters in early childhood education. Ann is committed to this work as a professional and also as a parent of a young man with Downs Syndrome. Her son, now out of school, was included in general education classes from preschool through to his graduation.

Nancy Kuglin

Nancy Kuglin has extensive experience in the field of early childhood and special education. She has taught in early childhood special education classes, provided developmental therapy through Early Intervention and was Interim Program Supervisor for an ISBE Prevention Initiative Project. She has a B.S. in Special Education, an M.A. in Early Childhood Special Education and post graduate work at Gallaudet University. In 2006, Nancy was a finalist for the Kohl McCormick Early Childhood Teaching Award and was one of three professionals nominated for the Distinguished Special Education Professional Award in 2010. Nancy is a trainer for STAR NET and guest lectures at local colleges, enjoying the opportunity to interact with tomorrow's teachers!

Toni Linder, Ed.D., Professor Emerita, Child, Family and School Psychology Program, Morgridge College of Education, University of Denver

Dr. Toni Linder has been a leader in the development of authentic assessment for young children and is known for her work in *Transdisciplinary Play-based Assessment* and *Transdisciplinary Play-based Intervention* (1990, 1993, 2008). In addition, she developed *Read, Play and Learn* (1999), an inclusive, literature and play-based curriculum for preschool and kindergarten learning and development. She consults nationally and internationally on assessment, intervention, early childhood education, program development, family involvement issues and the importance of play to children's development. Dr. Linder has conducted research on a variety of issues, including observation of play skills, transdisciplinary influences on development, parent-child interaction, curriculum outcomes and using technology for professional development in rural areas.

In 2012 Dr. Linder formed Early Learning Dynamics LLC to serve as a platform for her continuing consulting, curriculum development and play-based assessments. Through ELD Dr. Linder developed the ELD curriculum with colleagues from China and a statewide TPBA2 training systems and developmental progressions for North Carolina. In addition, she is the Educational Advisor for Simply Fun, an educational game company.

Rhonda O'Connor, Resource Specialist

Rhonda has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and a therapeutic day school teaching young children with severe emotional disabilities. She has a Master's in Special Education and certification in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for Creative Curriculum 6th edition, Teaching Strategies GOLD and the Pyramid Model. She can be reached at roconnor@swcccase.org.

Marilyn Peterson

Marilyn Peterson is an education consultant with a BS degree in Regular and Special Ed and a MS degree in Early Childhood Curriculum. She has over the course of her career worked as a primary grade and preschool teacher, adjunct professor, professional development trainer, coach and CLASS assessor. Her passion is making a difference for young children!

Emily Ropars

Emily Ropars has worked in the field of early childhood education as a teacher and an administrator for twenty years. She worked in early intervention as a developmental therapist and taught in early childhood special education in inclusive settings. Emily has worked in a variety of settings including Head Start, private schools and public schools.

Keena Sims

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Susan L. Stokes, M.A., CCC-SLP

Susan L. Stokes, M.A., CCC-SLP has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for over 30 years. She has presented at many state and national workshops/conferences and frequently provides trainings and support related to all aspects of ASD to various groups and school districts across the country and Canada. Susan is the author of Autism: Interventions and Strategies for Success, a Wisconsin Department of Public Instruction publication available at www.cesa7.k12.wi.us/sped/autism/index2.htm.

Sarah Valaika

As the mother of four children, one whom has multiple life threatening food allergies, "Stay Away Itchy Foods" is the product of Sarah Valaika's eleven years of experience preventing and managing food allergies coupled with her academic training in child development from the Erikson Institute. She has 10 years of teaching experience in higher education settings and presently, Sarah works as a Professional Development mentor /coach on behalf of the Collaboration for Early Childhood in Oak Park, Illinois. She is also partnering with Dr. Ruchi Gupta at Northwestern Feinberg School of Medicine on an early childhood food allergy education initiative.

**Region VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars from
January, 2018 through June, 2018**

To register on-line, please click the link on the workshop/webinar page and follow the registration directions. If you prefer, you may register by completing the registration form and either e-mailing or faxing it to our office. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you by letter approximately two weeks before the event. This letter will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar. The number of registrations accepted for each workshop/webinar varies and is listed at the bottom of the individual workshop descriptions. Registration is limited for each workshop/webinar.

Please remember: No one will be admitted without a confirmation letter. Walk-ins are not allowed.

It is now a requirement to submit your IEIN Number in order to receive the ISBE Evidence Of Completion For Professional Development Certificate. Without submitting an IEIN number participants will continue to receive a Certificate of Attendance for renewal of licenses through Illinois Department of Financial and Professional Regulation but will not receive the ISBE Certificate. Please remember to complete that section of the registration form if you would like to receive the ISBE certificate.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

COMPLETED registration forms may be forwarded to:

*STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org*



STAR NET Region VI Workshops/Webinars

REGION VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars Form
January, 2018 through June, 2018
Fax: 708-687-2247 or E-Mail: starnet@swccase.org

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____
(ISBE Certificate Requirement)

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community PreSchool | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention(EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|--|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

- ___ January 17, 2018 – Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model Workshop Day 1
- ___ January 23, 2018 – (Webinar) Differentiating For All Students In Your Blended Classroom
- ___ January 26, 2018 — Introduction To The Early Childhood Environmental Rating Scale – 3rd Edition (ECERS-3)
- ___ January 30, 2018 & February 16, 2018 —The Creative Curriculum For Preschool: Implementation for Teachers
- ___ February 5, 2018 & February 6, 2018 - Transdisciplinary Play Based Assessment
- ___ February 13, 2018 – (Webinar) Please Teach Me To Communicate! Part II
- ___ February 15, 2018 & March 14, 2018 – Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model Workshop Days 2 and 3
- ___ February 20, 2018 – Using The Inclusive Classroom Profile for Reflection
- ___ February 23, 2018 — Introduction To The Early Childhood Environmental Rating Scale – 3rd Edition (ECERS-3)
- ___ February 27, 2018 & March 13, 2018 – Teaching Strategies GOLD On-line: Introduction for Teachers
- ___ March 19, 2018 – Introduction To The Early Childhood Environmental Rating Scale – 3rd Edition (ECERS-3)
- ___ March 21, 2018 – (Webinar) Trauma and Resiliency In The Early Childhood Classroom
- ___ April 9, 2018 – Reading and Writing Preschool Style
- ___ April 10, 2018 (Webinar) & April 16, 2018 (Workshop) – Developing and Using Child Portfolios In Preschool Settings
- ___ April 13, 2018 – Building Bridges: The Transition Process From EI To EC
- ___ April 17, 2018 – Strengthening Young Children’s Social and Emotional Skills: The Pyramid Model Workshop Day 4
- ___ April 17, 2018 – (Webinar) High Quality Language Interactions
- ___ May 1, 2018 – Fine Motor Skills....Write Out of the Box
- ___ May 9, 2018 & May 16, 2018 – Stay Away Itchy Foods – Parts I & II



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STAR NET Region VI Workshops/Webinars

THE SKY'S THE LIMIT!

OPEN UP POSSIBILITIES FOR YOUR CHILD

PARENTS ONLY

May 4, 2018

Name: _____ Preferred Phone Number _____

E-Mail Address: _____

Address: _____

City/Zip Code: _____