



STAR NET Region VI
Early Childhood Today
Catalogue

March 10, 2021

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI:

STAR NET Region VI, Lewis University College of Education and the Illinois Early Intervention Training Program will hold the 14th annual Early Childhood Today virtual conference on Zoom. This conference is for parents, caregivers and professionals who shape the lives of children ages birth to 5 years old.

Participants choose from 1 of 2 sessions offered 8:30 to 11:00 am and choose 1 of 2 sessions 12:30 to 3:00 pm. Credit of 2.5 hours for each session attended for a total of 5 hours. There is no cost to attend this virtual conference.

If you have any questions, please email STAR NET at starnet@swcccase.org.

Marlene Christ,
STAR NET Region VI Project Director



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TIME	SESSION I	PRESENTER
8:30 - 11:00 	<i>Equity, Implicit Bias in Early Childhood Education and Care</i> <i>(The More We Get Together)</i> <i>Register On-Line:</i> https://conta.cc/3bgV1am	Dr. Antoinette Taylor
8:30 - 11:00 	<i>All Day Sensory Play...Supporting Sensory Development</i> <i>Register On-Line:</i> https://conta.cc/2XkSF2k	Meg Bracco Liebreich, PT Danielle Lemon, OTR/L
TIME	SESSION II	PRESENTER
12:30 - 3:00 	<i>Diversity and Inclusion Through Musical Storytime</i> <i>Session II</i> <i>Register On-Line:</i> https://conta.cc/2XnuEY4	<i>Alina Celeste</i> <i>Hamlet Meneses</i>
12:30 - 3:00 	<i>Sharing Development Concerns and Sensitive Information with Families</i> <i>Register On-Line:</i> https://conta.cc/3pWup2C	<i>Susan Nevin, M.Ed.</i>



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STAR NET Region VI
Early Childhood Today

Session I

Title: Equity, Implicit Bias in Early Childhood Education and Care...(The More We Get Together)

Presenter: Dr. Antoinette Taylor

Location: Early Childhood Today Webinar

**Time: Check in begins at 8:15 AM. The webinar starts at 8:30 AM and continues to 11:00 AM.
Contact Hours: 2.5**

[Register on-line: https://conta.cc/3bqV1am](https://conta.cc/3bqV1am)

About This Webinar

Regardless of race, family income, student ability, student disability, or being a student who is multilingual, all children have the right to equitable learning opportunities that help them achieve positive academic, social emotional and behavioral outcomes. This interactive session will promote working together for the purpose of building the capacity to implement and sustain evidenced based, developmentally appropriate principles and techniques that create equity and access to high-quality educational opportunities and sustainable outcomes for all children, educators, and families.



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STAR NET Region VI
Early Childhood Today
Session I

Title: All Day Sensory Play...Supporting Sensory Development

Presenter: Meg Bracco Liebreich, PT and Danielle Lemon, OTR/L

Location: Early Childhood Today Webinar

Time: Check in begins at 8:15 AM. The webinar starts at 8:30 AM and continues to 11:00 AM.

Contact Hours: 2.5

[Register on-line: https://conta.cc/2XkSF2k](https://conta.cc/2XkSF2k)

About This Webinar

Our senses provide us with important information about our body and our environment. Processing this information helps a child to make sense of their world so they can participate in day -to- day activities. In this introductory level workshop, we will learn about our seven senses, simple everyday strategies to support a child's sensory development and when to seek additional help for a child's sensory differences.



STAR NET Region VI
Early Childhood Today
Session II

Title: Diversity and Inclusion Through Musical Storytime

Presenter: Alina Celeste and Hamlet Meneses

Location: Early Childhood Today Webinar

Time: Check in begins at 12:15 PM. The webinar starts at 12:30 PM and continues to 3:00 PM.

Contact Hours: 2.5

[Register on-line: https://conta.cc/2XnuEY4](https://conta.cc/2XnuEY4)

About This Webinar

Join Educators and Artists Alina Celeste and Hamlet "Mi Amigo" Meneses for a two hour program on how to infuse music into your picture book collection! They will provide an extensive list of usable, accessible books with an emphasis on Bilingual (Spanish and English) representation, titles with under-represented characters and cultures, and books written to encourage and teach inclusion. Learn about the picture book form and folk song forms and how they can be easily fused to create an engaging, dynamic story time that promotes language acquisition and a stronger feeling of community. Practice techniques that you can use with new books, as well as build your repertoire of books through their demonstrations and recommended lists and further resources.



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STAR NET Region VI

Early Childhood Today

Session II

Title: Sharing Developmental Concerns and Sensitive Information with Families

Presenters: Susan Nevin, M.Ed.

Location: Early Childhood Today Webinar

Time: Check in begins at 12:15 PM. The webinar starts at 12:30 PM to 3:00 PM.

Contact Hours 2.05

Register on-line: <https://conta.cc/3pWup2C>

About This Webinar

Families of infants and toddlers at risk for and with developmental delays and disabilities, often rely on professionals for feedback regarding their child's developmental status. On some occasions, early interventions/early childhood educators can ease parents' stress and reassure them with solid developmental information. Other days, interventionists/early childhood educators will be tasked with sharing information that may be emotional or difficult for families to receive. In this session, participants will explore the various ways information is shared with families throughout the parent/professional partnership, whether it be written, verbal, or simply body language. Participants will have the opportunity to view the process from the family's perspective using videos, poetry, and interactive discussions. Family-centered, evidence-based strategies will be shared to add to the participants' repertoire. These reflections and discussions aim to promote a more satisfying experience for all when developmental information is shared.

THE PRESENTERS

Dr. Antoinette Taylor

Antoinette Taylor has over 29 years of experience in Education. She focuses on services and policies by consulting with, policymakers and professionals on behalf of the community of individuals with exceptional needs including the gifted and talented and mental health. Antoinette has worked with individuals with disabilities from six months to adult in the Mild to Profound range with Autism Spectrum Disorder, ADHD/ADD, Pervasive Developmental Delay, Developmental Delay, Learning Disability, Social Emotional Disturbance, Cerebral Palsy, Cognitive Impairment and more. She has worked with the business community, support groups, community centers and the faith-based Community since 1999. In addition, Antoinette was the Exceptional Needs Consultant for the University of Chicago's USI/UEI Network from February 2006 – June 2010

Meg Bracco Liebreich, PT

As a little girl, Meg hoped to grow up to be a pediatrician or a kindergarten teacher. As a teen, she discovered physical therapy and when she entered PT school, she planned to work in pediatrics. Before Meg entered the wonderful world of Early Intervention in 2000, she worked with a variety of patient populations, from pre-natal/postpartum to long term care and hospice, and everywhere in between. Meg loves Early Intervention! She can be creative, have fun and play with little ones of all ages and stages. She believes that early intervention should be enjoyable for the child, the caregiver and the therapist, and she encourages sibling participation. After taking a few pediatric yoga continuing education courses, Meg received the 3 day Rainbow Kids Yoga Teacher Certificate in 2017 and often incorporates yoga poses, breathing and mindfulness into her intervention sessions. Together with a social worker/play therapist, Meg co-developed and co-led a Yoga, Mindfulness and Art class for children ages 4-10.

Danielle Lemon, OTR/L

Danielle is a pediatric occupational therapist who received her clinical doctorate in occupational therapy from the University of Illinois at Chicago in 2006 and has since worked with children with a wide range of needs including autism, sensory processing disorder, cerebral palsy, and Down syndrome. Danielle specializes in using the DIR model (also known as Floortime) and has received her Professional and Fellows Certificate in the DIR Model through the Profectum Foundation.

Alina Celeste and Hamlet Meneses

Alina Celeste Hevia and Hamlet "Mi Amigo Meneses" are educators, musicians and artists. They specialize in Bilingual Music in Arts Programs, Early Childhood Literacy and teaching Spanish as a second language through the arts. Hamlet has been a trailblazer for the past twenty years in Chicago teaching Spanish through the arts with his company, GoCreative Programs in schools and museums, and playing a key role in the development of Hola Wiggleworms at the Old Town School of Folk Music. Alina began her teaching career in the Miami Dade County Public School System teaching music, and has since achieved Certification Level One with Music Together, developed bilingual music and literacy programs for schools in Los Angeles, Miami and Chicago, while also touring internationally as a Family Musician. Both Hamlet and Alina are Parents' Choice Award Silver Honorees for their most recent albums.

Susan Nevin, M.Ed.

Susan Nevin, M.Ed. is a Child Development Specialist and a Professional Development Specialist who earned a Masters Degree from the University of Illinois at Urbana-Champaign in Early Childhood Special Education with a focus on the Birth-3 population. At the same university, she earned her undergraduate degree in Child Development and Family Studies. Susan is presently a Professional Development Specialist for the Illinois Early Intervention Training Program (EITP), traveling throughout the state to provide training to EI providers. Susan has presented at numerous local, state and national conferences. She proudly sits on the board of the Illinois Developmental Therapy Association, and she serves as a developmental pediatric consultant to the Child and Family Connections offices. Susan teaches courses at DePaul University in Chicago to prepare Early Childhood Education students for careers in Early Intervention. Susan is dedicated to her roles in the field of Early Intervention, and is proud to be included in the journey of so many providers and families.