



STAR NET Region VI

Workshop/Webinar Catalog

January, 2023 – June, 2023

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247
6020 West 151st Street
Oak Forest, Illinois 60452
Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 15.

Please contact us if you have any questions.

Marlene Christ,
STAR NET Region VI Project Director

New Opportunities

Intensive Technical Assistance

STAR NET will be offering Intensive Technical Assistance this year to districts/programs with the goal of providing support over time that results in improved program capacity to implement evidenced-based practices. Action plans will focus on the implementation of the State Performance Plan Indicators 6 Least Restrictive Environment; 7 Early Childhood Outcomes; and 12 Early Childhood Transition.

Credit will be provided.

Communities of Practice

CoPs will be developed to support learning and improve practices. Resources and ideas will be shared as well as solving challenges. Participants in the CoP will pool expertise in this informal setting. We will again address topics that fall under the State Performance Plan Indicators 6, 7, and 12. Meeting times/dates will be determined by participants.

Two statewide Communities of Practice will be offered:

January – May of 2023

Early Childhood Outcomes:

January 26, 2023

March 16, 2023

May 3, 2023

3:30 to 4:30

Transition from Early Intervention to Early Childhood Services

January 21, 2023

March 28, 2023

May 23, 2023

3:30 to 4:30

Credit will be offered for these statewide CoPs. Registration information will be provided in a separate email.

Region VI will continue to offer the following Communities of Practice

Region VI Family Engagement Community of Practice

You're invited to participate in our monthly virtual meetings on the third Wednesday of the Month with those who support families of young children with disabilities. Ideas are exchanged as well as resources and supports for families going through the IEP process.

Hosted by: Ron Gonser

Please bring: a smile, an idea, a word of encouragement

Time: 12:00 PM to 1:00 PM

Credit is not offered.

Region VI Early Childhood Administrators/Coordinators Forum

Coordinators of early childhood programs are invited to our monthly virtual meetings on the last Monday of the Month. Topics for informal discussion, with a focus on children with disabilities, come from the group and have included strategies for provision of services, observation and assessment, resources for families, curriculum, and professional development. We welcome all coordinators to join us on the last Monday of each month.

Time: 9:00 AM – 10:00 AM

Credit is not offered.

If you are an Early Childhood Administrator/Coordinator and would like to join us, please contact us at starnet@swccase.org or 708-342-5370 to receive the link.

Hosts: STAR NET Team

A link will be sent from STAR NET via Constant Contact one week prior to these forums. Please contact the office at starnet@swccase.org or 708-342-5370 if you don't receive the link.










If there are any additional topics for CoPs that you would like to suggest or for additional information, please contact us at 708-342-5370. We would love to speak with you and answer any questions you may have.



STAR NET Region VI

Webinar Catalogue

January, 2023 – June, 2023

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
1/10/23 1/24/23 2/7/23	4:00 – 5:30 	Book Study Unpacking the Pyramid	Sheila Bauer	Webinar
1/19/23 2/2/23 2/16/23 3/2/23 3/16/23 3/30/23	4:00 – 5:30 	Pyramid Model of Social Emotional Support Cohort Series	Rhonda O'Connor	Webinar
1/23/23	4:00 – 6:00 	Turn Table Time and Recess into Social Emotional Learning Opportunities with No Prep	Caroline Maguire	Webinar
2/8/23	4:00 – 5:30 	Creating Literacy Opportunities for All	Samantha Conklin	Webinar
2/21/23 2/22/23	8:30 – 2:30	Transdisciplinary Play-based Assessment	Dr. Toni Linder	UCP Sequin of Greater Chicago Tinley Park
2/28/23	4:00 – 5:30 	Collaborative SMART Goals In The Early Childhood Classroom	Lisa Hansberger Brienne Oliver	Webinar
3/20/23	4:00 – 5:30 	Cozy Corner and Coping Strategies	Rhonda O'Connor	Webinar
3/29/23	6:00 – 7:30 	Social and Emotional Preparedness: Is Your Preschooler Ready for Kindergarten? (Family Webinar)	Sheila Bauer	Webinar
4/18/23	4:00 – 5:30 	Engaging All Students: Making Your Classroom Truly Inclusive For All	Becky Handler	Webinar
4/20/23	8:30 – 3:00	Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities	Marlene Christ Keena Sims Karen Withgott Sheila Bauer	UCP Sequin of Greater Chicago Tinley Park
5/15/23	4:00 – 5:30 	What Is Challenging Behavior?	Ron Gonser	Webinar



STAR NET Region VI Webinars

Title: Book Study: Unpacking the Pyramid

Date: January 10, 2023, January 24, 2023, February 7, 2023

Presenter: Sheila Bauer

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact Hours: 6.0

This webinar is specifically designed for those who have previously received Pyramid Model training and are implementing the practices within their programs

Register on-line: <https://conta.cc/3WTLXOj>

About This Webinar

Are you searching for clarity on implementing Pyramid Model in your classroom or program? Unpacking the Pyramid, written by authors Hemmeter, Ostrosky, Fox and Smith, offer the reader support to enhance implementation practices and highlights specific aspects that will bring greater understanding and guidance to meet your goals. This 3-part book study will accompany the participant reader through the major aspects of the book and provide opportunity for participants to explore resources and discuss approaches to build efficacy and support pathways to fidelity.

Each registered participant will receive a copy of the book free of charge three weeks prior to the webinar. You must be an active participant in each session and complete 30 minutes of homework in order to receive credit.

Learning Level: 2

Continuing Education – This training will provide 6.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction/Environment/Family*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*



STAR NET Region VI Webinars

Title: Pyramid Model of Social Emotional Support – Cohort Series

Date: January 19, 2023, February 2, 2023, February 16, 2023, March 2, 2023, March 16, 2023, March 30, 2023

Presenter: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 27

Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.

Register on-line: <https://conta.cc/3TvV5FM>

About This Webinar

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to www.pyramidmodel.org. Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

Learning Level: 2

Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction/Environment/Family*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*

This workshop is limited to 12 participants



STAR NET Region VI Workshops/Webinars

Title: Turn Table Time and Recess into Social Emotional Learning Opportunities with No Prep

Date: January 23, 2023

Presenters: Caroline Maguire

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 6:00 PM. Contact
Hours: 2.0

Register on-line: <https://conta.cc/3hyroGY>

About This Webinar

How can educators promote critical Social Emotional Learning (SEL) skills into already packed schedules? Caroline Maguire, a leader in social skills development, will demonstrate how recess, table / circle time and even walking through hallways can provide excellent, no-prep SEL learning opportunities. Learn how to help children who struggle with self-regulation, anxiety and introversion learn to be flexible, try new things and join a group. By incorporating simple prompts and specific toys and games, play can be the way to help children learn to navigate into a group.

Learning Level: 1

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships, Environment*



STAR NET Region VI Workshops/Webinars

Title: Creating Literacy Opportunities For All

Date: February 8, 2023

Presenters: Samantha Conklin

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3tIRsa>

About This Webinar

The International Literacy Association asserts that “every child, everywhere, has access to the education, opportunities, and resources needed to read.” But what does that look like for students with complex needs? This training will review tools and strategies that will improve student access to language, books, and writing to increase participation in instructional literacy activities. Participants will walk away with resources that they can immediately implement to support literacy instruction in their classrooms and address literacy goals in student’s IEPs.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Stand: Instruction/Interaction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*



STAR NET Region VI Webinars

Title: Transdisciplinary Play-based Assessment

Date: February 21, 2023 and February 22, 2023

Presenter: Toni Linder

Location: UCP Sequin of Greater Chicago, Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM.

Contact Hours: 10.0

Participants must attend both days of the workshop to receive a certificate!

It is recommended that you attend as a Team!

Register on-line: <https://conta.cc/3TrGL0Q>

About This Workshop

TPBA2 provides a quality assessment based on best practice for assessment. Families are actively involved before, during, and after the TPBA2 in a meaningful way that contributes to assessment planning, findings, and the plan for their child. Team members and families collaborate to provide information, observe child skills and abilities, and determine appropriate goals. TPBA2 is a comprehensive assessment that serves as a baseline for on-going measurement. It results in a collaborative intervention plan that supports families and enables measurement of progress of the child's skills and improvement of daily routines for the family over time.

Learning Level: 2

Continuing Education – This training will provide 10.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment*
- *Gateways to Opportunity credit in area: (D) Curriculum or Program Design*

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



STAR NET Region VI Workshops/Webinars

Title: Collaborative SMART Goals In the Early Childhood Classroom

Date: February 28, 2023

Presenters: Lisa Hansberger and Brianne Oliver

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3vAzUZx>

About This Webinar

Collaboration is important among multi-disciplinary teams in writing SMART goals in the IEP and providing integrated services in the Early Childhood classroom. Participants will identify the components of SMART goals and describe the process of collaborative goal writing.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Cozy Corner and Coping Strategies

Date: March 20, 2023

Presenters: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact
Hours: 1.5

Register on-line: <https://conta.cc/3NUWrIY>

About This Webinar

The ability to self-regulate is one of the most important skills to master for success in school and in life. When children are frustrated, overwhelmed or unsure what to do they may need help in getting back to calm. We can help to alleviate some challenging behavior by providing the tools necessary for children to keep and regain control. Join us in this webinar as we discuss and demonstrate different ways to set up a cozy corner and how to model, teach and practice coping strategies.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships, Environment*



STAR NET Region VI Workshops/Webinars

Title: Social and Emotional Preparedness: Is Your Preschooler Ready for Kindergarten?

Date: March 29, 2023

Presenters: Sheila Bauer

Location: Webinar

Time: Check in begins at 5:45 PM. The webinar starts at 6:00 PM and continues to 7:30 PM.

Family Webinar

Register on-line: <https://conta.cc/3VFAO21>

About This Webinar

Transitioning from early childhood to kindergarten is a big change for a young child which can trigger challenging behavior and emotional upset at home. Does your child have social and emotional coping skills to help ease this transition? Research has shown that children can thrive during life transitions when certain plans and practices are in place - both at school and in their home. This webinar will provide parents with information about the areas of social and emotional development that are key to supporting a successful transition to kindergarten. Practical tools to use at home will be shared for parents/caregivers to easily engage their child, build coping skills and help decrease challenges during this stage of development.

No credit given



STAR NET Region VI Workshops/Webinars

Title: Engaging All Students: Making Your Classroom Truly Inclusive For All

Date: April 18, 2023

Presenters: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Register on-line: <https://conta.cc/3WOiULU>

About This Webinar

It is one thing to include children in your classroom, but it is a totally different thing to make these students true active members. Join us as we learn how to Engage-Connect-Observe-Play as described in the book Including One, Including All. A trusting, comfortable, and respectful relationship between each student and their teacher is the foundation to build healthy relationships and successful inclusive classrooms. We must take the time to play with each child and learn what he/she is motivated by. Once we are engaged with our student we can begin to connect. During this webinar we will provide examples of how to engage and connect with all students through play. We will also discuss the importance of taking the time to observe in order to guide our interactions.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities

Date: April 20, 2023

Presenters: Marlene Christ, Keena Sims, Sheila Bauer, Karen Withgott

Location: UCP Sequin of Greater Chicago - Infinitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM.

Contact Hours: 5.0

Register on-line: <https://conta.cc/3NYxTiw>

About This Workshop

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 7/16/2020)

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *EI Working With Families*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*



STAR NET Region VI Workshops/Webinars

Title: What Is Challenging Behavior?

Date: May 15, 2023

Presenter: Ron Gonser

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 1.5

Register on-line: <https://conta.cc/3UMt0ew>

About This Webinar

Everyone has different hot buttons and levels of tolerance. What might be acceptable for one teacher may be considered totally inappropriate by another. It is important to understand the reasons behind challenging behavior and see it as a form of communication to know how to respond. In this webinar we will define what exactly is challenging behavior, how to understand the behavior and how to respond appropriately to the various behaviors.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment/Environment/Instruction/Interaction/Teaming/Collaboration*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships, Environments*

Sheila Bauer, Early Childhood Special Education Family Professional Development Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Marlene Christ, Project Director

Marlene Christ, Project Director Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school-based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Samantha Conklin

Samantha Conklin received a Bachelor's degree in special education focusing in the area Severe Disabilities, and Master's degree in special education focusing in Severe and Mild Disabilities from Purdue University. While completing her graduate coursework she participated in the Augmentative and Alternative Communication (AAC) Personnel Preparation grant, and was a course instructor for undergraduate classes in special education and a teaching assistant for a graduate course in AAC. Her previous experiences include providing reading instruction for students with significant speech and physical impairments and working as an AAC Consultant for Greater Lafayette Special Services, working as an Assistive Technology Consultant for Northern Suburban Special Education District, and teaching in a program for students with autism spectrum disorders through Mid-Valley Special Education Cooperative. Samantha works for UCP-Infinitec as an Assistive Technology Specialist. She collaborates and provides technical assistance to classroom teams to support the integration of assistive technology for students, and provides training on a variety of topics related to assistive technology.

Ron Gonser, Early Childhood Special Education Professional Development Specialist

Ron Gonser has his graduate degrees in social work and education administration. His experiences range from working in mental health, alternative schools, and early childhood programs. His last 15 years were spent as Principal of a Pre-K-5th grade building. Ron has an extensive background working with special education students, specifically students with behavioral and emotional concerns, and is a strong advocate for inclusive practices at all levels. Ron can be reached at rgonser@swccase.org

Becky Handler, Early Childhood Special Education Professional Development Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood blended and early childhood classrooms, day care sites and Head Start programs. All of her trainings focus on delivering developmentally appropriate curriculum and assessment to all children in early childhood classrooms.

Lisa Hansberger

Lisa Hansberger has been working as a special educator both as an LBS and Blended Pre-K/EC teacher in Tinley Park for 22 years. She received her Bachelor's Degree in Music Therapy and her Master's Degree in Special Education. She also holds endorsements in Early Childhood Education Birth-3rd grade, as well as advanced coursework in Autism Spectrum Disorders. Lisa is currently the Early Learning Team's teacher leader in her district and works closely with district administrators in planning and implementing professional development, helping to organize and communicate both program and teacher needs to administration and supporting parents on the district Parent Advisory Committee.

Toni Linder, Ed.D., Professor Emerita, Child, Family and School Psychology Program, Morgridge College of Education, University of Denver

Dr. Toni Linder has been a leader in the development of authentic assessment for young children and is known for her work on Transdisciplinary Play-based Assessment-2 (TPBA2) and Transdisciplinary Play-based Intervention (TPBI2) (1990, 1993, 2008). In addition, she developed Read, Play, and Learn (1999), an inclusive, literature and play-based curriculum for preschool and kindergarten learning and development. She consults nationally and internationally on assessment, intervention, early childhood education, program development, family involvement issues, and the importance of play to children's development. Dr. Linder has conducted research on a variety of issues, including observation of play skills, transdisciplinary influences on development, parent-child interaction, curriculum outcomes, and using technology for professional development in rural areas.

In 2012 Dr. Linder formed Early Learning Dynamics LLC to serve as a platform for her continuing consulting, curriculum development, and play-based assessments. Through ELD Dr. Linder developed the ELD curriculum with colleagues from China and a statewide TPBA2 training system and developmental progressions for North Carolina and Colorado. In addition, she is the Educational Advisor for Simply Fun, an educational game company and Kinoo, an interactive game platform for parents and grandparents to play with young children. Dr. Linder is currently working on Transdisciplinary Play-based Assessment-3 (TPBA3) and Transdisciplinary Play-based Intervention-PLUS.

Caroline Maguire

Caroline Maguire, M.Ed., ACCG, PCC earned her undergraduate degree at Trinity College and her Master of Education and Early Childhood Development with a specialization in social emotional learning (SEL) at Lesley University. She is the author of *Why Will No One Play With Me?*, the winner of the Best Parenting and Family Book 2020 as awarded by American Book Fest. It is a playbook of scripts and activities designed to develop social skills in people of all ages. Follow her at @AuthorCarolineM

Rhonda O'Connor, Early Childhood Special Education Professional Development Specialist

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She holds a Master's degree in Special Education from Lewis University and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model for Social Emotional Competence.

Brianne Oliver

Brianne Oliver is a dedicated educator who brings a unique background and skill set to the table. She attended Indiana University Northwest and graduated in 2002 with a Bachelor's Degree in Psychology. After working in the field for a year, she made the decision to merge her love for psychology with her newfound love for education and continued her schooling at Valparaiso University where she earned a Master's Degree in Education with Psychological Foundations and an Education Specialist Degree in School Psychology. Brianne worked as a School Psychologist for 7 years before deciding to further her education once again, this time at Governor's State University, pursuing a Master's Degree in Educational Administration. She currently holds a Professional Educator License in Illinois with endorsements as a School Psychologist, General Administrator, and Director of Special Education. She has worked in both the private and public education systems as an assistant principal, principal and currently serves as the Special Education and Early Learning Coordinator in CCSD 146.

Keena L. Sims, Project Manager

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Karen Withgott

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.

**Region VI Workshop/Webinar Registration Information
January, 2023 through June, 2023**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org**



STAR NET Region VI Workshops/Webinars

REGION VI Workshop/ Webinar Registration Information

Early Childhood Special Needs Webinars Form

January, 2023 through June, 2023

Fax: 708-687-2247 or E-Mail: starnet@swcccase.org

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____

School (include district #), or full name of agency Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community Pre-School | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|---|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member (Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

Gender (Check One)

- Male
- Female
- Non-binary
- Choose Not To Answer
- Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Two or More Races
- Choose To Not Answer

- ___ January 10, 2023, January 24, 2023, February 7, 2023 – Book Study: Unpacking The Pyramid
- ___ January 19, 2023, February 2, 2023, February 16, 2023, March 2, 2023, March 16, 2023, March 30, 2023 – Pyramid Model of Social Emotional Support Cohort Series
- ___ January 23, 2023 – Turn Table Time and Recess Into Social Emotional Learning Opportunities With No Prep
- ___ February 8, 2023 – Creating Literacy Opportunities For All
- ___ February 21, 2023, February 22, 2023 – Transdisciplinary Play-Based Assessment
- ___ February 28, 2023 – Collaborative SMART Goals In The Early Childhood Classroom
- ___ March 20, 2023 – Cozy Corner and Coping Strategies
- ___ March 20, 2023 – Cozy Corner and Coping Strategies
- ___ March 29, 2023 – Social and Emotional Preparedness: Is Your Preschooler Ready for Kindergarten? – Family Webinar
- ___ April 18, 2023 - Engaging All Students: Making Your Classroom Truly Inclusive For All
- ___ April 20, 2023 – Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities
- ___ May 15, 2023 – What is Challenging Behavior?