















## STAR NET Region VI Webinar Catalog July, 2023 – December, 2023

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
8/3/23 8/17/23 8/31/23 9/7/23 9/21/23 10/12/23	4:00 – 5:30 	Pyramid Model of Social Emotional Support Cohort Series  <i>Register on-line: <a href="https://conta.cc/43Qhbcz">https://conta.cc/43Qhbcz</a></i>	Rhonda O'Connor	Webinar
8/21/23	4:00 – 5:30 	ECSE Teacher Cohort: Embedding Play in Daily Routines <i>Register on-line: <a href="https://conta.cc/3H3A161">https://conta.cc/3H3A161</a></i>	Becky Handler Katie Suchy	Webinar
8/29/23	4:00 – 5:30 	Look At Me Play! Look at Me Learn! Guiding Your Student's Play During Centers <i>Register on-line: <a href="https://conta.cc/41u7BKQ">https://conta.cc/41u7BKQ</a></i>	Becky Handler	Webinar
9/11/23	4:00 – 6:00 	Including Children with Autism and Other Developmental Disabilities in the Preschool Classroom: Strategies that Work <i>Register on-line: <a href="https://conta.cc/3LgLhP3">https://conta.cc/3LgLhP3</a></i>	Ron Roybal	Webinar
9/18/23	4:00 – 5:30 	ECSE Teacher Cohort: Social Emotional Competence in Young Children <i>Register on-line: <a href="https://conta.cc/41GKc9e">https://conta.cc/41GKc9e</a></i>	Becky Handler Katie Suchy Nancy Kind	Webinar
9/26/23	4:00 – 5:30 	Collaborative SMART Goals In The Early Childhood Classroom <i>Register on-line: <a href="https://conta.cc/445TWvI">https://conta.cc/445TWvI</a></i>	Lisa Hansberger Brianne Oliver	Webinar
10/18/23	4:00 – 6:00 	Art is NOT a Receipt for Early Childhood Education! Creative Art With Young Children: It's the Process NOT the Product! <i>Register on-line: <a href="https://conta.cc/3mVOHxo">https://conta.cc/3mVOHxo</a></i>	Lisa Murphy	Webinar
10/16/23	4:00 – 5:00 	ECSE Teacher Cohort: Observational Notes <i>Register on-line: <a href="https://conta.cc/3LbeUQO">https://conta.cc/3LbeUQO</a></i>	Becky Handler Katie Suchy Marc Baxter	Webinar

10/25/23	8:30 – 2:30	<p align="center"><b>Classroom Revolution And Undercover Superhero: Movement is Our Superpower</b></p> <p align="center"><i>Register on-line: <a href="https://conta.cc/3mSNDdw">https://conta.cc/3mSNDdw</a></i></p>	Jennifer Rosinia	UCP Sequin of Greater Chicago Tinley Park
10/26/23	8:30 – 2:30	<p align="center"><b>Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities</b></p> <p align="center"><i>Register on-line: <a href="https://conta.cc/3LkKooH">https://conta.cc/3LkKooH</a></i></p>	Marlene Christ Keena Sims Karen Withgott	UCP Sequin of Greater Chicago Tinley Park
11/6/23 11/13/23 11/20/23	4:00 – 5:00 	<p align="center"><b>Book Study: Serious Fun: How Guided Play Extends Children’s Learning</b></p> <p align="center"><i>Register on-line: <a href="https://conta.cc/3H3WSP9">https://conta.cc/3H3WSP9</a></i></p>	Rhonda O’Connor Ron Gonser	Webinar
11/8/23	4:00 – 5:30 	<p align="center"><b>Title: Intentional Collaborative Communication In Your Inclusive Classrooms</b></p> <p align="center"><i>Register on-line: <a href="https://conta.cc/3Ht1s9K">https://conta.cc/3Ht1s9K</a></i></p>	Ron Gonser	Webinar
11/27/23	4:00 – 5:00 	<p align="center"><b>ECSE Teacher Cohort: Planning for The Second Part of The Year</b></p> <p align="center"><i>Register on-line: <a href="https://conta.cc/3V4n2GZ">https://conta.cc/3V4n2GZ</a></i></p>	Becky Handler Katie Suchy	Webinar
12/7/23	6:30 – 7:30 	<p align="center"><b>Let’s Pack Em’ Up and Go: Adventures Away and at Home</b></p> <p align="center"><b>Family Webinar</b></p> <p align="center"><i>Register on-line: <a href="https://conta.cc/3Lm30nc">https://conta.cc/3Lm30nc</a></i></p>	Michelle Evans	Webinar



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## STAR NET Region VI Webinars

**Title: Pyramid Model of Social Emotional Support – Cohort Series**

**Date: August 3, 2023, August 17, 2023, August 31, 2023, September 7, 2023, September 21, 2023, October 12, 2023**

**Presenter: Rhonda O'Connor**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.**

**Total Contact Hours: 27**

***Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.***

***Register on-line: <https://conta.cc/43Qhbcz>***

### **About This Webinar**

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to [www.pyramidmodel.org](http://www.pyramidmodel.org). Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

***Learning Level: 2***

***Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:***

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*

- *DEC Strand: Instruction/Environment/Family*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*

*This workshop is limited to 12 participants*



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## **STAR NET Region VI Workshops/Webinars**

**Title:** Embedding Play in Daily Routines

**Date:** August 21, 2023

**Presenters:** Becky Handler and Katie Suchy

**Time:** Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

**Register on-line:** <https://conta.cc/3H3A161>

### **About This Webinar**

This workshop will review the importance of play in all early childhood classrooms and what developmentally appropriate play should look like. We will discuss how to integrate play into your daily schedule and how you can address all objectives (both classroom and IEP) in a natural inviting way for kids to learn.

*Learning Level: 1*

*Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction*
- *Gateways to Opportunity credit in content area (G) Personal and Professional Development*



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## STAR NET Region VI Workshops/Webinars

**Title:** Look At Me Play! Look at Me Learn! Guiding Your Student's Play During Centers

**Date:** August 29, 2023

**Presenters:** Becky Handler

**Location:** Webinar

**Time:** Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

**Register on-line:** <https://conta.cc/41u7BKQ>

### **About This Webinar**

Join us for this interactive workshop as we discuss ways to make your centers intentional and engaging. We want to make sure that children with or without IEPs can naturally demonstrate skills while they are playing. Free play allows all children explore and express themselves, but it is important to know what objectives you are focusing on. Documentation is easier when the environment is intentional, we can easily collect data for IEPs and classroom assessment. We will review our centers and materials to make sure we are providing opportunities for children to demonstrate growth while they play.

Learning Level: 2

*Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Stand: Instruction/Interaction*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*



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## STAR NET Region VI Webinars

**Title: Including Children with Autism and Other Developmental Disabilities in the Preschool Classroom: Strategies that Work**

**Date: September 11, 2023**

**Presenter: Ron Roybal**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 6:00 PM. Contact Hours: 2.0**

***Register on-line: <https://conta.cc/3LgLhP3>***

### **About This Webinar**

This training will demonstrate how purposeful and effective routines can provide a high-quality learning environment. Participants will use a hands-on approach to build upon past pyramid experiences to recognize the importance of predictable consistent routines to promote engagement for all students. This presentation will help teams prepare for and implement a peer social skills package to support the social skills development of all children, especially those in inclusive classroom settings. Activities will build upon their routines to embed learning opportunities. The presenter will provide content using multimedia to provide examples and activities for participants.

*Learning Level: 2*

*Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment*
- *Gateways to Opportunity credit in area: (D) Curriculum and Program Design*



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## **STAR NET Region VI Workshops/Webinars**

**Title: Social Emotional Competencies in Young Children**

**Date: September 18, 2023**

**Presenters: Becky Handler, Katie Suchy, Nancy Kind**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5**

**Register on-line: <https://conta.cc/41GKc9e>**

### **About This Webinar**

We will discuss why Social Emotional Learning (SEL) is so important for preschoolers. In this introductory session we will investigate setting up the environment and building relationships as the foundations for all social emotional learning in the preschool classroom. An overview of key research based interventions for teaching social emotional skills to preschoolers will include: friendship, problem solving, conflict resolution, emotional literacy.

*Learning Level: 1*

*Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (G) Personal and Professional Development*



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## **STAR NET Region VI Workshops/Webinars**

**Title: Collaborative SMART Goals In The Early Childhood Classroom**

**Date: September 26, 2023**

**Presenters: Lisa Hansberger and Brianne Oliver**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5**

**Register on-line: <https://conta.cc/445TWv/>**

### **About This Webinar**

Collaboration is important among multi-disciplinary teams in writing SMART goals for students with IEPs and providing integrated services in the Early Childhood classroom. Participants will identify the components of SMART goals and describe the process of collaborative goal writing.

*Learning Level: 1*

*Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*





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## STAR NET Region VI Workshops/Webinars

**Title: Observational Notes**

**Date: October 16, 2023**

**Presenters: Becky Handler, Katie Suchy, Marc Baxter**

**Location: Webinar**

**Time: Check in begins at 8:00 AM. The webinar starts at 4:00 PM and continues to 5:00 PM. Contact Hours: 1.0**

***Register on-line: <https://conta.cc/3mSNDdw>***

### **About This Webinar**

Writing anecdotal notes is a critical element of early childhood education. We use them to monitor the progress of students in curricular goals, Early Childhood Outcomes, and IEP benchmarks. This information can be used for a wide variety of purposes, such as planning for further assessment, guiding classroom projects, demonstrating developmental abilities, and supporting inclusion in your classroom. In this session we will look at the purpose for anecdotal notes, the process of writing anecdotal notes, explore the concepts of objective and subjective, practice writing anecdotal notes, and look at examples of anecdotal note systems in practice.

*Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Practice: Instruction*
- *Gateways to Opportunity credit in content area (G) Personal and Professional Development*

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### **STAR NET Region VI Workshops/Webinars**

**Title: Art is NOT a Receipt for Early Childhood Education! Creative Art With Young Children: It's the Process NOT the Product!**

**Date: October 18, 2023**

**Presenters: Lisa Murphy, M.Ed.**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 6:00 PM. Contact Hours: 2.0**

**Register on-line: <https://conta.cc/3mVOHxo>**

#### **About This Webinar**

No more dittos! No more patterns! No more cut out art! In this webinar Lisa will support a very strong process-oriented art position appropriate for children with and without disabilities. Lisa will demonstrate examples and this webinar will include in-depth examination of the rationale for the emphasis of process over product, including a discussion about what this phrase really means! Participants will have time to engage in dialogue regarding “art” for all children and identify where they are on their journey towards process art and away from product oriented “cookie-cutter” projects.

*Learning Level: 1*

*Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Practice: Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*

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## STAR NET Region VI Workshops/Webinars

**Title:** Classroom Revolution and Undercover Superhero: Movement is our Superpower

**Date:** October 25, 2023

**Presenters:** Jennifer Rosinia, Ph.D, OTR/L

**Location:** UCP Sequin of Greater Chicago, Infinitec Southwest  
7550 183<sup>rd</sup> Street, Tinley Park, Illinois

**Time:** Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM.

**Contact Hours:** 5.0

**Register on-line:** <https://conta.cc/3mSNDdw>

### **About This Workshop**

#### **Classroom Revolution:**

Wake Up! We've become complacent as we wait for those in power to do the right thing for the children, especially those with special education needs. It's time to take action. We know what's in the best interest of the young children in our care. It's time to rise up and begin a Classroom Revolution! In this session we will examine exactly what our revolution should look like. We are the teachers. We are the caregivers. We work in the classroom, the child care setting and in the home. We've been following the rules, doing things with which we disagree for too long. But Early Childhood Special Education cannot exist without us! The only solution is a Classroom Revolution! It's an evidence-based science revolution.

#### **Undercover Superhero: Movement is our Superpower:**

A young child's natural inclination is to move. They want – they NEED to be actively engaged in playful experiences that utilize their muscles as well as their minds. And, if it matters, there is a large body of research evidence to support the incorporation of movement in a young child's daily experience. It is all too common for children with special education to be "positioned" in devices that prevent freedom of movement. But movement is powerful! The time has come for those of us who work with young children to accept our undercover superhero identity and free the children from the confines of their containers. In this workshop session you will learn how to unlock and utilize your superpower - movement. Movement experiences foster growth in all domains of development. Movement facilitates an awareness of social emotional relationships, promotes self-regulation and

provides opportunities for problem solving. When imagination is allowed to run wild through the watchful eye of the parent, care giver or teacher, the sky's the limit!

*Learning Level: 2*

*Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*



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## **STAR NET Region VI Workshops/Webinars**

**Title: Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities**

**Date: October 26, 2023**

**Presenters: Marlene Christ, Keena Sims, Karen Withgott**

**Location: UCP Sequin of Greater Chicago - Infinetec Southwest  
7550 West 183rd Street  
Tinley Park, Illinois 60477**

**Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM.**

**Contact Hours: 5.0**

**Register on-line: <https://conta.cc/3LkKooH>**

### **About This Workshop**

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 7/16/2020)

*Learning Level: 1*

*Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *EI Working With Families*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*



## STAR NET Region VI Workshops/Webinars

**Title: Book Study: Serious Fun: How Guided Play Extends Children’s Learning**

**Date: November 6, 2023, November 13, 2023, November 20, 2023**

**Presenter: Rhonda O’Connor and Ron Gonser**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM.**

**Total Contact Hours: 4.0**

**Register on-line: <https://conta.cc/3H3WSP9>**

### **About This Webinar**

Join us for our fourth annual STAR NET Region VI Book Study. In this three-part book study, participants will discuss and analyze the book *Serious Fun: How Guided Play Extends Children's Learning*. Through discussion of the book and active participation, we will talk about how to balance child and adult-guided play, how to set up play environments, how to incorporate accommodations for children with IEPs and make learning fun for every child! Each registered participant will receive a copy of the book free of charge three weeks prior to the webinar. You must be an active participant in each session and complete 30 minutes of homework in order to receive credit. Space is limited.

*Learning Level: 2*

*Continuing Education – This training will provide 4.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*

**10**



## **STAR NET Region VI Workshops/Webinars**

**Title: Intentional Collaborative Communication In Your Inclusive Classrooms**

**Date: November 8, 2023**

**Presenter: Ron Gonser**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.**

**Total Contact Hours: 4.0**

***Register on-line: <https://conta.cc/3Ht1s9K>***

### **About This Webinar**

Come join us for a discussion of effective collaborative communication among team members and your students. Communicating with other staff members and with your students is a vital part of building an effective team and building success for all students. Collaborative communication among staff allows for varied expertise and perspectives to be discussed and thereby providing a more comprehensive understanding of each student's needs, which can then be used to more effectively plan and implement instruction and services; especially for those with an IEP. Your classroom environment contributes greatly to children's learning and one of the main starting points is knowing how to effectively assess each student's communication needs and learn how each child develops language and communication skills

*Learning Level: 1*

*Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (E) Interaction, Relationships, Environment*



## **STAR NET Region VI Workshops/Webinars**

**Title: Planning for The Second Part of The Year**

**Date: November 27, 2023**

**Presenters: Becky Handler and Katie Suchy**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM. Contact Hours: 1.0**

***Register on-line: <https://conta.cc/3V4n2GZ>***

### **About This Webinar**

During this cohort meeting, we will collaborate, discuss, and plan for the second half of the school year. What works? What doesn't work? What do you need support with? How would you like this group to look in the future? Come ready to share ideas to help make this cohort series best meet the needs of yourself and your fellow ECSE teachers.

*Learning Level: 1*

*Continuing Education – This training will provide 1.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment, Environment, Family, Instruction, Interaction, Teaming and Collaboration*
- *Gateways to Opportunity credit in content area (G) Personal and Professional Development*

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## STAR NET Region VI Workshops/Webinars

**Title: Let's Pack Em' Up and Go: Adventures Away and at Home**

**Date: December 7, 2023**

**Presenter: Michelle Evans**

**Location: Webinar**

**Time: Check in begins at 6:00 PM. The webinar starts at 6:30 PM and continues to 7:30 PM.**

## Family Webinar

**Register on-line: <https://conta.cc/3Lm30nc>**

### **About this Webinar:**

How can we set ourselves up for a successful trip with young kids? Plan ahead and keep the kids busy! Come hear many ways to make your trip a more enjoyable experience for you and your family. You can take that trip with your family and have a great time while your child learns and experiences new things.

**No credit given.**



**Marc Baxter**

Marc Baxter, M.S. Ed., is an Early Childhood Resource Specialist for STAR NET Regions I and III. He has been a preschool teacher for 14 years, working four years as a lead teacher at the St. Ambrose University Children's Campus in Davenport, IA and then ten years as a lead teacher at the MacArthur Early Childhood Center in Macomb, Illinois. Marc currently lives in Macomb with his wife Toni and son Lukas.

**Marlene Christ, Project Director**

Marlene Christ, Project Director Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school-based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infnitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

**Michelle Evans, Early Childhood Special Education Family Professional Development Specialist**

Michelle Evans has a wide variety of experience working with children who have special needs. In addition to being a parent of two children with special needs, Michelle is also a Developmental Therapist for Early Intervention. She has an extensive background of working closely with families and coordinating community events. Michelle earned a Bachelor's degree in elementary education and a Master's degree in Curriculum and Instruction. Michelle can be reached at [mevans@swcccase.org](mailto:mevans@swcccase.org).

**Ron Gonser, Early Childhood Special Education Professional Development Specialist**

Ron Gonser has his graduate degrees in social work and education administration. His experiences range from working in mental health, alternative schools, and early childhood programs. His last 15 years were spent as Principal of a Pre-K-5th grade building. Ron has an extensive background working with special education students, specifically students with behavioral and emotional concerns, and is a strong advocate for inclusive practices at all levels. Ron can be reached at [rgonser@swcccase.org](mailto:rgonser@swcccase.org)

**Becky Handler, Early Childhood Special Education Professional Development Specialist**

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion

facilitator in a school district. She has extensive experience consulting and mentoring in early childhood blended and early childhood classrooms, day care sites and Head Start programs. All of her trainings focus on delivering developmentally appropriate curriculum and assessment to all children in early childhood classrooms.

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### **Lisa Hansberger**

Lisa Hansberger has been working as a special educator both as an LBS and Blended Pre-K/EC teacher in Tinley Park for 22 years. She received her Bachelor's Degree in Music Therapy and her Master's Degree in Special Education. She also holds endorsements in Early Childhood Education Birth-3rd grade, as well as advanced coursework in Autism Spectrum Disorders. Lisa is currently the Early Learning Team's teacher leader in her district and works closely with district administrators in planning and implementing professional development, helping to organize and communicate both program and teacher needs to administration and supporting parents on the district Parent Advisory Committee.

### **Nancy Kind, ECSE Professional Development Specialist**

Nancy Kind is an ECSE Professional Development Specialist consultant. She has been involved in the field of Special Education, Early Childhood Education, Early Intervention and Early Childhood Special Education as a classroom teacher and administrator for over 33 years. Over her career, Nancy has been a presenter for many regional workshops, state and national conferences regarding key topics in Early Childhood Special Education. Nancy has participated in many state level committees including Early Childhood LRE Stakeholders and the Stakeholders Committee for Early Childhood Outcomes.

### **Lisa Murphy, M.Ed., Early Childhood Specialist, Founder and CEO of Ooey Gooley, Inc.**

Lisa Murphy has been involved in early childhood education for over 30 years. She has written five books, produced numerous training DVDs, serves on many early childhood advisory boards, is an international speaker and trainer, is co-host of the podcast Child Care Bar and Grill and is the founder and CEO of Ooey Gooley, Inc. Lisa is an outspoken advocate known for her commitment to creating child-centered, play-based early childhood environments and her fierce protection of childhood. In 2013 she received her Masters in Early Childhood Education from Champlain College, in 2018 she received the Patricia Monighan Nourot Award for Play Advocacy from NAEYC's Play Policy and Practice Interest Forum, in 2020, her book, Lisa Murphy On... Being Child Centered was nominated for "Best in Education" by Midwest Book Awards, and in 2022 she received the honorary Dr. of Play Award from the USA branch of the International Play Association. Her seminars have been called humorous, energetic, content-rich and inspiring. She currently resides in Central Florida.

### **Rhonda O'Connor, Early Childhood Special Education Professional Development Specialist**

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She holds a Master's degree in Special Education from Lewis University and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model for Social Emotional Competence.

**Brianne Oliver**

Brianne Oliver is a dedicated educator who brings a unique background and skill set to the table. She attended Indiana University Northwest and graduated in 2002 with a Bachelor's Degree in Psychology. After working in the field for a year, she made the decision to merge her love for psychology with her newfound love for education and continued her schooling at Valparaiso University where she earned a Master's Degree in Education with Psychological Foundations and an Education Specialist Degree in School Psychology. Brianne worked as a School Psychologist for 7 years before deciding to further her education once again, this time at Governor's State University, pursuing a Master's Degree in Educational Administration. She currently holds a Professional Educator License in Illinois with endorsements as a School Psychologist, General Administrator, and Director of Special Education. She has worked in both the private and public education systems as an assistant principal, principal and currently serves as the Special Education and Early Learning Coordinator in CCSD 146.

**Keena L. Sims, Project Manager**

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

**Katie Suchy, ECSE Professional Development Specialist**

Katie Suchy is an ECSE Professional Development Specialist for STAR NET Region II. Katie holds a bachelor's degree from Iowa State University where she double majored in child, adult, and family services, and linguistics with an emphasis on communication disorders and a minor in psychology. Katie has worked in the field of Early Childhood in a variety of roles in the classroom and as an Administrator for Head Start where she partnered with the local school districts to support students and families in the community. In addition to training for STAR NET, Katie is a certified CLASS observer, and CDA Professional Development Specialist.

**Jennifer Rosinia, PhD, OTR/L**

Jennifer Rosinia is an Occupational Therapist and Child Development Specialist. A master clinician and a gifted teacher, Dr. Rosinia has a special interest in the neurosciences, specifically sensory processing, the influence that stress and adverse experiences have on the developing child as well as social emotional learning and the importance of relationships. Adjunct faculty at the Erikson Institute for many years, Jennifer has also taught courses and guest lectured at several colleges and universities around the Chicago area. With a growing national reputation as a powerful speaker and consultant, Jennifer brings a healthy balance of humor, passion and expertise to all of her presentations. She is the president of Kid Links Unlimited, Incorporated a company whose mission is to link theory to practice, parents with professionals and kids with their optimal potential.

**Ron Roybal**

Ron is currently working at the University of Denver for the Morgridge College of Education, after 15 years at the University of Colorado Denver. His responsibilities have included the LEAP USA and LEAP Outreach projects, the Professional Development in Autism project, the Colorado Autism Project, TACSEI and CSEFEL. He presents at national challenging behavior conferences and professional development / staff development days around the country. Trainings include building relationships, classroom organization and management strategies, social emotional teaching strategies and understanding and reducing challenging behaviors. Prior to being an educational consultant, Ron was a teacher in an early childhood inclusive classroom for students diagnosed with Autism Spectrum Disorder and typically developing students. His extensive experience in inclusive classroom settings as a teacher and coach for children with special needs and children at risk or with challenging behaviors bring a unique perspective as a trainer and coach the parent diversity group, a member of the school's Multicultural Leadership Team, and a proud parent of two college students who have taught her most everything she knows!

**Karen Withgott**

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.

**Region VI Workshop/Webinar Registration Information  
July, 2023 through December, 2023**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or [mbonello@swcccase.org](mailto:mbonello@swcccase.org).

**STAR NET REGION VI  
6020 West 151<sup>st</sup> Street  
Oak Forest, Illinois 60452  
Fax: 708-687-2247  
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# STAR NET Region VI Workshops/Webinars

## REGION VI Workshop/ Webinar Registration Information

### Early Childhood Special Needs Webinars Form

January, 2023 through June, 2023

Fax: 708-687-2247 or E-Mail: [starnet@swcccase.org](mailto:starnet@swcccase.org)

Name: \_\_\_\_\_ Preferred Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ IEIN# \_\_\_\_\_

School (include district #), or full name of agency  
Where you work: \_\_\_\_\_

Work Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

**Please check your program affiliation:**

- |                                                      |                                                                         |                                                                              |
|------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <input type="checkbox"/> Child Care                  | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative                              |
| <input type="checkbox"/> Community Pre-School        | <input type="checkbox"/> Head Start                                     | <input type="checkbox"/> Preschool Development/<br>Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI)     | <input type="checkbox"/> Kindergarten-3                                 | <input type="checkbox"/> Other                                               |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All                              |                                                                              |

**Position (Check One)**

- |                                                   |                                                                    |                                                            |
|---------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Administrator            | <input type="checkbox"/> Para Professional                         | <input type="checkbox"/> SLP                               |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker                     |
| <input type="checkbox"/> Family Educator          | <input type="checkbox"/> Psychologist                              | <input type="checkbox"/> Family Member<br>(Child's D.O.B.) |
| <input type="checkbox"/> Teacher                  | <input type="checkbox"/> Service Coordinator                       | <input type="checkbox"/> Other                             |

**Gender (Check One)**

- Male  
 Female  
 Non-binary  
 Choose Not To Answer  
 Other (Please Specify) \_\_\_\_\_

**Race (Check One)**

- Hispanic or Latino  
 American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native Hawaiian or Other Pacific Islander  
 White or Caucasian  
 Two or More Races  
 Choose To Not Answer

\_\_\_ August 3, 2023, August 17, 2023, August 31, 2023, September 7, 2023, September 21, 2023, October 12, 2023 – Pyramid Model Cohort Series

\_\_\_ August 21, 2023, September 18, 2023, October 16, 2023, November 27, 2023 – Early Childhood Special Education Cohort Group

\_\_\_ August 29, 2023 – Look At Me Play! Look At Me Learn! Guiding Your Student's Play During Centers

**September 11, 2023**

\_\_\_ September 26, 2023 – Collaborative SMART Goals In The Early Childhood Classroom

\_\_\_ October 18, 2023 – Art Is NOT A Receipt for Early Childhood Special Education

\_\_\_ October 25, 2023 – Classroom Revolution and Undercover Superhero: Movement Is Our Superpower

\_\_\_ October 26, 2023 – Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities

\_\_\_ November 6, 2023, November 13, 2023, November 20, 2023 – Book Study: *Serious Fun: How Guided Play Extends Children’s Learning*

\_\_\_ November 8, 2023 – *Intentional Collaborative Communication In Your Inclusive Classrooms*

\_\_\_ December 7, 2023 – *Let’s Pack Em’ Up and Go: Adventures Away and At Home (Family Webinar)*