



STAR NET Region VI

Workshop/Webinar Catalog

August, 2022 – December, 2022

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street

Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 14.

Please contact us if you have any questions.

**Marlene Christ,
STAR NET Region VI Project Director**

New Opportunities

Intensive Technical Assistance

STAR NET will be offering Intensive Technical Assistance this year to districts/programs with the goal of providing support over time that results in improved program capacity to implement evidenced-based practices. Action plans will focus on the implementation of the State Performance Plan Indicators 6 Least Restrictive Environment; 7 Early Childhood Outcomes; and 12 Early Childhood Transition.

Communities of Practice

CoPs will be developed to support learning and improve practices. Resources and ideas will be shared as well as solving challenges. Participants in the CoP will pool expertise in this informal setting. We will again address topics that fall under the State Performance Plan Indicators 6, 7, and 12. Meeting times/dates will be determined by participants.

Credit will be provided for both of these initiatives.

Please contact us at 708-342-5370 or starnet@swcccase.org for additional information. We would love to speak with you and answer any questions you may have.

Parent Coordinators/Parent Educators Meeting

You're invited to participate in our monthly virtual meetings for Parent Coordinators/Parent Educators with colleagues who share your role, understand your challenges, and look to exchange ideas, resources and support.

Hosted by: Sheila Bauer

When: Third Wednesday of the Month:

September 14, 2022

October 19, 2022

November 16, 2022

December 21, 2022

Please bring: a smile, an idea, a word of encouragement

A link will be sent from STAR NET via Constant Contact one week prior to the meeting. Please contact the office at starnet@swcccase.org or 708-342-5370 if you don't receive the link.

Time: 12:00 PM to 1:00 PM

Credit is not available.

Early Childhood Administrators/Coordinators Meetings

Coordinators of early childhood programs are invited to our monthly virtual meetings. Topics for informal discussion come from the group and have included strategies for provision of services, observation and assessment, resources for families, curriculum, and professional development. We welcome all coordinators to join us on the last Monday of each month.

If you are an Early Childhood Administrator/Coordinator and would like to join us, please contact us at starnet@swcccase.org or 708-342-5370 to receive the link.

Hosts: STAR NET Team

Dates: August 29, 2022

September 26, 2022

October 24, 2022

November 28, 2022










Time: 9:00 AM – 10:00 AM



STAR NET Region VI

Webinar Catalogue

August, 2022 – December, 2022

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
8/29/22 Follow-Up 9/12/22	4:00 – 5:30  4:00 – 5:00	Blending Our Early Childhood Classrooms: All Children Belong One-Hour Follow- Up Discussion	Becky Handler	Webinar
9/8/22 9/22/22 10/6/22 10/20/22 11/10/22 12/8/22	4:00 – 5:30 	Pyramid Model of Social Emotional Support Cohort Series	Sheila Bauer Rhonda O'Connor	Webinar
9/13/22	4:00 – 5:30 	Sparkle Up Storytime	Tracy Ellert	Webinar
9/20/22 Follow-Up 10/3/22	4:00 – 5:30  4:00 – 5:00	Adaptations and Curriculum Modifications To Help All Children Be Successful In Your Early Childhood Classroom One-Hour Follow-Up Discussion	Becky Handler	Webinar
10/11/22	4:00 – 5:30 	Understanding Selective Mutism In Young Children	Kathy Slattery	Webinar
10/24/22 11/7/22 11/21/22	4:00 – 5:00 	Book Study Powerful Interactions: How to Connect With Children to Extend Their Learning	Becky Handler Rhonda O'Connor	Webinar
Part 1 10/25/22 Part 2 11/14/22	9:30 – 11:00 	Early Intervention to College: One Family's Encounter with Life and Special Education (Family Webinars)	Sheila Jacobson	Webinar
11/15/22	4:00 – 5:30 	Using Play to Support Children's Expression and Social-Emotional Learning	Christian Bellissimo, MSW, LCSW, RPT, LLC	Webinar
11/18/22	8:30 – 2:30	Transition from Early Intervention to Early Childhood Special Education	Marlene Christ Sheila Bauer Keena Sims Karen Withgott	UCP Sequin of Greater Chicago Tinley Park
12/1/22 12/15/22	4:00 – 6:00  4:00 – 5:00	Peers and Play for Young Children With Autism Follow-Up Question and Answer	Dr. Ann Sam	Webinar

				
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STAR NET Region VI Webinars

Title: Blending Our Early Childhood Classrooms: All Children Belong

Date: August 29, 2022 and September 12, 2022

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. The follow-up webinar begins at 4:00 PM and continues to 5:00 PM.

Contact Hours: 2.5

You must attend the webinar on August 29, 2022 and the Follow-Up Discussion Webinar on September 12, 2022 to receive credit.

[Register on-line: https://conta.cc/3vWpd3z](https://conta.cc/3vWpd3z)

About This Webinar

This webinar will discuss what needs to be in place in your blended classroom so we can be sure all children can learn and be successful. We will discuss what NAEYC and DEC say about including young children as well as looking at the definitions of inclusion and how it relates to school law and PFA guidelines. We will share ideas that must be in place in order for inclusion to be successful. This discussion-based webinar will be a time to share ideas of how to use these items in your classroom in order to provide access to all children so they may participate to their fullest potential. Come prepared to participate and be a part of the conversation.

Follow-Up Discussion

Please join us to dig deeper into the topic of blending in early childhood. We will discuss in depth the pieces that must be in place in order for inclusion work in your school. Ideas and strategies will be discussed as we examine each part. Much of the webinar time will be spent sharing successes and working through stumbling blocks you have encountered in your journey.

Learning Level: 2

Continuing Education – This training will provide 2.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction/Environment/Teaming/Collaboration*



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STAR NET Region VI Webinars

Title: Pyramid Model of Social Emotional Support – Cohort Series

Date: September 8, 2022, September 22, 2022, October 6, 2022, October 20, 2022, November 10, 2022, December 8, 2022

Presenter: Sheila Bauer and Rhonda O’Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 27

Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.

Register on-line: <https://conta.cc/3vLnoWM>

About This Webinar

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to www.pyramidmodel.org. Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

Learning Level: 2

Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand :Instruction/Environment/Family

This workshop is limited to 12 participants



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STAR NET Region VI Workshops/Webinars

Title: Sparkle Up Storytime

Date: September 13, 2022

Presenters: Tracey Ellert

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3KB4vLW>

About This Webinar

This 1.5-hour webinar will teach creative techniques to engage your young listeners during story time. I will guide teachers on how to make reading books more fun and interactive highlighting and incorporating uses with Special Education. By using different voices, expressions and using the actual books in a fun way. Then we will explore adding props while reading a book. Finally, teachers will learn the beginning steps for original storytelling with props that aid in playful visual instruction. They will leave with one original story of their own! This webinar helps the teachers foster a love for literacy at an early age and utilizes techniques for positive discipline attached to behavioral problems.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE

- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction/Interaction

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STAR NET Region VI Workshops/Webinars

Title: Adaptations and Curriculum Modifications to Help All Children Be Successful in Your Early Childhood Classroom

Date: September 20, 2022 and October 3, 2022

Presenters: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. The follow-up webinar begins at 4:00 PM and continues to 5:00 PM.

Contact Hours: 2.5

You must attend the webinar on September 20, 2022 and the Follow-Up Discussion Webinar on October 3, 2022 to receive credit.

Register on-line: <https://conta.cc/38AHknm>

About This Webinar

Join us for this webinar where you will learn how to implement specific modifications so all children can learn and be successful in your classroom. You will learn how to adapt your classroom environment to meet the needs of all students and their families. Many examples will be shared of the different types of curriculum modifications you can use in your blended classrooms. Come prepared to share some of your own wonderful ideas. Curriculum modifications can be a simple, but very powerful tool to use in your classrooms.

Follow-Up Discussion

Please join us to dig deeper into the topic of adaptation and modifications by sharing ideas and strategies you have been implementing in your classroom since first participating in Adaptations and Curriculum Modifications. We will discuss the topic of embedded learning opportunities further, to make sure participants have a clear understanding and can implement this strategy in their classroom so all children can access the curriculum. Use this time to share and exchange ideas with your colleagues.

Learning Level: 2

Continuing Education – This training will provide 2.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Stand: Instruction/Interaction*



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STAR NET Region VI Webinars

Title: Understanding Selective Mutism in Young Children

Date: October 11, 2022

Presenter: Kathy Slattery

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

[Register on-line: https://conta.cc/3amcpg0](https://conta.cc/3amcpg0)

About This Webinar

Selective Mutism is a confusing childhood anxiety disorder in which a child is able to speak well at home and in places where they are comfortable, but are unable to speak and often interact when in other settings, including school and other group settings. Attend this webinar to learn more about this condition and learn how school staff can support children in overcoming Selective Mutism. Many resources for self-paced continued learning on this topic will be shared.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Family/Interaction/Instruction*



STAR NET Region VI Workshops/Webinars

Title: Book Study: Powerful Interactions: How to Connect With Children to Extend Their Learning

Date: October 24, 2022, November 7, 2022, November 21, 2022

Presenters: Becky Handler and Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM. Contact Hours: 4.0

Register on-line: <https://conta.cc/3vr5p9o>

About This Webinar

Join us for our third annual STAR NET Region VI Book Study. In this book study, participants will discuss and analyze the book *Powerful Interactions: How to Connect With Children to Extend Their Learning*. Each session will focus on sections from the book. We will summarize the main points of each section and follow with an in-depth discussion. Through discussion of the book and active participation, you will learn ways to improve relationships with children in our classrooms; provide learning opportunities that are meaningful and relevant to young children and are based on their interests and curiosities and engage in continuous, collaborative learning to inform practice and improve professional communication skills.

Each registered participant will receive a copy of the book free of charge three weeks prior to the webinar. You must be an active participant in each session and complete 30 minutes of homework in order to receive credit.

Learning Level: 2

Continuing Education – This training will provide 4.0 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Interaction/Instruction

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STAR NET Region VI Workshops/Webinars

Title: Early Intervention to College: One Family's Encounter with Life and Special Education

Date: Part 1 - October 25, 2022, Part 2 – November 14, 2022

Presenters: Sheila Jacobson

Location: Webinar

Time: Check in begins at 9:15AM. The webinar starts at 9:30 AM and continues to 11:00 AM.

Family Webinars

You may register for one or both of these sessions.

Part 1 – October 25, 2022

Register on-line: <https://conta.cc/3KrEpL5>

Part 2 – November 14, 2022

Register on-line: <https://conta.cc/3vLKsVm>

About This Webinar

In order to help her child, Sheila Jacobson had to take time to accept Zander's diagnosis. She made the choice to work effortlessly and to apply strategies suggested to her by professionals, trying to understand and successfully raise her son to become happy and competent while discovering potential along the way. Join us for this 2-part webinar as Sheila shares her story of her son Zander who is now in his second year at University of Illinois in the honors program.

Part 1- Parents who would like to gain insights into supporting your child with special needs will find this workshop covers the expanse of Zander's childhood development. Experiences from first diagnosis in early intervention through early childhood will be shared. Sheila will discuss lessons and tips she discovered as she helped her son succeed in school and everyday challenges.

Part 2- This session will include how the family adapted and accompanied Zander in his emotional, physical, and environmental needs at home, at school, and in the community. Sheila will also share tools and other support that continue to help Zandar to this day. She will discuss the ways she contributed to meaningful and effective IEP meetings to help get Zander the support he needed to be successful in school.

No credit given.



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STAR NET Region VI Workshops/Webinars

Title: Using Play to Support Children’s Expression and Social-Emotional Learning

Date: November 15, 2022

Presenters: Christian Bellissimo, MSW, LCSW, RPT, LLC

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3vVsvDU>

About This Webinar

In this webinar, the importance of supporting children’s social-emotional learning in early childhood through play will be explored, particularly as it relates to the experience of early adversity. Powerful photo and video examples will demonstrate how children use play for communication, expression, and social emotional learning. Participants will receive guidance in how to engage children in play during indoor play times using a set of interaction skills that support children’s social-emotional growth, followed by how to generalize the skills throughout the day.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction/Environment/Interaction*

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STAR NET Region VI Workshops/Webinars

Title: Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities

Date: November 18, 2022

Presenters: Marlene Christ, Sheila Bauer, Keena Sims, Karen Withgott

Location: UCP Sequin of Greater Chicago - Infinitec Southwest 7550 West 183rd Street, Tinley Park, Illinois 60477

Time: Check in begins at 8:00 AM. The webinar starts at 8:30 AM and continues to 2:30 PM.

Contact Hours: 5.0

Register on-line: <https://conta.cc/3vtv1Cs>

About This Workshop

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 7/16/2020)

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Transition/Family
- Early Intervention: Working With Families

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STAR NET Region VI Workshops/Webinars

Title: Peers and Play for Young Children with Autism

Date: December 1, 2022 and December 15, 2022 (Follow-Up Q & A Webinar)

Presenter: Dr. Ann Sam

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 6:00 PM.

Follow Up Webinar starts at 4:00 and continues to 5:00.

Total Contact Hours: 3.0

You must attend the webinar on December 1, 2022 and the Follow-Up Question and Answer Webinar on December 15, 2022 to receive credit.

Register on-line: <https://conta.cc/39rkbb3>

About This Webinar

This presentation will provide an overview of social engagement and the importance of social engagement for young children with autism. Specific evidence-based practices (EBPs) that can be used to support social engagement and play of young children will be shared. Participants will develop a plan for using EBPs in their setting. Free resources will be shared.

Learning Level: 2

Continuing Education – This training will provide 3.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*



Sheila Bauer, Early Childhood Special Education Family Professional Development Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Christian Bellissimo, MSW, LCSW, RPT, LLC

Christian is a graduate of Seton Hall University and Rutgers University, with degrees in Psychology and Clinical Social Work. He is a New Jersey Licensed Clinical Social Worker, a Certified School Social Worker and a Registered Play Therapist with the Association for Play Therapy. In private practice since 2000, Christian worked with children who lost parents and family members on September 11, 2001. His work is cited in the book: Middletown, America: One Town's Passage from Trauma to Hope, by Gail Sheehy, 2002. Christian was employed by Asbury Park School's Department of Early Childhood for more than eighteen years. As a preschool intervention specialist, he coached teachers to support children experiencing challenging behaviors in the classroom. He retired in 2021 to focus on his practice, workshop presenting and consulting for school districts. In 2016 Christian published Universal Play Therapy: A Guide for Supporting Young Children's Development, a guide for therapists, teachers and parents of young children. In 2021, he created Play to Grow: Routine, Rules, Play! An online course that guides early childhood educators and parents in using play to support children's social-emotional development

Marlene Christ, Project Director

Marlene Christ, Project Director Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school-based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

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Tracey Ellert

For the past 15 years Tracey hosted a live closed circuit TV game show at *Chicago Lurie Children's Hospital*. Tracey has been original children's storyteller for 20 years writing and performing in live children's shows. Her live show is described as a one woman children's comedy show for preschoolers and families. After 20 years of original material Tracey is cataloging her content on her youtube channel, *Sillyhoo:Big Little Laughs with Tracey Ellert*. Her background in Improv(The Groundlings, IO), Theater and an A.A. in early childhood education lends to creating thoughtful, witty, fresh content for young viewers. Additionally she teaches Early Childhood workshops across the country, educating on how to playfully engage little learners in literacy through storytelling.

Additionally she has variety of experience in children's television, including writing for a show on Disney's *Bunny Town*, performing as Dance Nancy on Nick Jr.'s *Jack's Big Music Show* and recently wrote an episode for Emmy nominated hit show *Nature Cat(PBS)*. She worked assisting director David Rudman(Spiffy Pictures, Cookie Monster) for various projects including *Scooby Doo! Adventures: The Mystery Map* (Warner Bros.)

Becky Handler, Early Childhood Special Education Professional Development Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood blended and early childhood classrooms, day care sites and Head Start programs. All of her trainings focus on delivering developmentally appropriate curriculum and assessment to all children in early childhood classrooms.

Sheila Jacobson

Sheila Jacobson holds a BA in Marketing/Retailing from Syracuse University and is a Certified Professional Coach from the ICF Accredited Institute of Professional Coaching. She is the owner of Life in Order Consulting, which Sheila founded from her own life experiences of parenting a child with learning disabilities, divorcing after a long-term marriage, and caring for a parent with Alzheimer's. Sheila blends her organizational skills and professional coaching background with compassion and empathy to support her clients in dealing with and moving beyond their own difficult circumstances. Her clients learn to fully process their own unique situation, create a credible success plan, and take positive actions to attract and sustain joy and abundance.

Rhonda O'Connor, Early Childhood Special Education Professional Development Specialist

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She holds a Master's degree in Special Education from Lewis University and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model for Social Emotional Competence.

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Dr. Ann Sam

Dr. Ann Sam is an Advanced Research Scientist at the Frank Porter Graham Child Development Institute (FPG) at the University of North Carolina at Chapel Hill. Dr. Sam's research interests were shaped by her experiences as a public-school teacher working with students with autism. The primary goal of her work is to increase awareness and use of evidence-based practices by educators and practitioners.

Keena L. Sims, Project Manager

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Kathy Slattery, Project Director of STAR NET Region II

Kathy Slattery is the Project Director of STAR NET Region II in the suburbs north and west of Chicago. She provides training and technical assistance on topics related to young children who have special education needs, or who are at risk for developmental concerns. Kathy is also a volunteer State Coordinator for the Selective Mutism Association and provides information and resources to families impacted by this condition. Kathy facilitates a Selective Mutism Parent Support Group which has been in operation for over ten years. This group currently meets virtually via Zoom.

Karen Withgott

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.

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**Region VI Workshop/Webinar Registration Information
August, 2022 through December, 2022**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org



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STAR NET Region VI Workshops/Webinars

REGION VI Workshop/ Webinar Registration Information
Early Childhood Special Needs Webinars Form
August, 2022 through December, 2022
Fax: 708-687-2247 or E-Mail: starnet@swcccase.org

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community Pre-School | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

Gender (Check One)

- Male
 Female
 Non-binary
 Choose Not To Answer
 Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White or Caucasian
 Two or More Races
 Choose To Not Answer

- ___ August 29, 2022 and September 12, 2022 – Blending Our Early Childhood Classrooms: All Children Belong
- ___ September 8, 2022 – December 8, 2022 – Pyramid Model of Social Emotional Support Cohort Series
- ___ September 13, 2022 – Sparkle Up Storytime
- ___ September 20, 2022 and October 3, 2022 – Adaptations and Curriculum Modifications To Help All Children Be Successful In Your Early Childhood Classroom
- ___ October 11, 2022 – Understanding Selective Mutism in Young Children
- ___ October 24, 2022 – November 21, 2022 – Book Study – Powerful Interactions: How to Connect With Children to Extend Their Learning
- ___ October 25, 2022 – Part 1 – Early Intervention to College: One Family's Encounter With Life and Special Education
- ___ November 14, 2022 – Part 2 – Early Intervention to College: One Family's Encounter With Life and Special Education
- ___ November 15, 2022 – Using Play to Support Children's Expression and Social-Emotional Learning
- ___ November 18, 2022 – Transition from Early Intervention to Early Childhood Special Education
- ___ December 1, 2022 & December 15, 2022 – Peers and Play for Young Children With Autism and Follow-Up Webinar