



STAR NET Region VI

Webinar Catalogue

January 2021 – June 2021

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

In accordance with the State of Illinois guidelines in regard to social distancing all of our professional development trainings will continue to be in a webinar format until further notice.

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street
Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 26.

We look forward to another great year with you. Please contact us if you have any questions.

Marlene Christ,
STAR NET Region VI Project Director

TEACHER TALK

Welcome, Teachers!

STAR NET Region VI is a provider of professional development for teachers, staff and parents caring for young children ages 3 to 8 in Preschool, Preschool for All, and Early Childhood Special Education. We invite you to join us any time on the second Tuesday of the month from 4:00 - 5:00 PM for sharing resources and conversation to give inspiration, ideas and support for those who work with young children.

Hosts: Becky Handler and Rhonda O'Connor

When: Second Tuesday of the Month

Time: 4:00 PM to 5:00 PM.

STAR NET Region VI



Webinar Catalogue January , 2021 – June, 2021

DATE	TIME	WEBINAR TITLE	PRESENTER	LOCATIO N
1/6/21	4:00 - 5:30 	<i>Neuroscience Based Self-Care: Your Brain Will Thank You! - Session I</i> Register On-Line: https://conta.cc/3qpKS0a	Jennifer Rosinia, PhD, OTR/L	Webinar
1/13/21	4:00 - 5:30 	Why Classroom Diversity Matters in Your Early Childhood Classroom Register On-Line: https://conta.cc/36vYeQV	Nancy Kuglin	Webinar
1/19/21	1:00 - 3:00 	Taking Care of You Register On-Line: https://conta.cc/37jRt3G	Tamara Notter	Webinar
1/25/21	4:00 - 6:00 	Shaping Self-Help Skills and Sensory Sensibility Register On-Line: https://conta.cc/2HBI9Ej	Marianne Gibbs	Webinar
2/2/21 2/9/21 2/16/21	4:00 - 5:30 	Book Study: Big Questions for Young Minds Extending Children's Thinking Register On-Line: https://conta.cc/3l8T2pU	Becky Handler Rhonda O'Connor	Webinar
2/3/21	4:00 - 5:30 	It Feels Good To Feel Good! The Neuroscience of Happiness - Session II Register On-Line: https://conta.cc/3okcodD	Jennifer Rosinia, PhD, OTR/L	Webinar
2/11/21	1:00 - 3:00 	Appreciate the Deep and Simple Moments in Early Childhood Register On-Line: https://conta.cc/3l7u2iK	Dana Winters	Webinar
2/17/21	4:00 - 5:30 	Engaging Young Learners with Special Needs During Virtual Learning Register On-Line: https://conta.cc/3fXzX9l	Katy Nydam Lisa Johnston	Webinar
3/2/21	1:00 - 3:00 	Getting the Outcomes: Schedules and Routines Within Routines Register On-Line: https://conta.cc/3gc0Mqk	Kelly Wilson	Webinar
3/3/21	4:00 - 5:30 	Anxiety: Why? - Session III Register On-Line: https://conta.cc/2JoJ2ME	Jennifer Rosinia, PhD, OTR/L	Webinar

DATE	TIME	WEBINAR TITLE	PRESENTER	LOCATION
3/15/21	4:00 - 5:30 	When It Comes to Talking...Less Is More! Receptive Communication Strategies for Students with Autism Register On-Line: https://conta.cc/2HEEggy	Susan Stokes	Webinar
3/23/21	4:00 - 5:30 	Children and Nature: When life gives you rain, jump in a mud puddle! Register On-Line: https://conta.cc/33gFD9g	Marilyn Peterson	Webinar
4/7/21	4:00 - 5:30 	A Good Nights Sleep - Session IV Register On-Line: https://conta.cc/33JkMLU	Jennifer Rosinia, PhD, OTR/L	Webinar
4/13/21	4:00 - 6:00 	Virtual Transdisciplinary Play Based Assessment 2: Yes We Can Register On-Line: https://conta.cc/2J7dwlI	Dr. Toni Linder	Webinar
4/16/21	9:00 - 2:00 	Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities Register On-Line: https://conta.cc/33ylAU7	Marlene Christ Sheila Bauer Keena Sims Karen Withgott	Webinar
4/19/21	1:00 - 3:00 	Evidence-based Practices in the Inclusive Early Childhood Classroom Register On-Line: https://conta.cc/33gK57Y	Erin E. Barton, PhD, BCBA-D	Webinar
4/20/21	4:00 - 6:00 	Play Facilitation in TPBA 2 Register On-Line: https://conta.cc/3leiPxf	Dr. Toni Linder	Webinar
5/3/21	4:00 - 5:00 	Building Up Play Register On-Line: https://conta.cc/2VCEbtB	Adelicia Brienzo Tiffany Hall	Webinar
5/5/21	4:00 - 5:30 	Get Out! Our Brain on Nature - Session V Register On-Line: https://conta.cc/36CO0yb	Jennifer Rosinia, PhD, OTR/L	Webinar



I

STAR NET Region VI Webinars

Title: Neuroscience Based Self-Care: Your Brain Will Thank You!

Neuroscience Primer - Session I

Date: January 6, 2021

Presenter: Jennifer Rosinia, PhD, OTR/L

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3qpKS0a>

We are excited to offer a series of webinars on self care backed by recent neuroscience findings. There are 5 sessions in this series. Each session will be on the first Wednesday of the month, 4:00-5:30 January-May and hosted by Jennifer Rosinia. The series has been designed so that sessions can be taken as part of a whole series (recommended) or individually according to the needs and interests of each participant . It is recommended that you attend the first session to have the background knowledge for the rest of the series.

About This Webinar

A little neuroscience knowledge can go a long way. This session will lay a foundation of important neuroscience concepts, terms, and findings. More importantly, we will learn why understanding the way our brains work is an important variable in our self-care. Whether you plan on joining me for all five sessions, a few or only one, it would be helpful to attend this session first.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (B) Health, Safety and Well-Being*



STAR NET Region VI Webinars

Title: Why Classroom Diversity Matters in Your Early Childhood Classroom

Date: January 13, 2021

Presenter: Nancy Kuglin

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/36vYeQV>

About This Webinar

Promoting a young child's awareness of differences increases their knowledge, appreciation and inclusion of others, regardless of race, culture, age, ability and non traditional gender roles. This webinar will examine how images in books, bulletin board pictures, music and songs, play food and dress up expose children to diversity. This exposure, combined with classroom activities, encourages children to develop a positive outlook and respect for differences.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (B) Health, Safety and Well-Being*



STAR NET Region VI Webinars

Title: Taking Care of You

Date: January 19, 2021

Presenter: Tamara Notter

Location: Webinar

Time: Check in begins at 12:45 PM. The webinar starts at 1:00 PM and continues to 3:00 PM.

Contact Hours: 2.0

Register on-line: <https://conta.cc/37jRt3G>

About This Webinar

No matter what your role is in Early Childhood Education, you give your best effort and energy to children. Are you taking steps to take care of yourself? In this training, learn easy to do breathing strategies, simple stretches, and ways to guide your thoughts in positive directions. Now is the time to take care of you!

Learning Level: 1

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (G) Personal and Professional Development*



STAR NET Region VI Workshops/Webinars

Title: Shaping Self-Help Skills and Sensory Sensibility

Date: January 25, 2021

Presenters: Mariane Gibbs

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM to 6:00 PM.

Contact Hours 2.0

Register on-line:<https://conta.cc/2HBi9Ej>

About This Webinar

Two sessions in one! First, increase your ability to facilitate self-help mastery and self-efficacy development in young children, which are the building blocks for future academic achievement. Next, gain insight into the world of our SEVEN senses and how those senses affect the lives of children and each one of us on a daily basis. Occupational therapist and NAEYC presenter, Marianne Gibbs shares theory, activities and techniques to support students with self-help and sensory challenges in your classroom, home and community.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE*
- CE credit for SLP, SW, LCPC, PT and OT professionals*
- Gateways to Opportunity credit in content area (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Book Study: Big Questions for Young Minds Extending Children's Thinking

Date: February 2, 2021, February 9, 2021, February 16, 2021

Presenters: Becky Handler and Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 5.0

Participants must complete and return a homework assignment and attend all three sessions to earn 5.0 hours credit!

Register on-line <https://conta.cc/3l8T2pU>

About This Webinar

Join us for our first STAR NET Region VI Book Study. In this book study, participants will discuss and analyze the sections of the book *Big Questions for Young Minds Extending Children's Thinking*. Each session will focus on one section from the book. We will summarize the main points of each section and follow with an in-depth discussion. Each registered participant will receive a copy of the book free of charge three weeks prior to the webinar. You must be an active participant in each session and complete 30 minutes of homework in order to receive credit.

Learning Level: 2

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: It Feels Good To Feel Good! The Neuroscience of Happiness - Session II

Date: February 3, 2021

Presenters: Jennifer Rosinia, PhD, OTR/L

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3okcodD>

About This Webinar

Emotions are a function of the nervous system. So, where do all these emotions come from and why do we have them? Do we have control of our emotions? Can we choose to be happy? In this session we'll use recent neuroscience findings to answer these questions as well as learn practical strategies that we can use in the service of finding joy in everyday living.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (G) Personal and Professional Development*



7

STAR NET Region VI Workshops/Webinars

Title: Appreciating the Deep and Simple Moments in Early Childhood

Date: February 11, 2021

Presenter: Dana Winters, Ph.D, faculty and Academic Director of the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College.

Location: Webinar

Time: Check in begins at 12:45 PM. The webinar starts at 1:00 PM and continues to 3:00 PM. Contact Hours: 2.0

Register on-line: <https://conta.cc/3l7u2iK>

About This Webinar

It is sometimes difficult to imagine how a single small and ordinary moment fits within the complex challenges and rising demands for outcomes of early care and learning, yet such moments are the most essential building blocks of a healthy community. Finding meaningful ways to understand, appreciate, and promote such moments can be encouraging, enriching, and empowering at every level of the child-serving system. At the foundation of every child's healthy development is the power of human connection – and we will explore the power we have to build connections and contribute to the positive development of the children around us.

Learning Level: 1

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*



STAR NET Region VI Workshops/Webinars

Title: Engaging Young Learners with Special Needs During Virtual Learning

Presenters: Katy Nydam and Lisa Johnston

Date: February 17, 2021

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3fXzX9I>

About This Webinar

In this webinar, participants will be provided strategies and tips to help increase the engagement of young students with special needs during this time of remote teaching and learning. Classroom and thematic unit examples will be provided including the use of communication strategies, hands on manipulatives, interactive songs and fingerplays, digital materials and adaptive books.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Getting the Outcomes: Schedules and Routines Within Routines

Date: March 2, 2021

Presenter: Kelly Wilson

Location: Webinar

Time: Check in begins at 12:45 PM. The webinar starts at 1:00 PM and continues to 3:00 PM. **Contact Hours:** 2.0

Register on-line: <https://conta.cc/3gc0Mqk>

About This Webinar

This session will focus on getting successful outcomes when implementing schedules and routines within routines. Though many people implement some elements of schedules and routines, this session takes a deeper dive and provides participants specific strategies that help reach a high fidelity, leading to stronger outcomes. During these fluid times of COVID-19, these strategies are essential and provide stability and predictability even amidst changing guidelines. These strategies are practical and applicable to in-person, remote and hybrid learning settings.

Learning Level: 2

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Anxiety: Why? - Session III

Date: March 3, 2021

Presenter: Jennifer Rosinia, PhD, OTR/L

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line:<https://conta.cc/2JoJ2MF>

About This Webinar

It seems like everyone experiences anxiety. So, what is it and why do we have it? Does anxiety serve any sort of purpose in our lives? In this session we'll examine the role of the amygdala as being central to the formation of anxiety and its influence on other areas of the brain. With a focus on self care, we will split our time between understanding the neuroscience of anxiety and discovering effective things that we can do will help us to gain some control over our anxiety.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (G) Personal and Professional Development*



II

STAR NET Region VI Workshops/Webinars

Title: When It Comes to Talking....Less is More! Receptive Communication Strategies for Students with Autism

Date: March 15, 2021

Presenters: Susan Stokes

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact hours: 1.5

Register on-line <https://conta.cc/2HEEpgy>

About This Webinar

Does it seem as if your student with ASD has difficulty “hearing” or responding to your attempts to seek attention, or comprehend and respond to verbal directives, or answer questions? If so, you may be using the wrong “form” to communicate TO them! Students with ASD exhibit strengths in processing static / fixed information. Therefore communicating to students with ASD MUST involve the use of visual information! This fast-paced session will share *numerous* practical, evidence-based and highly effective receptive communication tools that can be used *immediately and proactively* to increase comprehension and understanding for our students with ASD.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Children and Nature: When life gives you rain, jump in a mud puddle!

Date: March 23, 2021

Presenters: Marilyn Peterson

Location: Webinar

Time: *Check in begins at 3:45 PM.* The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact hours: 1.5

Register on-line: <https://conta.cc/33gFD9g>

About This Webinar

Daily contact with nature is linked to better health, less stress, increased attention span, decreased impulsivity, better mood and reduced obesity. We've all heard the advice to "spend more time in nature" but we don't always follow it. More than ever, children have been exposed to a lot of remote learning or just a lot of screen time during COVID-19. Spring is here! Refresh or increase your knowledge on the "why", where and how" of bringing nature into children's lives. In this interactive and fun training, learn strategies and engaging activities that will bring children outside and also nature back indoors! Leave with lots of valuable resources to tap into whenever you notice a need to feel calm or maybe more energetic! Need one more reason? Nature enhances all the domains of learning for all abilities!

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: A Good Night's Sleep - Session IV

Date: April 7, 2021

Presenters: Jennifer Rosinia, PhD, BCBA-D

Location: Webinar

Time: *Check in begins at 3:45 PM.* The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact hours: 1.5

Register on-line: <https://conta.cc/33JkMLU>

About This Webinar

We spend a lot of our lives asleep or at least we are supposed to. So, why do we sleep? What happens in our brain when we are asleep? And, what role does it play in our overall health and daily function? In this session we'll examine the neuroscience of sleep and what happens to our brains, when we are sleep deprived. We'll enjoy some story telling about our own sleep habits. And, of course, we'll learn some things we can do to promote getting a good night's sleep.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (G) Personal and Professional Development*



STAR NET Region VI Workshops/Webinars

Title: Virtual Transdisciplinary Play-based Assessment 2: Yes, We Can

Date: April 13, 2021

Presenters: Dr. Toni Linder

Location: Webinar

Time: *Check in begins at 3:45 PM.* The webinar starts at 4:00 PM and continues to 6:00 PM.

Contact hours: 2.0

Register on-line: <https://conta.cc/2J7dwlI>

About This Webinar

Transdisciplinary Play-based Assessment 2 (TPBA2) is used widely across the county in Child Find and other programs. With the onset of COVID-19, teams are facing the challenge of how to conduct assessments. Toni Linder and her colleagues have worked together to produce guidelines for how TPBA2 can be modified to be done virtually. This webinar will discuss 1) obtaining Preliminary Information, 2) planning with families, 3) options for conducting the video assessment, 4) debriefing, and 5) having a team discussion. New forms that have been created to help teams work through the process more smoothly will be presented and explained. There will also be time for participants to ask questions and share any helpful suggestions they can contribute as well.

Learning Level: 2 Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (C) Observation and Assessment*



STAR NET Region VI Workshops/Webinars

Title: Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities

Date: April 16, 2021

Presenters: Marlene Christ, Sheila Bauer, Keena Sims, Karen Withgott

Location: Webinar

Time: Check in begins at 8:30 AM. The webinar starts at 9:00 AM to 11:00 AM (break 11:00 AM to 12:00 PM) and continues at 12:00 PM to 2:00 PM - Contact Hours 4.0

Module: An hour assignment (on your own time, submitted within one week) Contact Hour 1.0

Total Contact Hours: 5.0

Following the 4 hours of webinar there is an additional hour assignment to be completed on your own time. This 1 hour includes: viewing an online module on inclusion, and completing and submitting a reflection form. The links for the module and reflection form will be provided at the webinar. You will have one week to submit the reflection for credit.

[Register on-line:https://conta.cc/33yIAU7](https://conta.cc/33yIAU7)

About This Webinar

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 7/16/2020)

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- Educator License Renewal – ISBE*
- CE credit for SLP, SW, LCPC, PT and OT professionals*
- Gateways to Opportunity credit in content area (C) Observation and Assessment*
- Early Intervention – Working With Families*

Full attendance and completion of the webinar and on-line module is required to receive a certificate.



STAR NET Region VI Workshops/Webinars

Title: Embedding Evidence-based Practices in the Inclusive Early Childhood Classroom

Date: April 19, 2021

Presenters: Erin Barton, PhD, BCBA-D

Location: Webinar

Time: *Check in begins at 12:45 PM.* The webinar starts at 1:00 PM and continues to 3:00 PM.

Contact hours: 2.0

Register on-line: <https://conta.cc/33gK57Y>

About this webinar:

The purpose of this presentation is to describe instructional strategies for supporting young children with disabilities in inclusive early childhood settings. Dr. Barton will provide an overview of effective practices based on research and principles of applied behavior analysis. She will also provide examples to illustrate high quality early childhood inclusive environments and outline strategies for embedding into ongoing activities in inclusive early childhood classrooms. Participants will have opportunities to identify practices and plan classroom implementation.

Learning Level: 1

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Play Facilitation in Transdisciplinary Play-based Assessment 2

Date: April 20, 2021

Presenters: Dr. Toni Linder

Location: Webinar

Time: *Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 6:00 PM.*

Contact hours: 2.0

Register on-line: <https://conta.cc/3leiPxf>

About This Webinar

Play facilitation in TPBA2 is an art requiring the whole team to make the process work most effectively. This webinar will illustrate some of the challenges that teams encounter and provide video illustrations of examples with various children. Key principles will be briefly reviewed and then the presentation will present options for dealing with shy, fussy, or difficult children, children who are motorically involved or nonverbal and children with autism. Other questions from team members will also be entertained.

Learning Level: 2

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (C) Observation and Assessment*



STAR NET Region VI Workshops/Webinars

Title: Building Up Play

Date: May 3, 2021

Presenters: Adelia Brienzo and Tiffany Hall

Location: Webinar

Time: *Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM.*

Contact hours: 1.0

Register on-line: <https://conta.cc/2VCEbtB>

About This Webinar

Looking for ways to improve the quality of your free play with your students? Wondering how to better facilitate critical thinking and problem solving? You can do both at the same time. You'll learn practical tips about how to structure your free play block in this webinar. Tiffany and Adelia both spent time teaching pre-K with an emphasis on play. We'll show you how to promote higher order thinking and build social emotional skills through objective observation and open ended questions. We'll discuss common pitfalls that can come with incorporating free play into your day and also strategies to get parents excited about play as an educational approach.

Learning Level: 1

Continuing Education – This training will provide 1.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*



STAR NET Region VI Workshops/Webinars

Title: Get Out! Our Brain on Nature - Session V

Date: May 5, 2021

Presenters: Jennifer Rosinia, PhD, BCBA-D

Location: Webinar

Time: *Check in begins at 3:45 PM.* The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact hours: 1.5

Register on-line: <https://conta.cc/36CO0yb>

About This Webinar

Spending time in nature is the ultimate in self-care. The body of evidence keeps growing – nature is good for the brain! In this session you will be presented with the neuroscience findings that serve to support why spending time outside is an important tool in your self-care toolbox. By the end of this session you will understand why connecting with the natural world is good for the body, the mind and the spirit. Join me as we dig into the findings and discover ways to utilize nature to nurture.

Learning Level: 2

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (G) Personal and Professional Development*

Sheila Bauer, Resource Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Erin Barton

Erin Barton is an Associate Professor in the Department of Special Education. Her primary line of inquiry focuses on identifying evidence-based behavioral interventions that teachers and parents can implement in authentic and inclusive settings. Dr. Barton has conducted several studies examining effective practices for increasing play skills in young children and is currently refining the intervention package and examining implementation features. She also examines best practices for using performance-based feedback to increase early childhood professionals' use of recommended practices. She teaches courses in single case research design, assessment, social and behavioral interventions, and working with children with multiple and severe disabilities. Dr. Barton also serves on multiple editorial boards and is an Associate Editor for the *Journal of Early Intervention* and the Editor-in-Chief of *Topics in Early Childhood Special Education*. She is a past president of the Division for Early Childhood of the Council for Exceptional Children. Dr. Barton is a faculty member in the Early Childhood Special Education and Applied Behavior Analysis (ABA) programs.

Adelicia Brienzo

Adelicia Brienzo is the Birth to Five Program Supervisor for the CCSD#146 Early Learning Program, serving the Tinley Park, Orland Park and Oak Forest communities. With experience as a home visitor, Early Childhood/PreKindergarten teacher, and program coordinator, working alongside teachers and support staff, she has serviced young children and their families for 15 years.

Marlene Christ, Project Director

Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitic. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Dr. Marianne Gibbs

Dr. Marianne Gibbs is an occupational therapist and dynamic, national early childhood educational speaker. Dr. Gibbs received her Bachelor of Arts Degree in 1985 from Claremont McKenna College, Master of Occupational Therapy Degree in 2000 from Texas Woman's University, and Doctorate in Educational Leadership with a Specialization in Curriculum and Instruction in 2010. In addition to being the owner of Gibbs Consulting, Incorporated, Dr. Gibbs is also a contributing author to the Frog Street Press Pre-K and Pre-K2 curricula as well as Benson Handwriting programs. As an entrepreneurial educator since 2004, Dr. Gibbs supports the appropriate development of young children by providing "once in a lifetime workshops - every time" with the goal of elevating educational practices and life-long outcomes for children beyond expectations!

Becky Handler, Resource Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer for Portfolios, ECERS-3, IELDS, ELS and Teaching Strategies GOLD and Creative Curriculum 6th Edition.

Tiffany Hall

Tiffany Hall is an experienced early childhood educator that has spent over 20 years in the field. She began by earning a Bachelor's degree in ECE from Illinois State University where she worked part time in the ISU Child Care Center. She gained invaluable experience learning how to implement the Project Approach. She then spent over 7 years teaching Pre-K/at risk in District 130 with a diverse population of students. This experience had a profound impact on her views about education and influenced her belief that we teach the whole family, not just the student in early childhood. Tiffany also embraced play at the core of her curriculum. She integrated projects and studies into play and found much success for her students. After taking a few years off to have a family, she obtained a Master's degree in Curriculum and Instruction and began working in higher education. First, she served as the lead teacher/curriculum specialist at the Joliet Junior College Child Care Center and then as an adjunct professor at Lewis University where she still teaches. Tiffany recently began working for District 146 as the Bridges Birth to Three program coordinator and is loving getting to know the babies, toddlers and their families!

Lisa Johnston

Lisa Johnston, B.S. in Special Education; M.Ed. in Curriculum and Instruction and M.Ed. in Educational Leadership, is a teacher in the ECHO (Exceptional Children Have Opportunities) Early Childhood Program. She has worked in the field of special education and/or early childhood education for over 30 years. Lisa has extensive experience over the last 14 years, teaching and supporting the development of young children with autism. Her passion and enthusiasm for special education has been an inspiration to her colleagues, as well as to her two daughters (one, who has gone on to become a special education teacher; the other, a SLP, working with children with special needs).

Nancy Kuglin, Resource Specialist

Nancy Kuglin has extensive experience in the field of early childhood and special education. She has taught in early childhood special education classes, provided developmental therapy through Early Intervention and was Interim Program Supervisor for an ISBE Prevention Initiative Project. She has a B.S. in Special Education, an M.A. in Early Childhood Special Education and post graduate work at Gallaudet University. In 2006, Nancy was a finalist for the Kohl McCormick Early Childhood Teaching Award and was one of three professionals nominated for the Distinguished Special Education Professional Award in 2010. Nancy is a trainer for STAR NET and guest lectures at local colleges, enjoying the opportunity to interact with tomorrow's teachers.

Toni Linder, Ed.D., Professor Emerita, Child, Family and School Psychology Program, Morgridge College of Education, University of Denver

Dr. Toni Linder has been a leader in the development of authentic assessment for young children and is known for her work in *Transdisciplinary Play-based Assessment* and *Transdisciplinary Play-based Intervention* (1990, 1993, 2008). In addition, she developed *Read, Play and Learn* (1999), an inclusive, literature and play-based curriculum for preschool and kindergarten learning and development. She consults nationally and internationally on assessment, intervention, early childhood education, program development, family involvement issues and the importance of play to children's development. Dr. Linder has conducted research on a variety of issues, including observation of play skills, transdisciplinary influences on development, parent-child interaction, curriculum outcomes and using technology for professional development in rural areas.

In 2012 Dr. Linder formed Early Learning Dynamics LLC to serve as a platform for her continuing consulting, curriculum development and play-based assessments. Through ELD Dr. Linder developed the ELD curriculum with colleagues from China and a statewide TPBA2 training systems and developmental progressions for North Carolina. In addition, she is the Educational Advisor for Simply Fun, an educational game company.

Katy Nydam

Katy Nydam, B.S. in Early Childhood Special Education, is a teacher in the ECHO (Exceptional Children Have Opportunities) Early Childhood Program. She has worked in the field of special education for over ten years. Katy has extensive training and expertise supporting the developmental learning needs of young children with multiple disabilities. Katy was a Golden Apple Nominee.

Tamara Notter

Tamara Notter is a consultant, trainer, and coach for all types of professionals working with children birth to 12 years of age. She has been working with professionals and children for 40 years. Previously she has worked in a variety of early care and education and school age settings. These settings include corporate childcare, hospital sponsored childcare and Head Start. She is a certified trainer for various Illinois Trainer Network and Gateways Registry trainings. Tammy currently holds the following Gateways Credentials; Illinois Director Credential Level III, ECE Credential Level 6, and Infant Toddler Credential Level 4, School Age & Youth Credential Level 5, Technical Assistance Credential Level 6 and is a process coach for the Pyramid Model master cadre. Tamara does have a secondary career in fitness and has been consistently teaching for 37 years. She is certified as a Group Fitness Instructor, 200Hr Yoga Instructor and has specializations in Yoga for Children.

Rhonda O'Connor, Resource Specialist

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional disabilities. She has a Master's in Special Education and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for Creative Curriculum 6th edition, Teaching Strategies GOLD and the Pyramid Model.

Marilyn Peterson

Marilyn Peterson is an education consultant with a BS degree in Regular and Special Ed and a MS degree in Early Childhood Curriculum. She has over the course of her career worked as a primary grade and preschool teacher, adjunct professor, professional development trainer, coach and CLASS assessor. Her passion is making a difference for young children!

Jennifer Rosinia, PhD, OTR/L

Jennifer Rosinia is an Occupational Therapist and Child Development Specialist. A master clinician and a gifted teacher, Dr. Rosinia has a special interest in the neurosciences, specifically sensory processing, the influence that stress and adverse experiences have on the developing child as well as social emotional learning and the importance of relationships. Adjunct faculty at the Erikson Institute for many years, Jennifer has also taught courses and guest lectured at several colleges and universities around the Chicago area. With a growing national reputation as a powerful speaker and consultant, Jennifer brings a healthy balance of humor, passion and expertise to all of her presentations. She is the president of Kid Links Unlimited, Incorporated a company whose mission is to link theory to practice, parents with professionals and kids with their optimal potential.

Keena Sims

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Susan L. Stokes, M.A., CCC-SLP

Susan L. Stokes, M.A., CCC-SLP has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for over 30 years. She has presented at many state and national workshops/conferences and frequently provides trainings and support related to all aspects of ASD to various groups and school districts across the country and Canada. Susan is the author of Autism: Interventions and Strategies for Success, a Wisconsin Department of Public Instruction publication available at www.cesa7.k12.wi.us/sped/autism/index2.htm.

Kelly Wilson

Kelly Wilson developed her career through the Positive Early Learning Experiences Center at the University of Colorado Denver. She brings many years of experience in early childhood through extensive work with the Pyramid Model and LEAP (Learning Experiences: Alternatives for Parents and Preschoolers) Preschool Model. Kelly is co-author, trainer and researcher for Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support, first and second editions and Prevent-Teach-Reinforce: For Young Children. She is published in the Journal of Positive Behavior Interventions for her work with Prevent Teach Reinforce. Kelly provides training, coaching and mentoring that includes direct consultation and training in a variety of settings including childcare centers, preschools, elementary schools, as well as staff and parent training. She is well-versed in implementation science and systems change. Kelly has been a consultant for the Colorado Department of Education since 2011 and currently owns her own service agency. Over the past 30 years, Kelly has been involved in almost every aspect of early intervention, general education, and special education and continues to provide intensive behavioral support with PTR and PTR-YC.

Dana Winters

Dana Winters, Ph.D., is the faculty and academic director of the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College, and the co-creator of the Simple Interactions approach to support children, families, and their helpers. She frequently delivers keynote presentations and workshops across states and countries to describe and affirm the essential, relational practices of professionals who serve children, youth, and their families. She has led numerous federal, state, and foundation grants in early childhood education, family engagement, and statewide training and technical assistance[O1] .

Karen Withgott

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.

**Region VI Workshop/Webinar Registration Information
January, 2021 through June, 2021**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each webinar.

If you are confirmed to attend you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org**



STAR NET Region VI Workshops/Webinars

*REGION VI Workshop/ Webinar Registration Information
Early Childhood Special Needs Webinars Form
January, 2021 through June, 2021
Fax: 708-687-2247 or E-Mail: starnet@swcccase.org*

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|---|--|--|
| <input type="checkbox"/> <i>Child Care</i> | <input type="checkbox"/> <i>Blended EC Special Education/Preschool For All</i> | <input type="checkbox"/> <i>State Prev. Initiative</i> |
| <input type="checkbox"/> <i>Community PreSchool</i> | <input type="checkbox"/> <i>Head Start</i> | <input type="checkbox"/> <i>Preschool Development/
Preschool Expansion Grant</i> |
| <input type="checkbox"/> <i>Early Intervention(EI)</i> | <input type="checkbox"/> <i>Kindergarten-3</i> | <input type="checkbox"/> <i>Other</i> |
| <input type="checkbox"/> <i>EC Special Education (ECSE)</i> | <input type="checkbox"/> <i>Preschool For All</i> | |

Position (Check One)

- | | | |
|--|---|--|
| <input type="checkbox"/> <i>Administrator</i> | <input type="checkbox"/> <i>Para Professional</i> | <input type="checkbox"/> <i>SLP</i> |
| <input type="checkbox"/> <i>Developmental Specialist</i> | <input type="checkbox"/> <i>Occupational Therapist/Physical Therapist</i> | <input type="checkbox"/> <i>Social Worker</i> |
| <input type="checkbox"/> <i>Family Educator</i> | <input type="checkbox"/> <i>Psychologist</i> | <input type="checkbox"/> <i>Family Member
(Child's D.O.B.)</i> |
| <input type="checkbox"/> <i>Teacher</i> | <input type="checkbox"/> <i>Service Coordinator</i> | <input type="checkbox"/> <i>Other</i> |

Gender (Check One)

- Male
 Female
 Non-binary
 Choose Not To Answer
 Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White or Caucasian
 Two or More Races
 Choose To Not Answer

___ ***January 13, 2021 - Why Classroom Diversity Matters in Your Early Childhood Classroom***

___ ***January 19, 2021 -Taking Care of You***

___ ***January 25, 2021 -Shaping Self-Help Skills and Sensory Sensibility***

___ ***February 2nd, 9th, 16th of 2021 - Book Study: Big Questions for Young Minds Extending Children's Thinking***

___ ***February 11, 2021 - Appreciating the Deep and Simple Moments in Early Childhood***

- ___ ***February 17, 2021 - Engaging Young Learners with Special Needs During Virtual Learning***
- ___ ***March 2, 2021 – Getting the Outcomes: Schedules and Routines Within Routines***
- ___ ***March 15, 2021 — When It Comes to Talking...Less is More! Receptive Communication Strategies for Students with ASD***
- ___ ***March 23, 2021 – Children and Nature: When life gives you rain, jump in a muddy puddle!***
- ___ ***April 13, 2021 - Virtual Transdisciplinary Play-based Assessment2: Yes, We Can***
- ___ ***April 16, 2021 - Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities***
- ___ ***April 19,, 2021 - Evidence-based Practices in the Inclusive Early Childhood Classroom***
- ___ ***April 20, 2021 - Play Facilitation in TPBA2***