
















Webinar Catalog

January, 2024 – June, 2024

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
1/11/24 1/25/24 2/8/24 2/22/24 3/14/24 3/28/24	4:00 – 5:30 	Pyramid Model of Social Emotional Support Cohort Series <i>Register on-line: https://t.ly/-B1yJ</i>	Rhonda O'Connor	Webinar
1/16/24	4:00 – 5:30 	Braving Ourselves to Confront Bias...and Not Allowing It To Control Us! <i>Register on-line: https://tinyurl.com/2a4w77ej</i>	Jade Johnson	Webinar
1/22/24	4:00 – 5:00 	ECSE Teacher Cohort Group: All Behavior Has Meaning <i>Register on-line: https://tinyurl.com/3k3urh7p</i>	Becky Handler Katie Suchy	Webinar
2/12/24 2/26/24 3/11/24 3/25/24	3:30 – 4:30 	Book Study: Unpacking The Pyramid <i>Register on-line: https://tinyurl.com/2p9n78na</i>	Rhonda O'Connor Kate Yount Angie Darnell	Webinar
2/26/24	4:00 – 5:30 	ECSE Teacher Cohort Group: Increase Student Learning for All: Integrated Therapy and MTSS In a Blended Early Childhood Classroom	Dr. Sheryl Pauwels, Jodi Iddings, Jodie Goecke	Webinar
2/28/24	4:00 – 5:30 	Promoting Social and Emotional Growth in Your Early Childhood Classrooms <i>Register on-line: https://tinyurl.com/2shp94s2</i>	Ron Gonser	Webinar
3/5/24	4:00 – 5:30 	Challenging Behaviors In The Classroom (Biting, Running, Throwing, Hitting) <i>Register on-line: https://tinyurl.com/yzjfvn9</i>	Beth Trammell	Webinar
3/20/24	4:00 – 5:30 	ECSE Teacher Cohort Core Board Boot Camp	Deidre Dobbles	
4/4/24 4/11/24	4:00 – 5:30 	Overview Of The Pyramid Model <i>Register on-line: https://lp.constantcontactpages.com/ev/reg/z9c499d</i>	Rhonda O'Connor	Webinar

4/11/24	9:00 –12:00 	Transition from EI to EC Register On-Line: https://lp.constantcontactpages.com/ev/reg/9ecejut	Marlene Christ Keena Sims Karen Withgott	Webinar
4/15/24	4:00 – 5:00 	ECSE Teacher Cohort Linguistic and Cultural Diversity: Providing Supports For All Young Learners	Adelicia Brienzo	Webinar
4/17/24	4:00 – 5:30 	It's Time to Bring Joy Back to the Classroom Register on-line: https://lp.constantcontactpages.com/ev/reg/dp285wc	Becky Handler	Webinar
4/18/24	9:30 – 11:00 	Building Peer Relationship Skills Family Webinar Register on-line: https://lp.constantcontactpages.com/ev/reg/4bdu4ep	Michelle Evans	Family Webinar

STAR NET Region VI Webinars

Title: Pyramid Model of Social Emotional Support – Cohort Series

Date: January 11, 2024, January 25, 2024, February 8, 2024, February 22, 2024, March 14, 2024, March 28, 2024

Presenter: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 27

Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.

Register on-line: <https://t.ly/-B1yJ>

About This Webinar

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to www.pyramidmodel.org. Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

Learning Level: 2

Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction/Environment/Family
- Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments

This workshop is limited to 12 participants

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STAR NET Region VI Workshops/Webinars

Title: Braving Ourselves to Confront Bias...and Not Allowing it to Control Us!

Date: January 16, 2024

Presenters: Jade Johnson

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://tinyurl.com/2a4w77ej>

About This Webinar

Diversity, Equity and Inclusion (“DEI”) are key concepts that now transcend industry from banks to corporates to education to healthcare. In all instances, there is a normalized definition of ‘leader’ or one who can influence and create change. In Education, teachers realize their ability to affect behavior and progress of all students as well as participate in home influence, shared with the parents.

This session provides a critical review of what it means to have bias and how that bias influences our methods of teaching and influencing. We will take time to appreciate how our own lens and history can contribute to our interaction with students. Finally, we will take steps to ensure that our own bias does not mature into prejudice or discrimination in the classroom.

Learning Level :2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environment*

STAR NET Region VI Workshops/Webinars

In Collaboration With STAR NET Region II

Title: ECSE Teacher Cohort Group: All Behavior Has Meaning

Date: January 22, 2024

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM.

Contact Hours: 1.0

There will be an optional discussion from 5:00 PM to 5:30 PM

Register on-line: <https://tinyurl.com/3k3urh7p>

About This Webinar

It feels like our students are getting more and more difficult. Maybe it is time to switch our mindset and ask ourselves, "What can I change in my classroom that might help this young child better understand what is expected?". In any profession, especially teaching, sometimes we need to refresh our minds and go back to the basics. This webinar will look at how you use visuals and transitions consistently in your classroom to help children understand expectations. We will also look at the environment to be sure everything is in place to make learning optimal and help decrease challenging behaviors.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction/Environment/Family*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*

STAR NET Region VI Workshops/Webinars

Title: Book Study: Unpacking the Pyramid

Date: February 12, 2024, February 26, 2024, March 11, 2024, March 25, 2024

Presenter: Rhonda O'Connor, Kate Yount, Angie Darnell

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 3:30 PM and continues to 4:30 PM.

Contact Hours: 6.0

This webinar is specifically designed for those who have previously received Pyramid Model training and are implementing the practices within their programs

Register on-line: <https://tinyurl.com/2p9n78na>

About This Webinar

Are you searching for clarity on implementing Pyramid Model in your classroom or program? Unpacking the Pyramid, written by authors Hemmeter, Ostrosky, Fox and Smith, offer the reader support to enhance implementation practices and highlights specific aspects that will bring greater understanding and guidance to meet your goals. This 4-part book study will accompany the participant reader through the major aspects of the book and provide opportunity for participants to explore resources and discuss approaches to build efficacy and support pathways to fidelity.

Each registered participant will receive a copy of the book free of charge three weeks prior to the webinar. You must be an active participant in each session and complete 30 minutes of homework in order to receive credit.

Learning Level: 2

Continuing Education – This training will provide 6.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction/Environment/Family*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*

STAR NET Region VI Workshops/Webinars

In Collaboration With STAR NET Region II

Title: ECSE Teacher Cohort Group: Increase Student Learning for All: Integrated Therapy and MTSS In A Blended Early Childhood Classroom

Date: February 26, 2024

Presenters: Dr. Sheryl Pauwels, Jodi Iddings, Jodie Goecke

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <http://tinyurl.com/mr8pxvf5>

About This Webinar

Integrated therapy in an early childhood classroom provides all students with meaningful learning experiences and supports MTSS within the school. Inclusion and utilizing our related service staff to maximize learning for all students is essential. Learn ways early childhood teachers can coteach with related service staff to obtain realistic, easy to implement ideas and strategies that meet all learners' needs and abilities.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction
- Gateways to Opportunity credit in content area (E) Interactions, Relationships, and Environments

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STAR NET Region VI Workshops/Webinars

Title: Promoting Social and Emotional Growth In Your Early Childhood Classrooms

Date: February 28, 2024

Presenter: Ron Gonser

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact Hours: 1.5

Register on-line: <https://tinyurl.com/2shp94s2>

About This Webinar

Pre-Schoolers' social and emotional health affects their overall development and learning. Research indicates that children who are mentally healthy tend to be happier, show greater motivation to learn, have a more positive attitude toward school, and more eagerly participate in class activities. This webinar will discuss how teachers can promote children's social and emotional growth by building trusting relationships and using a variety of activities that support the children's social and emotional development of all children, including children with disabilities.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment*
- *Gateways to Opportunity credit in area: (E) Interactive, Relationships and Environment*

STAR NET Region VI Workshops/Webinars

Title: Challenging Behaviors In The Classroom (Biting, Running, Throwing, Hitting and what to do about them!)

Date: March 5, 2024

Presenters: Beth Trammell

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://tinyurl.com/yzjzvn9>

About This Webinar

Behavior is all about communication. It tells us something may not be okay. However, biting, running, throwing, and hitting are all developmentally appropriate - in some children in some environments. This session will help teachers recognize the difference between developmentally appropriate challenging behavior and that which might be a sign of a deeper issue. We will also discuss specific ways to minimize problem behavior regardless of its origin (either developmentally appropriate or something deeper). Specific considerations for children with special needs will be explored.

Learning Level:1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (E) Interactive, Relationships and Environment*

STAR NET Region VI Workshops/Webinars In Collaboration With STAR NET Region II

Title: ECSE Teacher Cohort Group: Core Board Boot Camp

Date: March 20, 2024

Presenters: Deidre Dobbles

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <http://tinyurl.com/rsz3ythd>

About This Webinar

More and more young students are utilizing core boards, iPad and AAC to jumpstart or augment their communication skills. This interactive webinar will provide educators with an overview of how to incorporate core vocabulary into and across the school day with special focus on providing aided language stimulation (also known as "modeling!") Participants will have opportunities for hands on practice using a core board and learn some of the tricks of the trade that make adding core vocabulary modeling into instruction practical, efficient and engaging.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction
- Gateways to Opportunity credit in content area (D) Curriculum or Program Design

STAR NET Region VI Workshops/Webinars

Title: Overview Of The Pyramid Model

Date: April 4, 2024, April 11, 2024

Presenter: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 3.0

Register on-line: <https://lp.constantcontactpages.com/ev/reg/z9c499d>

About This Webinar

This webinar introduces the Pyramid Model framework to participants and is a great way to learn about the framework. Introduction to the Pyramid Model is a preliminary overview and participants can not consider themselves trained in the Pyramid Model by attending this webinar. This webinar is strongly encouraged for teachers, paraprofessionals, administrators of related service staff who are considering participation in the Pyramid Model of Social Emotional Support Cohort Series. The Topics include: the relationship of the Pyramid Model to prevention science, equity, inclusion, trauma-informed care, anti-bias practice and the use of data for decision-making, understanding child behavior and the research that provides an evidence-base for the use of the Pyramid Model.

Due to the volume of information contained within this overview, this webinar has been designed to be completed in three hours. Therefore, we are offering this Introduction to The Pyramid in two 90-minute sessions.

Learning Level: 1

Continuing Education – This training will provide 3.0 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment, Environment, Family, Instruction, Interaction, Teaming and Collaboration*
- *Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments*

STAR NET Region VI Workshops/Webinars

Title: Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities

Date: April 11, 2024

Presenters: Marlene Christ, Keena Sims, Karen Withgott

Location: Webinar

Time: Check in begins at 8:45 AM. The webinar starts at 9:00 AM and continues to 12:00 PM.

Total Contact Hours: 3.0

Register on-line: <https://lp.constantcontactpages.com/ev/reg/9ecejut>

About This Workshop

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 12/23)

Learning Level: 1

Continuing Education – This training will provide 3.0 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *EI Working With Families*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*

STAR NET Region VI Workshops/Webinars

In Collaboration With STAR NET Region II

Title: ECSE Teacher Cohort Group: Linguistic and Cultural Diversity: Providing Supports for ALL Young Learners

Date: April 15, 2024

Presenters: Adelia Brienzo

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM. Contact Hours: 1.0

There will be an optional discussion from 5:00 PM to 5:30 PM

Register on-line: <http://tinyurl.com/77wthh6m>

About This Webinar

With early childhood classrooms becoming increasingly diverse across the state, early childhood educators need to build their capacity for creating inclusive and accessible learning spaces that support all students, including those with IEPs.

In this workshop, participants will:

- * Analyze cultural and linguistic barriers and supports within all early childhood environments
- * Use new resources to strengthen their instructional practices in supporting linguistically and culturally diverse learners
- * Address the needs of multilingual learners who have IEPs
- * Discuss ways to engage with families of young multilingual learners

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction
- Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environment

STAR NET Region VI Workshops/Webinars

Title: It's Time to Bring Joy Back to the Classroom

Date: April 17, 2024

Presenters: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact Hours: 1.5

Register on-line: <https://lp.constantcontactpages.com/ev/reg/dp285wc>

About This Workshop

Join us for this webinar as we take a close look at the things that bring us joy as adults and how we can incorporate these ideas back into our classrooms. We have all felt that our jobs have changed over the past few years. Our students seem more difficult to teach for many reasons. It is time to step back and remember why we got into this profession. We love kids (ALL KIDS), we love to play, we love to be silly and we love seeing young kids “get it” for the first time. We will discuss the things we loved playing when we were young, what we love playing with now and plan ways to incorporate this “fun” back into our classrooms so we can reach and teach all of our students. Come and share the joy of loving to play. Join us! We all need this JOYFUL refresh.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *Gateways to Opportunity credit in content area (G) Personal and Professional Development*

STAR NET Region VI Workshops/Webinars

Title: Building Peer Relationship Skills

Date: April 18, 2024

Presenter: Michelle Evans

Location: Webinar

Time: Check in begins at 9:15 AM. The webinar starts at 9:30 AM and continues to 11:00 AM.

Family Webinar

Register on-line: <https://lp.constantcontactpages.com/ev/reg/4bdu4ep>

About This Webinar

Come learn about your children's peer relationship skills – why there is meaning behind quality over quantity! We will explore the developmental foundation to help meet your child where they are with relationship skills. The goal is to provide you with resources and support.

Family Webinar – No credit given.

Adelicia Brienzo

Adelicia Brienzo is one of the Illinois Resource Center's newest Education Specialists! With over fifteen years in the field of education, Adelicia is a passionate advocate for multilingual learners and their families. Raised in a Latinx community by an immigrant parent, Adelicia was inspired early in her life to become involved in promoting equity in systemically disadvantaged populations. Adelicia has earned Masters' degrees in Curriculum and Instruction and Educational Leadership and holds endorsements in English as a Second Language and Special Education. She has served as a home visitor, DEI facilitator, program supervisor/administrator, and taught in PreK, primary, dual language, and special education classrooms. Her strong background in Early Childhood gives her an informed perspective on meeting the needs of our youngest English Learners.

Marlene Christ, Project Director

Marlene Christ, Project Director Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school-based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Angie Darnell, STAR NET Region VI, ECSE Professional Development Specialist

Angie Darnell is an Early Childhood Special Education Professional Development Specialist for STAR NET Region IV. Angie holds an Early Childhood Special Education Certificate and an Elementary Education Certificate. Angie worked in a PFA program for more than 20 years. Angie and her husband own a family farm with their two grown boys and families.

Deidre Dobbles

Deidre is a Speech Language Pathologist specializing in Augmentative & Alternative Communication. She has more than 20 years of experience helping young children, their families and educational teams develop meaningful communication. Deidre seeks to provide engaging experiences for communicators that inspire authentic communication. She presents throughout the United States on AAC, literacy and language development.

Michelle Evans, ECSE Family Professional Development Specialist/Resource Specialist:

Michelle Evans has a wide variety of experience working with children who have special needs. In addition to being a parent of two children with special needs, Michelle is also a Developmental Therapist for Early Intervention. She has an extensive background of working closely with families and coordinating community events. Michelle earned a Bachelor's degree in elementary education and a Master's degree in Curriculum and Instruction. Michelle can be reached at mevans@swcccase.org.

Jodie Goecke

Jodie Goecke has been a school social worker for over twenty years. Besides working in the District 158 Early Childhood program, she has also had experience working at the Elementary, Middle School and High School level along with supporting a variety of self-contained programs. Pyramid Model, Ruler, CPI Crisis intervention, Life Space Intervention, Social Thinking, Conscious Discipline, and Love and Logic are just a few of the many tools under her belt to support her students.

Ron Gonser, Early Childhood Special Education Professional Development Specialist

Ron Gonser has his graduate degrees in social work and education administration. His experiences range from working in mental health, alternative schools, and early childhood programs. His last 15 years were spent as Principal of a Pre-K-5th grade building. Ron has an extensive background working with special education students, specifically students with behavioral and emotional concerns, and is a strong advocate for inclusive practices at all levels. Ron can be reached at rgonser@swcccase.org

Becky Handler, Early Childhood Special Education Professional Development Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood blended and early childhood classrooms, day care sites and Head Start programs. All of her trainings focus on delivering developmentally appropriate curriculum and assessment to all children in early childhood classrooms.

Jodi Iddings

Jodi has been in the Education Realm for 20+ years working with Early Childhood up through Middle School. Currently, Jodi is an Instructional Coach for District 158's Early Childhood Center where she works with both students and staff. Before becoming a Coach, she taught Self-contained and Blended classes at the ECC as well as being a Second Grade Teacher, Kindergarten Teacher, and a Middle School Special Education Assistant. She lives in Huntley with her husband of 27 years and is mother to Emma 23, Ryan 20, and Josh 18.

Jade Johnson

Jade Johnson has been working with corporations – in various capacities - related to Diversity, Equity & Inclusion (“DEI”) for 5 years professionally but points out that it has been part of her own journey and life incorporation for most of her life.

She has delivered presentations to banks, hospital networks and social service centers. She is passionate about helping leaders realize their role (and relative ease) in improving DEI programs. She takes a practical approach to help leaders understand what can be achieved, one step at a time. She also enjoys working in various industries to challenge and refine what it means to be ‘a leader’ in

various contexts.

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Jade’s career spans 16 years of experience with Financial Crimes Compliance at various international financial firms. Additionally, Jade is the owner of a company that is actively developing two web applications – both of which have a key theme to diversity and thinking outside the box.

Jade is an avid traveler and enjoys stamping her passport in as many places as possible in order to seek inspiration and a more holistic mindset. She also enjoys being a “fur mommy” to a beautiful German Shepherd named Kostas. They reside in New York City.

Rhonda O’Connor, Early Childhood Special Education Professional Development Specialist

Rhonda O’Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She holds a Master’s degree in Special Education from Lewis University and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model for Social Emotional Competence.

Dr. Sheryl Pauwels

Dr. Sheryl Pauwels has been the principal at the District 158 Early Childhood Center for 11 years. Prior to this position Dr. Pauwels was an assistant principal in elementary, and before that a 4th grade teacher. She has recently completed an EdD in Leadership in Curriculum and Instruction through the doctoral program at Aurora University. She is married and has twin daughters that are juniors in high school.

Keena L. Sims, Project Manager

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims’ more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to “meet families where they are and provide them with the best services possible. Her EI Philosophy is to “meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

Dr. Beth Trammell

Dr. Beth Trammell is a licensed psychologist, author, speaker and advocate for growth promotion. In addition to her clinical psychology practice, Dr. Trammell also serves as Associate Professor of Psychology at Indiana University East as well as the university's Director of the Master of Mental Health counseling program. She specializes in communication and behavioral strategies related to connection, parenting, coaching and education. Dr. Trammell's years of clinical and practical experience perpetually influence the specialized trainings she leads throughout the country. Rooted on the premise of 'Make Words Matter', Dr. Trammell blends the science of psychology with our contemporary culture to illuminate everyday bias while sharing better ways of communicating for authentic and productive interpersonal connections, especially between adults and young children.

Kate Yount, STAR NET Region VI, ECSE Professional Development Specialist

Kate Yount is an Early Childhood Special Education Professional Development Specialist with STAR NET Region IV. Kate received her LBS1 and Early Childhood Special Education certification at Eastern Illinois University. Prior to STAR NET, Kate taught Kindergarten, first, and second grade special education in Chicago Public Schools for eight years. Kate and her husband have two children.

Karen Withgott

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.

**Region VI Workshop/Webinar Registration Information
January, 2024 through June, 2024**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org**

STAR NET Region VI Workshops/Webinars

REGION VI Workshop/ Webinar Registration Information

Early Childhood Special Needs Webinars Form

January, 2024 through June, 2024

Fax: 708-687-2247 or E-Mail: starnet@swcccase.org

Name: _____ Preferred Phone Number: _____

E-Mail

Address: _____ IEIN# _____

School (include district #), or full name of agency

Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community Pre-School | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|--|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

Gender (Check One)

- Male
- Female
- Non-binary
- Choose Not To Answer
- Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Two or More Races
- Choose To Not Answer

- ___ January 11, 2024 through March 28, 2024 – Pyramid Model of Social Emotional Support Cohort Series
- ___ January 16, 2024 – Braving Ourselves to Confront Bias...and Not Allowing It To Control Us!
- ___ January 22, 2024 – ECSE Teacher Cohort Group: All Behavior Has Meaning
- ___ February 12, 2024, February 26, 2024, March 11, 2024, March 25, 2024 – Book Study: Unpacking The Pyramid
- ___ January 16, 2024 – ECSE Teacher Cohort Group: Increase Student learning For All: Integrated Therapy and MTSS In A Blended EC Classroom
- ___ February 26, 2024 - ECSE Teacher Cohort Group: Increase Student Learning For All
- ___ February 28, 2024 – Promoting Social and Emotional Growth In Your Early Childhood Classrooms
- ___ March 5, 2024 - Challenging Behaviors In The Classroom (Biting, Running, Throwing, Hitting and what to do about them!)
- ___ March 20, 2024 – ECSE Teacher Cohort Group: Core Board Boot Camp
- ___ April 4, 2024 & April 11, 2024 – Overview Of The Pyramid Model
- ___ April 11, 2024 – Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities
- ___ April 15, 2024 – ECSE Teacher Cohort Group: Linguistic and Cultural Diversity: Providing Supports for ALL Young Learners
- ___ April 17, 2024 – It's Time To Bring Joy Back To The Classroom

