



STAR NET Region VI

Workshop/Webinar Catalogue

January 2020 – June 2020

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street
Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 19.

We look forward to another great year with you. Please contact us if you have any questions.





Marlene Christ,
STAR NET Region VI Project Director



STAR NET Region VI



Workshop Catalogue

January 2020 – June 2020

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
1/13/20	9:30-11:30 Family Event	Family Day Register On-Line: https://conta.cc/2JAzomL	STAR NET Team	Oak Lawn Children's Museum
1/14/20	3:30 – 5:00 	Mindfulness and Coping Strategies Register On-Line: https://conta.cc/2Nu1OjL	Rhonda O'Connor	Webinar
1/27/20	8:30 – 3:-00	Introduction To The Early Childhood Environmental Rating Scale – 3 rd Edition (ECERS-3) Register On-Line: https://conta.cc/2Jy0BGK	Nancy Kuglin	Southwest Cooperative
2/3/20 & 3/6/20	8:30 – 3:30	Teaching Strategies GOLD On-Line: Introduction for Teachers Register On-Line: https://conta.cc/36lecuY	Becky Handler Rhonda O'Connor	Southwest Cooperative
2/5/20 2/26/20 3/18/20 4/8/20	3:30 – 4:30 	Pyramid Community of Practice Register On-Line: https://conta.cc/32g43MO	Sheila Bauer Rhonda O'Connor	Webinar
2/19/20	3:30 – 5:00 	Building Resilience In Young Children Register On-Line: https://conta.cc/2rYhYKU	Sheila Bauer	Webinar
2/21/20 & 2/24/20	8:30 – 3:30	The Creative Curriculum For Preschool: Implementation for Teachers Register On-Line: https://conta.cc/2q9sOg4	Becky Handler Rhonda O'Connor	Southwest Cooperative
2/27/20	8:30 – 2:30	Family Engagement in Diverse Populations: Weaving The Threads Of Diversity Into A Tapestry of Success! Register On-Line: https://conta.cc/2JwYd32	Marilyn Peterson	UCP Sequin of Greater Chicago
3/24/20	3:30 – 5:00 	Spinning In Circles? How To Make Your Large Group Time More Developmentally Appropriate Register On-Line: https://conta.cc/2QvGnBH	Becky Handler	Webinar
DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION

4/21/20	3:30 – 5:00 	Young Children Are Natural Mathematicians Register On-Line: https://conta.cc/2OvtB3D	Nancy Kuglin	Webinar
4/21/20	8:30 – 2:30	Beyond No Harm: LGBTQ Inclusive Early Childhood Practices & Programs Register On-Line: https://conta.cc/2KNHNnN	Jennifer Rosinia	UCP Sequin of Greater Chicago
5/5/20	9:00 – 11:30	Art: Product vs. Process Register On-Line: https://conta.cc/32ZMBN1	Rhonda O'Connor Becky Handler	Professional Development Alliance
5/5/20	12:30 – 3:00	Loose Parts: It's More Than Just Collections Register On-Line: https://conta.cc/2CWHC4W	Rhonda O'Connor Becky Handler	Professional Development Alliance
5/12/20	9:30 – 10:30 	Pack Em' Up and Go Register On-Line: https://conta.cc/2KGfGqg	Sheila Bauer	Webinar
5/14/20	8:30 – 2:30	Building Bridges: The Transition Process from Early Intervention to Early Childhood Register On-Line: https://conta.cc/34cyEwb	Marlene Christ Sheila Bauer Keena Sims	Joliet Junior College





STAR NET Region VI

INVITES YOU TO YOU TO A MORNING OF FUN AND EXPLORATION (FAMILY EVENT)

Please join us for 2 hours of play with exciting exhibits filled with action at the Oak Lawn Children's Museum for a morning of fun for you and your children. Enjoy a snack and leave with ideas for simple low cost activities that you and your child can do!

Register today for this fabulous, fun, free event.

Children must be accompanied by a parent /guardian.

This is not a school-based field trip.

Date: January 3, 2020

Time: 9:30 AM to 11:30 AM

Location: Oak Lawn Children's Museum

5100 Museum Drive, Oak Lawn, Illinois

R.S.V.P. by December 15, 2019

Register now by clicking on the link below:

<https://conta.cc/2JAzomL>



Title: Mindfulness and Coping Strategies: Bringing Focus and Calm to Your Classroom

Date: January 14, 2020

Presenters Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:15 PM. The workshop starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/2Nu1OjL>

About This Webinar

In a world of screen time and instant access, we need to be a positive, composed role model for our students and provide an encouraging space for learning. In this webinar we will introduce mindfulness both for teachers and students. We will discuss basic techniques to improve classroom well-being, as well as explore different strategies for calming and coping with emotional stressors for the early childhood student.

Learning Level: I

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



Title: Introduction To The Early Childhood Environmental Rating Scale 3rd Edition (ECERS-3)

Date: January 27, 2020

Presenters: Nancy Kuglin

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 3:00 PM. Contact Hours: 5.5

Register on-line: <https://conta.cc/2Jy0BGK>

About This Workshop

The Early Childhood Environment Rating Scale (ECERS) was designed to assess process quality by looking at what children directly experience in their Early Childhood classroom. This session will introduce participants to the newly updated ECERS tool, the ECERS-3, which will be used to assess Preschool For All and Preschool For All Expansion programs.

The ECERS-3 includes improvements in both content and administration and relies on classroom observations with greater emphasis on interactions, the teacher's role, language and literacy and math. Participants will explore this quality improvement tool as a guide in creating early childhood environments and learning experiences that result in positive outcomes for children.

Learning Level: 2

Continuing Education – This training will provide 5.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (C) Observation and Assessment***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



Presenters: Becky Handler and Rhonda O'Connor

Date: February 3, 2020 and March 6, 2020

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own. – Contact Hours: 12

Participants must attend both days of the workshop to receive a Certificate and have attended The Foundations of The Creative Curriculum System for Preschool training or another research based, developmentally appropriate curriculum workshop!

Register on-line: <https://conta.cc/36lecuY>

This workshop is offered in collaboration with Early Childhood Professional Learning

Please note: Participants must bring a laptop or tablet to the training. This is an on-line training and you MUST have a Teaching Strategies GOLD account and login so that you will be able to access the Teaching Strategies GOLD website. Also, please bring your Objectives & Learning book.

About This Workshop

This session is an introduction to *Teaching Strategies GOLD On-Line*, a web-based, developmentally appropriate assessment system for children birth through 3rd grade. Through video clips, small group work and facilitator led discussions, participants will explore the structure, features and functionality of the tool and practice using it to follow the four-step assessment cycle, which links assessment and curriculum to strengthen classroom practice and improve outcomes for children. By the end of the session, participants will have the basic skills needed to begin implementing *Teaching Strategies GOLD On-Line*.

The workshop is limited to 30 participants.

Learning Level: 1

Continuing Education – This training will provide 12 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (C) Observation and Assessment***
-

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants

5



STAR NET Region VI Workshops/Webinars

Title: Pyramid Community of Practice

Presenters: Sheila Bauer and Rhonda O'Connor

**Date: February 5, 2020, February 26, 2020, March 18, 2020,
April 8, 2020**

Location: Webinar

**Time: Check in begins at 3:15 p.m. The webinars start at 3:30 p.m.
and continues to 4:30 p.m. - Contact Hours: 4**

**Participants must participate in all four days of the webinar to receive a
Certificate and have attended the complete Pyramid Model training!
Prerequisite workshop dates and locations will be required at registration.**

Register on-line: <https://conta.cc/32g43MO>

About This Webinar

This multi-part webinar series is a community of practice for classroom implementation by educators who have attended the complete Pyramid model training in person and/or via e-modules. The community will address Pyramid model implementation in depth over targeted topics, focusing on audience driven needs for technical assistance in a variety of early childhood settings. Program wide implementation, including tools and resources which support implementation science, will also be discussed.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (E) Interactions, Relationships & Environments

The workshop is limited to 40 participants.

6



STAR NET Region VI Workshops/Webinars

Title: Building Resilience In Young Children

Date: February 19, 2020

Presenter: Sheila Bauer

Location: Webinar

Time: Check in begins at 3:15 PM. The workshop starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/2rYhYKU>

About This Webinar

In this webinar we will discuss why it is important to develop resilience and what one needs to build it. We will spend time examining ways to create opportunities in our early childhood classrooms to help students overcome fears, tackle challenges and thus increase their resilience. We will also practice techniques to build resilient classrooms. As early childhood educators it is our goal to teach children to be lifelong learners who seek challenges and use mistakes as stepping stones to future success.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (A) Human Growth and Development*

The workshop is limited to 40 participants.



Title: The Creative Curriculum For Preschool: Implementation for Teachers

Date: February 21, 2020 and February 24, 2020

Presenters: Becky Handler and Rhonda O'Connor

**Location: Southwest Cooperative/Braun Education Center
Learning Links Conference Room
6020 West 151st Street, Oak Forest, Illinois 60452**

Participants must attend both days of the workshop to receive a Certificate!

Participants are required to bring all 5 (or 6) books of Creative Curriculum 5th or 6th Edition

Time: Check in begins at 8:00 a.m. The workshop starts at 8:30 a.m. and continues to 3:30 p.m. There will be a one-hour break for lunch and lunch is on your own.

Contact hours: 12.0

Register on-line <https://conta.cc/2q9sOg4>

This workshop is offered in collaboration with Early Childhood Professional Learning

About This Workshop

This highly interactive 12-hour training prepares teachers to implement *The Creative Curriculum® for Preschool*, 5th or 6th edition, in their classrooms. Teachers will learn about the Creative Curriculum framework, which includes guidance on what and how children learn, the physical environment, caring and teaching, and partnering with families. Teachers will become familiar with the 38 objectives for development and learning that inform every aspect of teaching. They will explore additional curriculum resources such as *Mighty Minutes®*, *Intentional Teaching Cards™*, *Book Discussion Cards™*, and *Book Conversation Cards™* (included in optional Expanded Daily Resources). Additionally, the training will support teachers in how to implement the three main parts of a meaningful study and understand how to integrate content into daily events through intentional experiences.

Learning Level: 2

Continuing Education – This training will provide 12.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design

Full attendance for both days is required to receive a certificate.

The workshop is limited to 40 participants.



Title: Family Engagement in Diverse Populations: Weaving The Threads of Diversity into a Tapestry of Success!

Date: February 27, 2020

Presenters: Marilyn Peterson

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. Contact Hours: 5.0

Register on-line: <https://conta.cc/2JwYd32>

About This Workshop

How do 3-5 educators support children and families from many different cultural and linguistic backgrounds? We know that partnerships with families are crucial to success in early childhood education but we also know how challenging it is! Programs with diverse families need a lot of resources to help them become fully engaged. Explore approaches, ideas and strategies in this interactive training!

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants



Title: Spinning in Circles? How to Make Your Large Group Time More Developmentally Appropriate

Date: March 24, 2020

Presenters: Becky Handler

Location: Webinar

Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line <https://conta.cc/2QvGnBH>

About This Webinar

We have been following old traditions: singing days of the week, dressing the weather bear and counting out patterns on the calendar. What are the kids really learning? Join this webinar and learn new developmentally appropriate ways to run your large group. This time together should be an intentional teaching experience related to your objectives, standards and studies. Social emotional competence will be a focus of the webinar as well. Come and be inspired to switch things up with developmentally appropriate tips, strategies and activities to make your large group 15 minutes of engaging fun learning.

Learning Level: 1

Continuing Education – This training will provide 5.0 development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***

***Full attendance is required to receive a certificate.
The workshop is limited to 40 participants.***



Title: Young Children Are Natural Mathematicians

Date: April 21, 2020

Presenters: Nancy Kuglin

Location: Webinar

Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM. Contact Hours: 1.5

Register on-line <https://conta.cc/2OvtB3D>

About This Webinar

At an early age, children use words like “more and all gone” when referring to quantities and often can visually recognize when another child has a greater number of blocks than they do! In the classroom, math is everywhere! In this webinar, classroom experiences will be shared to help children build a strong mathematical foundation. Routines and activities that reinforce counting, recognizing numerals and shapes and those that apply principles of one to one correspondence and patterning will be examined.

Learning Level: 1

Continuing Education – This training will provide 5.0 development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants.

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STAR NET Region VI Workshops/Webinars

Title: Beyond Do No Harm: LGBTQ Inclusive Early Childhood Practices & Programs

Date: April 21,2020

Presenter: Jennifer Rosinia, PhD, OTR/L

**Location: UCP Sequin of Greater Chicago - Infnitec Southwest
7550 West 183rd Street
Tinley Park, Illinois 60477**

Workshop Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact Hours: 5.0

Register on-line: <https://conta.cc/2KNHNnN>

About This Workshop

It's time we had the talk! As the diversity of our world becomes more apparent, it is time for all of us to reflect, discuss and learn what it means to be fully inclusive and equitable in our practices and programs. There are just some topics that are difficult to discuss. And, that's OK! In this reflective and interactive workshop we will examine issues related to creating a safe early child childhood environment for everyone with a special focus on families and their children who are members of the LGBTQ community. This unique session will be responsive to the participants who attend. While the presenter will come prepared, it will be the participant's questions, concerns and issues that will be utilized to organize the direction of our collective learning experience.

Learning Level: 1

Continuing Education – This training will provide 5.0 development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments***

The workshop is limited to 40 participants

12



STAR NET Region VI Workshops/Webinars

Title: Art: Product vs. Process

Date: May 5, 2020

Presenters: Rhonda O'Connor and Becky Handler

**Location: Professional Development Alliance
2705 McDonough Street
Joliet, Illinois 60436**

**Time: Check in begins at 8:30 AM. The workshop starts at 9:00 AM
and continues to 11:30 AM. Contact hours: 2.5**

Register on-line: <https://conta.cc/32ZMBN1>

About The Workshop

In this workshop we will delve into a deeper understanding of the Early Childhood creative process. We will discuss the value of art in the classroom, focusing on the importance of process, not the product. Processed art encompasses developmentally appropriate art activities that promote creativity. In this workshop we will provide practical ways to support children's use of materials and simple techniques for making student learning visible through art.

Learning Level: 4

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- **Educator License Renewal – ISBE**
- **CE credit for SLP, SW, LCPC, PT and OT professionals**
- **Gateways to Opportunity credit in content area (D) Curriculum or Program Design**

Full attendance is required to receive a certificate.

The workshop is limited to 40 participants

13



STAR NET Region VI Workshops/Webinars

Title: Loose Parts: It's More Than Just Collections

Date: May 5, 2020

Presenters: Rhonda O'Connor and Becky Handler

**Location: Professional Development Alliance
2705 McDonough Street
Joliet, Illinois 60436**

**Time: Check in begins at 12:00 PM. The workshop starts at 12:30 PM
and continues to 3:00 PM. Contact hours: 2.5**

Register on-line: <https://conta.cc/2CWHC4W>

About The Workshop

In this workshop we will explore what loose parts actually are. Through hands-on exploration we will discover how to spark imagination and creativity in all children. We will demonstrate how loose parts can promote a variety of open-ended play and learning opportunities in all classrooms. Participants will discuss how to attach the play with loose parts to their current objectives and standards. Finally, we will brainstorm suggestions for participants to plan their own collections to incorporate into the interest areas of their classrooms.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- **Educator License Renewal – ISBE**
- **CE credit for SLP, SW, LCPC, PT and OT professionals**
- **Gateways to Opportunity credit in content area (E) Interactions, Relationships & Environments**

14



STAR NET Region VI Workshops/Webinars

Title: Pack Em' Up and Go

Date: May 12, 2020

Presenters: Sheila Bauer

Location: Webinar

Time: Check in begins at 9:15 AM. The webinar starts at 9:30 AM and continues to 10:30 AM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 1.5

Register on-line: <https://conta.cc/2KGfGqg>

This webinar is designed for parents but all are welcome to participate.

About The Webinar

You'll want to go places and do things with the whole family with the suggestions and ideas provided in this webinar! It can be a challenge for adults and children to adapt to multiple changes in schedules and routines as summer approaches. Everyone has various needs and issues that can derail family fun. We will explore tricks and tools for daytrips, vacations, shopping and even doctor visits. One hour can improve a whole summer!

Certificate of Attendance Only

The workshop is limited to 40 participants

15

STAR NET Region VI Workshops/Webinars

Title: Building Bridges: The Transition Process From Early Intervention to Early Childhood

Date: May 14, 2020

Presenters: Marlene Christ, Sheila Bauer, Keena Sims

**Location: Joliet Junior College
“T” Building
1215 Houbolt Road
Joliet, Illinois 60431**

Time: Check in begins at 8:00 AM. The workshop starts at 8:30 AM and continues to 2:30 PM. There will be a one-hour break for lunch and lunch is on your own. Contact hours: 5.0

Register on-line: <https://conta.cc/34cyEwb>

About The Workshop

By 2 ½ years of age, children and their families receiving Early Intervention services (IDEA 2004-Part C) begin the transition process to determine if the child is eligible for Early Childhood Special Education services (IDEA 2004-Part B) beginning at age three. This state-developed, standardized and collaboratively-delivered training focuses on the requirements of the Individuals with Disabilities Education Improvement Act (IDEA), Illinois State Board of Education and Illinois Department of Human Services to provide a smooth and effective transition for children and their families. Join parents and professionals in early intervention, community care and education and early childhood public education, to explore the requirements and effective strategies for this transition process. Elements of this process, including transition meetings, role responsibilities, timelines, state forms, vital partnerships and collaborative relationships will be addressed.

Learning Level: 1

Continuing Education – This training will provide 5.0 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*
- *Early Intervention – Working With Families*

Full attendance is required to receive a certificate.

Presenters

Sheila Bauer, Resource Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Marlene Christ, Project Director

Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

Becky Handler, Resource Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer for Portfolios, ECERS-3, IELDS, ELS and Teaching Strategies GOLD and Creative Curriculum 5th Edition.

Nancy Kuglin, Resource Specialist

Nancy Kuglin has extensive experience in the field of early childhood and special education. She has taught in early childhood special education classes, provided developmental therapy through Early Intervention and was Interim Program Supervisor for an ISBE Prevention Initiative Project. She has a B.S. in Special Education, an M.A. in Early Childhood Special Education and post graduate work at Gallaudet University. In 2006, Nancy was a finalist for the Kohl McCormick Early Childhood Teaching Award and was one of three professionals nominated for the Distinguished Special Education Professional Award in 2010. Nancy is a trainer for STAR NET and guest lectures at local colleges, enjoying the opportunity to interact with tomorrow's teachers.

Rhonda O'Connor, Resource Specialist

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school teaching young children with severe emotional disabilities. She has a Master's in Special Education and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for Creative Curriculum 6th edition, Teaching Strategies GOLD and the Pyramid Model.

Marilyn Peterson

Marilyn Peterson is an education consultant with a BS degree in Regular and Special Ed and a MS degree in Early Childhood Curriculum. She has over the course of her career worked as a primary grade and preschool teacher, adjunct professor, professional development trainer, coach and CLASS assessor. Her passion is making a difference for young children!

Jennifer Rosinia, PhD, OTR/L

Jennifer Rosinia is an Occupational Therapist and Child Development Specialist. A master clinician and a gifted teacher, Dr. Rosinia has a special interest in the neurosciences, specifically sensory processing, the influence that stress and adverse experiences have on the developing child as well as social emotional learning and the importance of relationships. Adjunct faculty at the Erikson Institute for many years, Jennifer has also taught courses and guest lectured at several colleges and universities around the Chicago area. With a growing national reputation as a powerful speaker and consultant, Jennifer brings a healthy balance of humor, passion and expertise to all of her presentations. She is the president of Kid Links Unlimited, Incorporated a company whose mission is to link theory to practice, parents with professionals and kids with their optimal potential.

Keena Sims

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

18

Region VI Workshop/Webinar Registration Information January, 2020 through June, 2020

To register on-line, please click the link on the workshop/webinar page and follow the registration directions. If you prefer, you may register by completing the registration form and either e-mailing or faxing it to our office. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you by letter approximately two weeks before the event. This letter will indicate the status of

your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar. The number of registrations accepted for each workshop/webinar varies and is listed at the bottom of the individual workshop descriptions. Registration is limited for each workshop/webinar.

Please remember: No one will be admitted without a confirmation letter. Walk-ins are not allowed.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

COMPLETED registration forms may be forwarded to:

STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org



19

STAR NET Region VI Workshops/Webinars

REGION VI Workshop/Webinar Registration Information
Early Childhood Special Needs Workshops/Webinars Form
January, 2020 through June, 2020
Fax: 708-687-2247 or E-Mail: starnet@swcccase.org

Name: _____ Preferred Phone Number: _____

E-Mail
Address: _____ IEIN# _____

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

<u>Please check your program affiliation:</u>		
<input type="checkbox"/> <i>Child Care</i>	<input type="checkbox"/> <i>Blended EC Special Education/Preschool For All</i>	<input type="checkbox"/> <i>State Prev. Initiative</i>
<input type="checkbox"/> <i>Community PreSchool</i>	<input type="checkbox"/> <i>Head Start</i>	<input type="checkbox"/> <i>Preschool Development/ Preschool Expansion Grant</i>
<input type="checkbox"/> <i>Early Intervention(EI)</i>	<input type="checkbox"/> <i>Kindergarten-3</i>	<input type="checkbox"/> <i>Other</i>
<input type="checkbox"/> <i>EC Special Education (ECSE)</i>	<input type="checkbox"/> <i>Preschool For All</i>	
<u>Position (Check One)</u>		
<input type="checkbox"/> <i>Administrator</i>	<input type="checkbox"/> <i>Para Professional</i>	<input type="checkbox"/> <i>SLP</i>
<input type="checkbox"/> <i>Developmental Specialist</i>	<input type="checkbox"/> <i>Occupational Therapist/Physical Therapist</i>	<input type="checkbox"/> <i>Social Worker</i>
<input type="checkbox"/> <i>Family Educator</i>	<input type="checkbox"/> <i>Psychologist</i>	<input type="checkbox"/> <i>Family Member (Child's D.O.B.)</i>
<input type="checkbox"/> <i>Teacher</i>	<input type="checkbox"/> <i>Service Coordinator</i>	<input type="checkbox"/> <i>Other</i>

- ___ January 14, 2020 – (Webinar) *Mindfulness and Coping Strategies*
- ___ January 27, 2020 - *Introduction To The Early Childhood Environmental Rating Scale – 3rd Edition (ECERS-3)*
- ___ February 3, 2020 & March 6, 2020 – *Teaching Strategies GOLD On-line: Introduction for Teachers*
- ___ February 5, 2020 & February 26, 2020 & March 18, 2020 & April 8, 2020 – *Pyramid Community of Practice*
- ___ February 19, 2020 – (Webinar) *Building Resilience In Young Children*
- ___ February 21, 2020 & February 24, 2020 —*The Creative Curriculum For Preschool: Implementation for Teachers*
- ___ February 27, 2020 – *Family Engagement in Diverse Populations: Weaving The Threads of Diversity Into a Tapestry Of Success!*
- ___ March 24, 2020 – (Webinar) *Spinning In Circles*
- ___ April 21, 2020 – (Webinar) *Young Children Are Natural Mathematicians*
- ___ April 21, 2020 or April 28, 2020 – *Beyond Do No Harm: LGBTQ Inclusive Early Childhood Practices & Programs*
- ___ May 5, 2020 – *Art: Product vs. Process (AM)*
- ___ May 5, 2020 – *Loose Parts: It's More Than Just Collections (PM)*
- ___ May 12, 2020 – *Pack Em' Up and Go*
- ___ May 14, 2020 - *Building Bridges: The Transition Process From EI To EC*