



STAR NET Region VI

Workshop/Webinar Catalog

January, 2022 – March, 2022

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

In observance of the State of Illinois guidelines and CDC, all of our professional development trainings will be in a webinar format from January, 2022 through March, 2022.

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street

Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 15

We look forward to another great year with you. Please contact us if you have any questions.

Marlene Christ,

STAR NET Region VI Project Director

TEACHER TALK

Welcome, Teachers!

We invite you to join us on the second Tuesday of the month from 4:00 - 5:00 PM for you to share resources and conversation, ideas and support for those who work with young children.

STAR NET is here to facilitate conversations. Come with your questions!

Hosts: Becky Handler and Rhonda O'Connor

When: Second Tuesday of the Month beginning January 11, 2022

A link will be sent from STAR NET via Constant Contact one week prior to the meeting. Please contact the office at starnet@swcccase.org or 708-342-5370 if you don't receive the link.

Time: 4:00 PM to 5:00 PM.

Credit is not available.

Parent Coordinators/Parent Educators

You're invited to participate in a professional learning community (PLC) for Parent Coordinators/Parent Educators with colleagues who share your role, understand your challenges, and look to exchange ideas, resources and support.

Hosted by: Sheila Bauer

When: Third Wednesday of the Month beginning January 19, 2022

Please bring: a smile, an idea, a word of encouragement

A link will be sent from STAR NET via Constant Contact one week prior to the meeting. Please contact the office at starnet@swcccase.org or 708-342-5370 if you don't receive the link.

Time: 12:00 PM to 1:00 PM

Credit is not available.

Coordinator's Meetings

Coordinators of early childhood programs are invited to our monthly virtual meetings. Topics for informal discussion come from the group and have included virtual and in-person strategies for provision of services, observation and assessment, resources for families, curriculum, and professional development. We welcome all coordinators to join us on the last Monday of each month.

If you are an Early Childhood Administrator/Coordinator and would like to join us, please contact us at starnet@swcccase.org or 708-342-5370 to receive the link.

Hosts: STAR NET Team

When: Last Monday of each month beginning January 31, 2022









Time: 9:00 AM – 10:00 AM





STAR NET Region VI

Webinar Catalogue

January, 2021 – March, 2022

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
1/12/22	4:00 – 5:30 	Curriculum In Your Classroom Environment – Setting Up For Success Register On-Line: https://conta.cc/3c4QeYS	Rhonda O'Connor	Webinar
1/13/22 1/27/22 2/10/22 3/3/22 3/24/22 4/7/22	4:00 – 5:30 	Pyramid Model of Social Emotional Support Cohort Series Register On-Line: https://conta.cc/3H0IKW9	Rhonda O'Connor Sheila Bauer	Webinar
1/24/22	4:00 - 5:30 	Challenging Behavior Management: Providing Authentic Useful Support for Regulation Register On-Line: https://conta.cc/3bROQc1	Amy Laurent, PhD, OTR/L Jacquelyn Fede, PhD	Webinar
1/31/22	4:00 - 5:30 	Working With Children and Families Living In Poverty Register On-Line: https://conta.cc/3qh6VZk	Anni Reinking	Webinar
2/1/22 2/15/22 3/1/22 3/22/22	4:00 – 5:30 	Identity Series: Gender Families Exceptionalities Race Register On-Line: https://conta.cc/3DE8Ta7	Rhonda O'Connor Becky Handler Sheila Bauer Kathey Chvostal-Schmidt	Webinar
2/8/22	4:00 – 5:30	Choices and Consequences: Limit Setting With Children Register On-Line: https://conta.cc/3qjY1uk	Christian Bellissimo, MSW, LCSW, RPT, LLC	Webinar
2/16/22	4:00 – 5:30 	Simple Interactions as Roadmaps for Resilience: How We Can Be “Helpful Appreciators” for One Another Register On-Line: https://conta.cc/3HilnX9	Dana Winters	Webinar
2/28/22	4:00 – 5:30 	Curriculum In Your Classroom Small Group Time: It's More Than Just Playing Games Register On- Line: https://conta.cc/3onAwOq	Becky Handler	Webinar
3/2/22	4:00 - 5:30 	Prompting 101: Falling In Love With Data Collection Register On-Line: https://conta.cc/3qz1pRV	Ronald Roybal	Webinar

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
3/15/22	4:00 – 5:30 	The Top 3 List of Things To Do To Keep Kids Engaged and Behaving Well Register On-Line: https://conta.cc/3kzu7yy	Beth Trammell	Webinar
3/16/22	4:00 – 5:30 	Little Learners, Big Needs: Best Practices for Supporting English Learners with IEPs in PreK Register On-Line: https://conta.cc/3c83HiG	Adelicia Brienzo	Webinar



I

STAR NET Region VI Webinars

Title: Curriculum In Your Classroom: Environment – Setting Up For Success

Date: January 12, 2022

Presenter: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM to 5:30 PM.

Contact Hours 1.5

Register on-line: <https://conta.cc/3c4QeYS>

Back by popular demand! This is a repeat of the presentation on September 22, 2021!

About This Webinar

In this webinar we will discuss strategies and share tips to build a safe, supportive, engaging classroom environment. We will discuss ways to diminish challenging behavior and encourage engagement. Developing a plan for a developmentally appropriate classroom setting while using that environment as a teaching tool is our focus and goal. Share your own tips and strategies while learning from others in this interactive webinar.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*

Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments



STAR NET Region VI Webinars

Title: Pyramid Model of Social Emotional Support – Cohort Series

Date: January 13, 2022, January 27, 2022, February 10, 2022, March 3, 2022, March 24, 2022, April 7, 2022

Presenter: Sheila Bauer and Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Total Contact Hours: 27

Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.

Register on-line: <https://conta.cc/3H0IKW9>

About This Webinar

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to www.pyramidmodel.org. Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

Learning Level: 2

Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments

This workshop is limited to 12 participants



3

STAR NET Region VI Webinars

Title: Challenging Behavior Management: Providing Authentic Useful Support for Regulation

Date: January 24, 2022

Presenter: Amy Laurent, PhD, OTR/L and Jacquelyn Fede, PhD

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

[Register on-line: https://conta.cc/3bROQc1](https://conta.cc/3bROQc1)

About This Webinar

This presentation reframes our understanding of challenging behaviors by examining how energy regulation ability influences an individual's capacity to navigate their day, particularly when difficulties are encountered. Factors influencing and means of supporting energy (emotional) regulation are explored from both a first-person autistic perspective, as well as developmental perspective.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (E) Interaction, Relationships and Environment



4

STAR NET Region VI Webinars

Title: Working With Children and Families Living in Poverty

Date: January 31, 2022

Presenter: Anni K. Reinking

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3qh6VZk>

About This Webinar

Poverty impacts many students and families and while there is not a true “culture poverty” the impact on brain development does impact students and families we work with in education/social service settings. Therefore, in this session participants will develop a deep understanding of what poverty is and how to create welcoming environments for families experiencing poverty.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*

- Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environment



5

STAR NET Region VI Webinars

Title: Identity Series: Gender – Families – Exceptionalities - Race

Date: February 1, 2022, February 15, 2022, March 1, 2022, March 22, 2022

Presenter: Rhonda O'Connor, Becky Handler, Sheila Bauer, Kathey Chvostal-Schmidt

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 6.0

You must attend all four sessions to obtain credit for this Series!

Register on-line: <https://conta.cc/3DE8Ta7>

About This Webinar

Please join STAR NET for this four-part series exploring topics of identity. The topics of gender, race, families and exceptionalities as they relate and are represented in children's books will be covered. Considering developmentally appropriate practice and through equity lens, we will discuss various children's books to analyze the messages portrayed in each book. Participants will be given time to analyze books and discuss how to begin open conversations in your early childhood classrooms. We will provide a list of books for each topic that can be incorporated into every library.

2/1/22 – Gender – Rhonda O'Connor

2/15/22 – Families – Becky Handler

3/1/22 – Exceptionalities – Sheila Bauer

3/22/22 – Race – Kathey Chvostal-Schmidt

Learning Level: 2

Continuing Education – This training will provide 6.0 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interaction, Relationships and Environment*

6



STAR NET Region VI Workshops/Webinars

Title: Choices and Consequences: Limit Setting With Children

Date: February 8, 2022

Presenter: Christian Bellissimo, MSW, LCSW, RPT, LLC

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM to 5:30 PM.

Contact Hours 1.5

Register on-line: <https://conta.cc/3qjY1uk>

About This Webinar

In this webinar, participants will develop an understanding how early experience, particularly adversity, influence children's emotional development. Preventative strategies, including; structuring the child's routine, giving them developmentally appropriate choices and the influence of supportive and attuned adult relationships will be explored. Participants will learn how to set limits with children using choices and natural consequences through video examples, experiential exercises and group discussion.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*

- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area (E) Interaction, Relationships and Environment*

7



STAR NET Region VI Webinars

Title: Simple Interactions as Roadmaps for Resilience: How We Can Be “Helpful Appreciators” for One Another

Date: February 16, 2022

Presenter: Dana Winters, Ph.D, faculty and Academic Director of the Fred Rogers Center for Early Learning and Children’s Media at Saint Vincent College.

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3HilnX9>

About This Webinar

How can we support the learning and growth of a professional community working with young children? Real and lasting change can start with finding what ordinary people do extraordinarily well in simple, everyday moments. In this webinar session, we apply an approach to supporting helpers that relies on capturing and learning from every day, “simple interactions” in early childhood settings. We explore how a relationship-focused approach to all activities within an early childhood system can help support and grow helpful appreciation and build resilience for the helpers who serve children and families.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (E) Interaction, Relationships and Environment

8



STAR NET Region VI Workshops/Webinars

Title: Curriculum In Your Classroom: Small Group time: It's More Than Playing Games

Date: February 28, 2022

Presenter: Becky Handler

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3onAwOq>

Back by popular demand! This is a repeat of the presentation on November 8, 2021!

About This Webinar

Join us for this webinar as we discuss the importance of having small group time in your daily schedule no matter what curriculum you use. Small groups have a number of benefits, including more opportunities for interaction with and among the children. Small group is a time to scaffold child so they can practice and learn new skills. It is important to gather assessment data while you are having your groups. We will examine ways to structure groups, when to have small group time, why small groups are so important and how to document the children's progress to plan for the next activity. Join us as you share ideas with other teachers doing the same thing you are with your small group.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (D) Curriculum or Program Design*

9



STAR NET Region VI Workshops/Webinars

Title: Prompting 101: Falling In Love With Data Collection

Date: March 2, 2022

Presenters: Ronald Roybal

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM to 5:30 PM.

Contact Hours 1.5

Register on-line: <https://conta.cc/3qz1pRV>

About This Webinar

This session will focus on data collection and how to use the data collected to drive instruction and make decisions. We will explore “what”, “when” and “how” for collecting data including prompting hierarchies and how to use prompting to reach independence. Strategies will be presented that maximize the use of data including how to use data to monitor progress, using that data to make decisions about instruction and utilizing data to make classroom and program decisions. This interactive session will include group and breakout room activities.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environment*



10

STAR NET Region VI Workshops/Webinars

Title: The Top 3 List of Things To Do To Keep Kids Engaged and Behaving Well

Date: March 15, 2022

Presenters: Beth Trammell

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact
Hours: 1.5

Register on-line: <https://conta.cc/3kzu7yy>

About This Webinar

In many ways, our kiddos are so sweet and joyful and then in other times and other moments, it feels overwhelming and you don't know what to do! During this session, child psychologist, Dr. Beth Trammell, will share the top three practical (and effective!) strategies to get kids to listen and engage. We will explore simple, easy-to-implement skills that with practice will make a huge difference in your classroom. Come join her mission to Make Words Matter for good!

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interaction, Relationships and Environment*



II

STAR NET Region VI Workshops/Webinars

Title: Little Learners, Big Needs: Best Practices for Supporting English Learners with IEPs in PreK

Date: March 16, 2022

Presenters: Adelia Brienzo

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/3c83HiG>

About This Webinar

In this session, participants will explore tools for setting up an early childhood environment for ELs with IEPs. Experiences and strategies for supporting ELs with IEPs in PreK will be discussed. Common misconceptions around ELs with IEPs will be reviewed.

Learning Level: 2

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*

Sheila Bauer, Resource Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Christian Bellissimo, MSW, LCSW, RPT, LLC

Christian is a graduate of Seton Hall University and Rutgers University, with degrees in Psychology and Clinical Social Work. He is a New Jersey Licensed Clinical Social Worker, a Certified School Social Worker and a Registered Play Therapist with the Association for Play Therapy. In private practice since 2000, Christian worked with children who lost parents and family members on September 11, 2001. His work is cited in the book: *Middletown, America: One Town's Passage from Trauma to Hope*, by Gail Sheehy, 2002. Christian was employed by Asbury Park School's Department of Early Childhood for more than eighteen years. As a preschool intervention specialist, he coached teachers to support children experiencing challenging behaviors in the classroom. He retired in 2021 to focus on his practice, workshop presenting and consulting for school districts. In 2016 Christian published *Universal Play Therapy: A Guide for Supporting Young Children's Development*, a guide for therapists, teachers and parents of young children. In 2021, he created *Play to Grow: Routine, Rules, Play!* An online course that guides early childhood educators and parents in using play to support children's social-emotional development.

Adelicia Brienzo

Adelicia is one of the Illinois Resource Center's newest Education Specialists! With over fifteen years in the field of education, Adelicia is a passionate advocate for culturally and linguistically diverse children and families. Raised in a Hispanic community by an immigrant parent, Adelicia was inspired early in her life to become involved in promoting equity in systemically disadvantaged populations. Adelicia has earned Masters' degrees in Curriculum and Instruction and Educational Leadership and holds endorsements in English as a Second Language/Bilingual Education and Special Education. She has served as a home visitor, DEI facilitator, program supervisor/administrator and taught in PreK, primary, dual language and special education classrooms. Her strong background in Early Childhood gives her an

informed perspective in meeting the needs of our youngest English Learners.

Kathey Chvostal-Schmidt

Kathey Chovstal-Schmidt is a retired Child Development Specialist. She is currently working as an adjunct professor at Elmhurst College and is a consultant working for Ford Heights District 169. She has spent over 30 years working with our youngest learners and their families to ensure educational futures and strong relationships.

13

Jacquelyn Fede, PhD

Jacquelyn Fede is a super fun, Autistic Self-Advocate, developmental psychologist and program evaluator. Her research interests include immigration policy, autism and community engagement. She uses her experience to help educate others about autism through lecturing, blogging and consulting on evaluation projects. A full scholarship Division 1 athlete in college, Dr. Fede continues to meet her sensory needs by seeking extreme physical activity. She also enjoys the use of creativity and art for expression.

Becky Handler, Resource Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer for Portfolios, ECERS-3 and IELDS. All of her trainings focus on delivering developmentally appropriate curriculum and assessment in early childhood classrooms.

Amy Laurent

Amy Laurent is a developmental psychologist and a registered pediatric occupational therapist. She is a co-author of the SCERTS model, a comprehensive, evidence-based model for supporting autistic individuals across the lifespan. She frequently lectures and provides training throughout the United States and internationally on topics related to neurodiversity and helping others to understand and honor the implications of “different ways of being” in relation to navigating the physical and social world. Her research interests include emotional/energy regulation and active engagement in natural contexts. Dr. Laurent strives to practice what she preaches and uses her love of play and movement to meet her own regulatory needs.

Rhonda O’Connor, Resource Specialist

Rhonda O’Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She has a Master’s degree in Special

Education from Lewis University and holds licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model and ECERS-3.

Anni K. Reinking

Anni K. Reinking, Ed.D. is a Family Resource Specialist at STAR NET Regions 1 and 3. She also sits on her local school board, Peoria School District 150. Prior to her current role, she was a full-time early childhood professor and early childhood classroom teacher. She specializes in early childhood education, family advocacy, and multicultural education. Additionally, Dr. Reinking has published and presented research in the areas of multicultural education, challenging behaviors, trauma informed practices, and creating positive school cultures, and more.

14

Ron Roybal

Ron is currently working at the University of Denver for the Morgridge College of Education, after 15 years at the University of Colorado Denver. His responsibilities have included the LEAP USA and LEAP Outreach projects, the Professional Development in Autism project, the Colorado Autism Project, TACSEI and CSEFEL. He presents at national challenging behavior conferences and professional development / staff development days around the country. Trainings include building relationships, classroom organization and management strategies, social emotional teaching strategies and understanding and reducing challenging behaviors. Prior to being an educational consultant, Ron was a teacher in an early childhood inclusive classroom for students diagnosed with Autism Spectrum Disorder and typically developing students. His extensive experience in inclusive classroom settings as a teacher and coach for children with special needs and children at risk or with challenging behaviors bring a unique perspective as a trainer and coach the parent diversity group, a member of the school's Multicultural Leadership Team, and a proud parent of two college students who have taught her most everything she knows!

Beth Trammell

Dr. Beth Trammell is a licensed psychologist, author, speaker and advocate for connection, healing, and effective communication. In addition to her clinical psychology practice, Dr. Trammell also serves as Associate Professor of Psychology at Indiana University East as well as the university's Director of the Master of Mental Health Counseling program. She specializes in communication and behavioral strategies related to inclusivity, connection, parenting, coaching and education. Dr. Trammell's years of clinical and practical experience perpetually influence the specialized trainings she leads throughout the country. Rooted on the premise of 'Make Words Matter,' Dr. Trammell blends the science of psychology with our contemporary culture to illuminate everyday parenting struggles; leading us on a transformative path toward authentic and productive interpersonal connections.

Dana Winters

Dana Winters, Ph.D., is the faculty and academic director of the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College, and the co-creator of the Simple Interactions approach to support children, families, and their helpers. She frequently delivers keynote presentations and

workshops across states and countries to describe and affirm the essential, relational practices of professionals who serve children, youth, and their families. She has led numerous federal, state, and foundation grants in early childhood education, family engagement, and statewide training and technical assistance[01].

15

Region VI Workshop/Webinar Registration Information January, 2022 through March, 2022

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452**

Fax: 708-687-2247

E-Mail: starnet@swccase.org



16

STAR NET Region VI Workshops/Webinars

REGION VI Workshop/ Webinar Registration Information

Early Childhood Special Needs Webinars Form

January, 2022 through March, 2022

Fax: 708-687-2247 or E-Mail: starnet@swccase.org

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community Pre-School | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|--|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

Gender (Check One)

- Male
 Female
 Non-binary
 Choose Not To Answer
 Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White or Caucasian
 Two or More Races
 Choose To Not Answer

- ___ January 12, 2022 – Curriculum In Your Classroom: Environment – Setting Up For Success
- ___ January 13th, January 27th, February 10th, March 3rd, March 24th of 2022 – Pyramid Model of Social Emotional Support – Cohort Series
- ___ January 24, 2022 – Challenging Behavior Management: Providing Authentic Useful Support for Regulation
- ___ January 31, 2022 – Working With Children and Families Living In Poverty
- ___ February 1, 2022 – March 22, 2022 - Identity Series – Gender, Families, Exceptionalities, Race
- ___ February 8, 2022 – Choices and Consequences: Limit Setting With Children
- ___ February 15, 2022 – Get Up and Move: Using Movement and Play to Enhance Learning
- ___ February 16, 2022 – Simple Interactions as Roadmaps for Resilience: How We Can Be “Helpful Appreciators” for One Another
- ___ February 28, 2022 – Curriculum In Your Classroom: Small Group Time – It’s More Than Just Playing Games
- ___ March 2, 2022 – Prompting 101: Falling In Love With Data Collection
- ___ March 15, 2022 – The Top 3 List of Things To Do To Keep Kids Engaged and Behaving Well
- ___ March 16, 2022 – Little Learners, Big Needs: Best Practices for Supporting English Learners with IEPs in PreK