



STAR NET Region VI Webinar Catalogue

July 2020 – October 2020

PLEASE READ!!!!

Hello to our friends in STAR NET Region VI

In accordance with the State of Illinois guidelines in regard to social distancing all of our professional development trainings will be in a webinar format from July 2020 through October 2020.

We will be adding additional workshops and webinars throughout the year, so please keep checking our website at www.swcccase.org/starnet. If you are on our mailing list and have provided us with an e-mail address we will be sending e-mail updates when new workshops/webinars are added. We do not want you to miss out on any of our offerings.

How to reach STAR NET Region VI

Phone: 708-342-5370.....Fax: 708-687-2247

6020 West 151st Street
Oak Forest, Illinois 60452

Region VI Website: www.swcccase.org/starnet

Please read the registration instructions on Page 13.

We look forward to another great year with you. Please contact us if you have any questions.

**Marlene Christ,
STAR NET Region VI Project Director**

TEACHER TIME

Welcome, Teachers!

STAR NET Region VI is a provider of professional development for teachers, staff and parents caring for young children ages 3 to 8 in Preschool, Preschool for All, and Early Childhood Special Education. We invite you to join us any time on the second Tuesday of the month from 10-11 am for sharing resources and conversation to give inspiration, ideas and support for those who work with of young children.

Hosts: Becky Handler and Rhonda O'Connor

Date: Tuesdays, July 14 and August 11, between 10 - 11 am - join for any length of time during that hour.

STAR NET Region VI



Webinar Catalogue

July 2020 – October 2020

DATE	TIME	WORKSHOP/WEBINAR TITLE	PRESENTER	LOCATION
7/7/20	9:00 - 11:00 	Core Vocabulary Register On-Line: https://conta.cc/2AcepFd	Deidre R. Dobbels, M.S., CCC-SLP/L	Webinar
7/27/20	10:00 - 11:30 	Make It, Take It, Share It Register On-Line: https://conta.cc/3et9634	Marlene Christ Sheila Bauer Becky Handler Rhonda O'Connor Nancy Kuglin	Webinar
8/10/20	10:00 - 11:30 	Spinning In Circles? How To Make Your Large Group Time More Developmentally Appropriate Register On-Line: https://conta.cc/3cc817B	Becky Handler	Webinar
8/18/20	4:00 - 5:30 	Developmentally Appropriate Practice Register On-Line: https://conta.cc/2ZJBXMa	Nancy Kuglin	Webinar
8/24/20	4:00 - 5:30 	Working With Parents Register On-Line: https://conta.cc/3ddctLh	Priscilla Boyd	Webinar
9/23/20	4:00 - 5:30 	Stop, No, Don't! Why Kids Aren't Listening Register On-Line: https://conta.cc/2TLgUFa	Rhonda O'Connor	Webinar
9/9/20 9/16/20 9/30/20	1:00-2:30 	Embedding Structured Teaching/ABA Strategies In Inclusive Settings Register On-Line: https://conta.cc/2AhfrQa	Erin E. Barton, PhD, BCBA-D	Webinar
10/1/20	4:00 - 5:30 	Teaching Expectations Register On-Line: https://conta.cc/2TLj9e	Sheila Bauer	Webinar
10/19/20	3:00 - 5:00 	Bridging the Social Gap: Social Skills and Supports for EC RegisterOn-Line: https://conta.cc/2zliwBY	Peg Mazieka	Webinar
10/26/20	4:00 - 5:30 	Language and Literacy: Strategies to Ensure Quality Interactions For All Register On-Line: https://conta.cc/2zvTCBl	Becky Handler	Webinar



I

STAR NET Region VI Workshops/Webinars

Title: Core Vocabulary

Date: July 7, 2020

Presenter: Deidre R. Dobbels, M.S., CCC-SLP/L

Location: Webinar

Time: Check in begins at 8:45 AM. The webinar starts at 9:00 AM and continues to 11:00 AM.

Contact Hours: 2.0

Register on-line: <https://conta.cc/2AcepFd>

About This Webinar

A balanced approach to vocabulary selection is essential when introducing young minimally verbal communicators to new words. One of the key ingredients is core vocabulary. Core vocabulary is comprised of approximately 350 words that are used throughout the lifespan, across situations and allow for communication of many functions using just a small set of words. This workshop is led by Early Childhood Speech Language Pathologist & AAC Specialist, Deidre Dobbels who has nearly 20 years of working with young emerging and minimally verbal communicators. Participants will learn: 1) What a core vocabulary approach looks like 2) Who it benefits 3) Where to find resources 4) When to introduce and 5) Why it is a beneficial approach for Early Childhood programs. Through hands on activities, material demonstrations and give-aways as well as collaborative lesson planning, participants will leave armed with everything they need to begin providing core vocabulary instruction in their settings the very next day. All attendees will also receive the Power Words 16 Song Book and 16 original core vocabulary songs for young children, perfect for introducing students, staff and parents to the world of core vocabulary.

Learning Level: 1

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum and Program Design***



STAR NET Region VI Workshops/Webinars

Title: Make It, Take It, Share It

Date: July 27, 2020

Presenters: Marlene Christ, Sheila Bauer, Becky Handler, Rhonda O'Connor, Nancy Kuglin

Location: Webinar

Time: Check in begins at 9:45 AM. The webinar starts at 10:00 AM and continues to 11:30 PM.

Contact hours: 1.5

Register on-line <https://conta.cc/3et9634>

About This Webinar

Join us for this interactive webinar and learn to make educational items for use with young children, either virtually, at home with your own children or in the classroom. We will demonstrate the “how-to” of projects while participants make developmentally appropriate items along with us. We will show you not only how to make the items but will answer the “why” of being a beneficial item for young children, as well as what Illinois Early Learning Standard it addresses. After you register for the webinar, you will be given a list of common household materials to gather beforehand so we can make these items together virtually via Zoom. Don't wait to register. Space is limited.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***



3

STAR NET Region VI Workshops/Webinars

Title: Spinning in Circles? How to Make Your Large Group Time More Developmentally Appropriate

Date: August 10, 2020

Presenters: Becky Handler

Location: Webinar

Time: Check in begins at 9:45 AM. The webinar starts at 10:00 AM and continues to 11:30 PM.

Contact Hours: 1.5

Register on-line <https://conta.cc/3cc8I7B>

About This Webinar

We have been following old traditions: singing days of the week, dressing the weather bear and counting out patterns on the calendar. What are the kids really learning? Join this webinar and learn new developmentally appropriate ways to run your large group. This time together should be an intentional teaching experience related to your objectives, standards and studies. Social emotional competence will be a focus of the webinar as well. Come and be inspired to switch things up with developmentally appropriate tips, strategies and activities to make your large group 15 minutes of engaging fun learning.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***



4

STAR NET Region VI Workshops/Webinars

Title: Developmentally Appropriate Practice

Presenters: Nancy Kuglin

Date: August 18, 2020

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. Contact Hours: 1.5

Register on-line: <https://conta.cc/2ZJBXMa>

About This Webinar

Developmentally Appropriate Practices (DAP) is based on knowledge and research of how young children learn and develop. As early childhood professionals (e.g. teachers, para professionals and related services staff), DAP should be used to guide the interactions and teaching in our early childhood classrooms. Frequently the terms “challenging” and “achievable” are used to describe the balance of goals we set for students. This webinar will examine current research in child development, effective approaches and best practices based on a child’s age, experiences and developmental level.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (D) Curriculum or Program Design***



5

STAR NET Region VI Workshops/Webinars

Title: Working With Parents

Date: August 24, 2020

Presenter: Priscilla Boyd

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/3ddctLh>

About This Webinar

How do you get a parent to follow up on recommendations? How do you break some bad news to them? How do you work with a parent who takes up all your time? Participants will have a chance to use sample scripts for different problem scenarios. This webinar will focus on different types of parents and how to support them to obtain the best possible result for your students-and save your sanity!

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (E) Interactions, relationships and Environments***



6

STAR NET Region VI Workshops/Webinars

Title: Stop! No! Don't! Why aren't kids listening to me?

Date: September 23, 2020

Presenters: Rhonda O'Connor

Location: Webinar

Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact hours: 1.5

Register on-line <https://conta.cc/2TLgUFa>

About This Webinar

In the preschool classroom children listen to what you say, how you say it and what your facial expressions show. We need to make sure we are communicating in such a way that children know exactly what to do and what is expected. When we say, "Don't do that!" we are telling children what they shouldn't do but we aren't offering guidance as to what they should do.

In this webinar we will explore ways to promote positive language in the classroom and how to set clear, concise expectations. We will explore the how's and why's of positive communication and the research behind it. So put aside your "won'ts" and "don'ts" and join us for some positive language!

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *Gateways to Opportunity credit in content area: (E) Interactions, relationships and Environments*



STAR NET Region VI Workshops/Webinars

Title: Embedding Structured Teaching/ABA Strategies In Inclusive Settings

Date: September 9th ,16th and 30th, 2020

Presenter: Erin E. Barton, PhD, BCBA-D

Location: Webinar

Time: Check in begins at 12:45. Each day of the webinar starts at 1:00 and continues to 2:30. Contact Hours:4.5

You must attend all 3 sessions to receive credit

Register on-line: <https://conta.cc/2AhfrQa>

About This Webinar

The purpose of this presentation is to describe instructional strategies for supporting young children with disabilities in inclusive early childhood settings. Dr. Barton will provide an overview of effective practices based on research and principles of applied behavior analysis. She will provide examples to illustrate high quality early childhood inclusive environments. She will outline strategies for embedding into ongoing activities in inclusive early childhood classrooms. Participants will have opportunities to identify practices and plan classroom implementation.

Learning Level: 2

Continuing Education – This training will provide 4.5 professional development hours (clock hours) for the following:

- ***Professional Educator License Renewal – ISBE***
- ***CE credit for SLP, SW, LCPC, PT and OT professionals***
- ***Gateways to Opportunity credit in content area: (E) Interactions, relationships and Environments***



STAR NET Region VI Workshops/Webinars

Title: Teaching Expectations

Date: October 1, 2020

Presenters: Sheila Bauer

Location: Webinar

Time: *Check in begins at 3:45 PM.* The webinar starts at 4:00 PM and continues to 5:30 PM.

Contact hours: 1.5

Register on-line: <https://conta.cc/2TLj9e>

About This Webinar

Young children and expectations are like peas and carrots, they go well together! Research has shown that providing clear expectations in various modalities not only supports children's positive engagement, but also reduces the likelihood of challenging behavior. This webinar will explore the use of program-wide and classroom expectations. Tools and resources will be examined in addition to engaging families' use of expectations at home. Participants will observe how teaching expectations in explicit ways are integral to the successful self-regulation of the children and for support of families they serve.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*

- *Gateways to Opportunity credit in content area: (E) Interactions, Relationships and Environments*

9



STAR NET Region VI Workshops/Webinars

Title: Bridging the Social Gap: Social Skills and Supports for EC

Date: October 19, 2020

Presenters: Peg Mazieka

Location: Webinar

Time: Check in begins at 2:45 PM. The webinar starts at 3:00 PM and continues to 5:00 PM.

Contact hours: 2.0

Register on-line: <https://conta.cc/2zliwbY>

About This Webinar

This workshop will be a 2 hr online webinar that will briefly cover the characteristics of Autism and Related Disabilities and their specific impact on development and use of social skills for young children. Research, supports, concrete examples, and use of classroom materials to promote and strengthen social interaction skills will be the main focus of this presentation.. Participants will have limited work planning time to organize ideas and action plan next steps for implementation of social skills activities and supports specific to their environment, staff and population.

Learning Level: (2)

Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design

10



STAR NET Region VI Workshops/Webinars

Title: Language and Literacy : Strategies to Ensure Quality Interactions For All

Presenter: Becky Handler

Date: October 26, 2020

Location: Webinar

Time: Check in begins at 3:45PM. The webinar starts at 4:00 PM and continues to 5:30 PM. **Contact Hours:** 1.5

Register on-line: <https://conta.cc/2zvtCBI>

About This Webinar

This webinar will explore the language and literacy indicators. Stop worrying about the monitors and just make your classroom a rich language and literacy environment for your students. We will discuss ways to integrate vocabulary building, encouraging language, asking rich questions and using books with your students. Many examples will be provided so you can build language and literacy into your classroom in a natural way in order to make your kids successful and inquisitive learners.

Learning Level: 1

Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- Gateways to Opportunity credit in content area: (D) Curriculum or Program Design



Presenters

Sheila Bauer, Resource Specialist

Sheila has devoted most of her career to working in Early Childhood and Early Intervention programs as a social worker. She has led parent groups, facilitated children's social groups, provided support in the classroom and contributed to assessment/diagnostic teams. Sheila is a Trainer of Trainers for The Pyramid Model for Social Emotional Competence and is a member of the State Leadership Team on the Pyramid Model for Illinois. Sheila has a B.A. in Psychology, Masters in Social Work and Masters in Education Administration.

Erin E. Barton, PhD, BCBA-D

Erin E. Barton, PhD, BCBA-D, is an Associate Professor in the Department of Special Education at Vanderbilt University. She is a former special education teacher with several years experience teaching children with autism. She currently teaches courses on evidence-based assessment and intervention practices for young children with disabilities and single case research design. She is a Board Certified Behavior Analyst and directs research projects related to evidence-based practices for young children, policies and practices that support high quality inclusion and effective professional development systems. Dr. Barton is an active scholar with over 85 publications in major journals, multiple chapters and three textbooks related to evidence-based practices. Dr. Barton serves on several editorial boards and is the Editor-in-Chief of Topics in Early Childhood Special Education and an Associate Editor for the Journal of Early Intervention. She has received many honors and most recently was honored with the Distinguished Early Career Research Award from the Division for Research of the Council for Exceptional Children.

Priscilla Boyd

Priscilla Boyd is a Licensed Clinical Social Worker who has worked with children for 25+ years. She works at Southwest Cooperative Association for Special Education where she has been for 19 years. She currently provides professional development and behavior consultation in her role as PBIS coordinator. She has a private practice and has incorporated yoga, mindfulness and play into her work.

Deidre R. Dobbels, M.S., CCC-SLP/L

Deidre is a Speech Language Pathologist with 18 years of experience specializing in language acquisition and AAC in the early childhood setting. She presents frequently around the country and offers an enthusiastic and practical approach to working with young minimally verbal students. Utilizing play, music, art and sensory experiences; Deidre embeds functional communication throughout her student's entire day. She developed the core vocabulary curriculum "Power Words 16" which is used in Barrington CUSD #220.

Becky Handler, Resource Specialist

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood and elementary classrooms, day care sites and Head Start programs. She is a trainer for Portfolios, ECERS-3, IELDS, ELS and Teaching Strategies GOLD and Creative Curriculum 6th Edition.

Nancy Kuglin, Resource Specialist

Nancy Kuglin has extensive experience in the field of early childhood and special education. She has taught in early childhood special education classes, provided developmental therapy through Early Intervention and was Interim Program Supervisor for an ISBE Prevention Initiative Project. She has a B.S. in Special Education, an M.A. in Early Childhood Special Education and post graduate work at Gallaudet University. In 2006, Nancy was a finalist for the Kohl McCormick Early Childhood Teaching Award and was one of three professionals nominated for the Distinguished Special Education Professional Award in 2010. Nancy is a trainer for STAR NET and guest lectures at local colleges, enjoying the opportunity to interact with tomorrow's teachers.

Margaret (Peg) Mazeika

Margaret (Peg) Mazeika is a Behavior Support Specialist with over 25 years of experience as an Educator, Staff trainer and Behavior Support Specialist in both regular and special education settings, as well as staff training and support in the specialized areas of Autism Education and Supports and Behavior Supports in Home and Community settings. In addition, Peg has worked with Project TEACCH in N.C., the IL Autism Training and Technical Assistance Project and as a Positive Behavior Support Specialist for several districts and agencies in WI & IL. Currently Peg provides training to districts and agencies upon request Peg lives with her family near Wisconsin Dells.

Rhonda O'Connor, Resource Specialist

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school teaching young children with severe emotional disabilities. She has a Master's in Special Education and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for Creative Curriculum 6th edition, Teaching Strategies GOLD and the Pyramid Model.

**Region VI Workshop/Webinar Registration Information
July, 2020 through October, 2020**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each webinar.

If you are confirmed to attend you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or mbonello@swcccase.org.

**STAR NET REGION VI
6020 West 151st Street
Oak Forest, Illinois 60452
Fax: 708-687-2247
E-Mail: starnet@swcccase.org**



STAR NET Region VI Workshops/Webinars

*REGION VI Workshop/ Webinar Registration Information
Early Childhood Special Needs Webinars Form
July, 2020 through October, 2020
Fax: 708-687-2247 or E-Mail: starnet@swcccase.org*

Name: _____ Preferred Phone Number: _____

E-Mail Address: _____ IEIN# _____

School (include district #), or full name of agency
Where you work: _____

Work Address: _____ City/State/Zip: _____

Home Address: _____ City/State/Zip: _____

Please check your program affiliation:

- | | | |
|--|---|--|
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative |
| <input type="checkbox"/> Community PreSchool | <input type="checkbox"/> Head Start | <input type="checkbox"/> Preschool Development/
Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention(EI) | <input type="checkbox"/> Kindergarten-3 | <input type="checkbox"/> Other |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All | |

Position (Check One)

- | | | |
|---|--|--|
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Para Professional | <input type="checkbox"/> SLP |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Family Educator | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Family Member
(Child's D.O.B.) |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |

Gender (Check One)

- Male
 Female
 Non-binary
 Choose Not To Answer
 Other (Please Specify) _____

Race (Check One)

- Hispanic or Latino
 American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White or Caucasian
 Two or More Races
 Choose To Not Answer

- ___ July 8, 2020 - Core Vocabulary
- ___ July 27, 2020 - Make & Take It
- ___ August 10, 2020 - Spinning In Circles? How To Make Your Large Group Time More Developmentally Appropriate
- ___ August 18, 2020 - Developmentally Appropriate Practice
- ___ August 24, 2020 - Working With Parents
- ___ September 23, 2020 - Positive Language
- ___ September 9th, 16th and 30th of 2020 - Embedding Structures Teaching/ABA Strategies In Inclusive Settings
- ___ October 1, 2020 - Teaching Expectations
- ___ October 19, 2020 - Bridging the Social Gap: Social Skills and Supports for EC
- ___ October 26, 2020 - Language and Literacy: Strategies to Ensure Quality Interactions For All